

Year 1 Term 1 Curriculum Overview

General

Routines and roles at school Group work Organisation

	English		Mathematics			
Speaking	Concepts of Print	Spelling	Number	Algebra		
News telling	Reading	Soundwaves phonics	Number sense	Repeating patterns		
Presentation	Text features	Diagraphs	Skip counting	Problem Solving		
Group discussions	Alphabet recognition	Segmenting	Ordinal numbers	Strategies		
Retelling stories	Letter names	Writing & Creating	Number Operations	Act it out; concrete		
Asking questions	Reading Behaviours	Dictation	Addition	materials		
Vocabulary development	Re-reading	Recounts				
Listening	Reading on	Retells	Subtraction	Create pictures		
Instructional listening	Using visual cues	Book creator on iPad	Halving	Verbal reasoning		
Active listening	Fluency	Handwriting	Mental Computation	Measurement		
Audience listening	Chunking	Letter size	Strategies	Informal measuring		
Phonics	Checking for understanding	Letter formation	Subitising: regular,	Language of measurement		
Sound/symbol relationship	Viewing	Uniformity	irregular	Length/height/width		
Phonemic Awareness	Visual Literacy; colour, shape	Legibility	Partitioning	Area		
Hearing sounds	Comprehension Strategies	Upper and lowercase formation	_			
Blending	Text to self-connections	Using solid line	Count On	Geometry		
Syllabification	Sequencing	Punctuation	Turnarounds	2D shape		
Rhyming	Activate prior knowledge	Spacing	Friends of ten	Position		
Phoneme manipulation	Retelling	Capital letters				
Phonemes	Predicting	Full stops				
Diagraphs	Text Types	Exclamation marks				
	Imaginative and informative	Question marks				
	Language features					

	L	anguage reatures						
	nd Physical cation	HASS Humanities	Science	Italian	Techn	ologies	Th	e Arts
Health	Physical	and Social Sciences	iences	Italiali	Design	Digital	Music	Visual Art
PERMA Sun Safety Healthy Eating and Well Being Protective Behaviours Bounce Back	Cooperation games Fundamental Movement Skills Object Control Skills Hand/Eye Coordination	Self Families Celebrations	Chemical Sciences Physical changes in everyday materials Inquiry Skills Questioning Predicting	Greetings and terms of address Expressing; how you feel, personal information, favourite colour	Food and Fibre Production	Not taught until Semester 2	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, notation, improvisation) Performance skills & audience behaviour Responses to music	Experimenting with the elements of Line Colour - tints/shades, warm/cool colours Shape, Texture, Space (foreground/background) Study different artists, styles and cultures Self-Reflection Artist Response

Year 1 Term 2 Curriculum Overview

Routines and roles at school, Group work, Organisation

	English		Mathematics			
Speaking	Phonics	Spelling	Number	Measurement		
News-telling	Sound/symbol relationship	Soundwaves U11- 20	Number sense	Informal Measuring		
Presentation behaviours	Concepts of Print	Trigraphs	Skip counting 5s	Language of Measurement		
Retelling stories	Reading	Writing	Ordinal numbers 1 st – 20 th	Mass		
Sequencing ideas	Text features	Narratives	Addition/Subtraction (single	Days of week		
Asking questions	Alphabetical order	Lists	& double)	Months		
Comments / Feedback	Letter names	Handwriting	Addition/Subtraction number	Connect days to familiar		
Vocabulary development	Reading Behaviours	Letter size	stories (single & single)	events		
	Re-reading	Letter formation	Halving collections	Understand yesterday,		
Listening	Reading on	Uniformity	Mental Computation	today, tomorrow		
Active listening	Using visual cues	Legibility	Strategies			
Instructional listening	Fluency	Upper and lowercase formation	Subitising			
Listening Comprehension	Chunking	Using solid line	Skip Counting	Geometry		
	Checking for understanding	Punctuation	Part-Part-Whole	3D shape		
Phonemic Awareness	Viewing	Spacing	Bridge to Ten			
Hearing sounds	Visual literacy; colour, shape	Capital letters	Count Back			
Blending	Comprehension Strategies	Full stops	Problem Solving			
Rhyming	Text connections	Exclamation marks	Strategies			
Phoneme manipulation	Visualising	Question marks	Act it out _ Concrete			
	Inferring	Grammar	materials			
Phonemes	Text Types	Nouns	Create Pictures			
Diagraphs	Imaginative texts	Proper nouns	Verbal Reasoning			
Long vowel sounds	Informative texts	Adjectives				

	and Physical ducation	HASS Humanitie	ative texts	Adjec		nologies	Th	e Arts
Health	Physical	s and Social Sciences	Science	Italian	Design	Digital	Music	Visual Art
PERMA Healthy Living Protective Behaviours Bounce Back	Skill Testing Cooperation Games Object Control Skills Fundamental Movement Skills Football Soccer Netta ball (modified Netball Game)	Past, present, future Celebrations	Biological Sciences Living Things Inquiry Skills Questioning Predicting Investigating	Numbers (0-15) Express favourite colour and colour of eyes, hair etc. Body parts to express feelings Adjectives to describe self	Technology and Society Food and Fibre Production	Not taught until Semester 2	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, notation, improvisation) Performance skills & audience behaviour Responses to music	Experimenting with the elements of Line Colour - tints/shades, warm/cool colours Shape, Texture, Space (foreground/background) Study different artists, styles and cultures Self-Reflection Artist Response



Year 1 Term 3 Curriculum Overview

General

Routines and roles at school, Group work, Organisation

	English		Mathematics			
Speaking	Phonics	Spelling	Number	Measurement		
News-telling	Sound/symbol relationship	Soundwaves U21 - 30	Number sense 0 – 120	Language of Measurement		
Presentation behaviours	Concepts of Print		Skip counting 5s 2s 10s	Informal measurement		
Retelling stories	Reading	Writing & Creating	Ordinal numbers 1 st – 20 th	Capacity		
Sequencing ideas	Text features	Procedures	Addition/Subtraction (double &			
Asking questions	Reading Behaviours		double – no regrouping)	Geometry		
Comments / Feedback	Re-reading	Punctuation	Addition/Subtraction number	Location and Movement		
Vocabulary development	Reading on	Commas	stories (double & single)			
	Viewing	Ellipsis	Sharing collections	Probability		
Listening	Compare images in narrative &		Place Value	Chance		
Active listening	informative texts	Handwriting	Algebra			
Instructional listening	Comprehension Strategies	Dotted thirds	Skip counting patterns	Statistics		
Listening Comprehension	Text to self-connection		Mental Computation Strategies	Generate questions to		
Listening for a different purpose	Sequencing	Grammar	Part-Part-Whole	collect data		
	Activate prior knowledge	Nouns	Bridge to Ten	Record data on prepared		
Phonemic Awareness	Retelling	Adjectives	Count Back	graph		
Hearing sounds	Predicting	Verbs	Re-arranging parts	Interpret results from a		
Segmenting	Identifying detail		Problem Solving Strategies	graph		
Phoneme manipulation	Inferring		Act it out _ Concrete materials			
	Responding with a full sentence (written)		Create Pictures			
Phonemes	Text Types		Verbal Reasoning			
Digraphs	Imaginative texts		Money and Financial Matters			
Long vowel sounds	Informative texts		Recognise, describe and order			
	Language features		Australian Coins			

		Language reatu	163			ustraliali Collis		
	and Physical ucation	HASS Humanities	Science	Italian	Techr	ologies	The A	rts
Health	Physical	and Social Sciences	Science	Italiali	Design	Digital	Music	Visual Art
Protective Behaviours	Co-op games Fundamental	Geography Places have	Physical Sciences	Express favourite colour, telephone	Technology and Society	Coding Robotics	Elements of music (rhythm, tempo, pitch,	Taught in Semester 1
Personal Strengths	Movement Skills Object Control	distinctive features	Light and sound sources	number, body parts to express	Food and Fibre Production	Cyber Safety	dynamics, form, timbre)	
Growing Bodies	Skills-large and small balls	Natural, managed and	Biological Sciences	feeling unwell Describing self	Joy of Wood		Composition (use of symbols,	
Emergency Situations	Athletics games Short distance	constructed features of	Living Things Inquiry Skills	"The Hungry Caterpillar" in			notation, improvisation)	
	running Hockey	places History	Questioning Predicting	Italian Express where			Performance skills & audience behaviour	
	Skipping Soccer	Celebrations	Investigating	you live and Christmas in Italy			Responses to music	



Year 1 Term 4 Curriculum Overview

General Routines and ro	oles at school, Group	o work, Organisation	1						
		Englis	sh			N	1athemati	cs	
Phonemic Aw Hearing sounds Segmenting Phoneme mani Phonemes Digraphs Long vowel sou	s as as edback elopment elopme	Text Types Imaginative text Informative text Language featur	int riours s in narrative & s n Strategies nection nowledge I n a full sentence (writes	Spelling Soundwaves U21 - 30 Writing & Creating Procedures Punctuation Commas Ellipsis Handwriting Dotted thirds Grammar Nouns Adjectives Verbs	Addition/Sul no regroupin Addition/Sul (double & si Sharing colle Place Value Algebra Skip countin Mental Con Part-Part-Wil Bridge to Te Count Back Re-arrangine Problem Sc Act it out _ Create Pictu Verbal Reass Money and	g 5s 2s 10s bers 1st - 20th otraction (double ng) otraction number ngle) ections g patterns nputation Strate nole n g parts oliving Strategies Concrete material res	stories egies s s	Measurement Language of Me Informal measu Capacity Geometry Location and M Probability Chance Statistics Generate quest collect data Record data on graph Interpret result graph	easurement urement ovement ions to prepared
	nd Physical cation	HASS Humanities			Techn	ologies		The Arts	
Health	Physical	and Social Sciences	Science	Italian	Design	Digital		Music	Visual Art
Protective Behaviours Personal Strengths Growing Bodies Emergency Situations	Co-op games Fundamental Movement Skills Object Control Skills-large and small balls Athletics games Short distance running Hockey Skipping Soccer	Geography Places have distinctive features Natural, managed and constructed features of places History Celebrations	Physical Sciences Light and sound sources Biological Sciences Living Things Inquiry Skills Questioning Predicting Investigating	Express favourite colour, telephone number, fruit. Body parts to express feeling unwell Describing self "The Hungry Caterpillar" in Italian Express where you live and Christmas in Italy	Technology and Society Food and Fibre Production Joy of Wood	Coding Robotics Cyber Safety	Composition	mpo, pitch, orm, timbre) on bols, notation, on) ce skills & echaviour	Taught in Semester 1