



# Meeting Agenda

## Meeting Details

|              |                                 |
|--------------|---------------------------------|
| <b>Date</b>  | Tuesday 20/3/2018               |
| <b>Time</b>  | 7.30 pm                         |
| <b>Venue</b> | School Library, Chandler Avenue |

## Agenda Items

| Item | Topic of Discussion  | Paper/Report      |
|------|--|-------------------|
| 1.0  | Open meeting, welcome and apologies  |                   |
| 2.0  | Minutes from previous meeting  |                   |
| 3.0  | Office Bearer Reports  |                   |
| 3.1  | President's Report   | Report Below      |
| 3.2  | Treasurer's Report<br>Approval of 2018 Budget  | Report Below      |
| 4.0  | Sub-committee Reports  |                   |
| 4.1  | Grounds  | Nothing to Report |
| 4.2  | Social and Fundraising   | Report Below      |
| 4.3  | Canteen  | Report Below      |
| 4.4  | Book Club  | Nothing to Report |
| 4.5  | Uniform  | Nothing to Report |
| 4.6  | School Banking   | Report Below      |
| 4.7  | Safety House   | Nothing to Report |
| 5.0  | Principals Report  | Report Below      |
| 6.0  | Other Matters Raised for Discussion <ul style="list-style-type: none"> <li>- Appoint Anna Rybak as Safety House Coordinator</li> <li>- School ICT Strategic Plan   Parent Information Sessions   Tuesday 8<sup>th</sup> May</li> <li>- P&amp;C vacancies 2018</li> <li>- Parking restrictions per the school newsletter</li> <li>- Request for funding 1: Preprimary kerbs</li> <li>- Request for funding 2: Preprimary mud kitchen</li> <li>- Request for funding 3: Kindy toys</li> <li>- Request for funding 4: Bounce Back Launch</li> <li>- Request for funding 5: Reticulation of grounds</li> <li>- Request for funding 6: Stem Equipment</li> <li>- Request for funding 7: Purchase of 18 iPads</li> </ul> |                   |
| 7.0  | Attachment 1: kerb quote<br>Attachment 2: mud bench quote<br>Attachment 3: Reticulation of grounds quotes  |                   |
| 8.0  | Correspondence   |                   |



|     |  |  |
|-----|--|--|
| 9.0 | Next Meeting date 29 <sup>th</sup> May 2018<br>Close Meeting |  |
|-----|--|--|

## 3.1 Presidents Report

Thank you to all who attended the AGM last month. We have filled many of the P&C roles (thank you to our volunteers!), however we are still looking for assistance in a number of areas. These positions are outlined below;

| Position                              | Description  | Approx Time Required    |
|---------------------------------------|--|-------------------------|
| Class Rep Coordinator                 | This would suit one of the existing Class Reps who is familiar with the role and is able to be the conduit between the P&C and the Class Reps in terms of communication and guidance for new reps.   | 20 mins per week        |
| Classroom Garden Coordinator          | This role would suit someone who enjoys gardening, especially vegetable gardening. We have vege patches that each class is responsible for in terms of planting seedlings, looking after them and harvesting for a class cooking exercise. This role keeps an eye on this, to make sure the beds are ready and well looked after with the retic etc. | 10 to 15 hours per year |
| Lost/Second Hand Clothing Coordinator | Collect and sort lost clothing and other random items like lunch boxes. These are usually deposited in the Lost Items area. Just need to sort them. You may find an owner of the items if labelled. Twice a year, uncollected items are donated to the Second Hand Clothing cupboard.  | 20 minutes per week     |
| Book Fair Coordinator                 | Coordinate the 2 Book Fairs per year. Order books, set up selling area, call for volunteers, liaise with School and P&C to promote, liaise with Scholastic.  | 10 hours twice a year   |
| Communications (Executive role)       | On the Executive Committee (attend P&C Meetings and planning meetings), this role is   | 15 hours per term       |

# Floreat Park Primary School P&C Association



|   |   |   |
|---|---|---|
|   | responsible for communications to the parent community via Facebook, Flexibuzz and the P&C Newsletter. Also P&C updates to the school website. Someone who enjoys Social Media and has a creative flair would be perfect.   |   |
| Grounds Coordinator<br>(Executive role)                 | On the Executive Committee (attend P&C Meetings and planning meetings), this role would work with the school to help plan the PlaySpaces and other Grounds initiatives that the P&C assist with.  | 10 to 15 hours per term                                     |
| Fundraising/Events<br>Coordinator/s<br>(Executive role) | On the Executive Committee (attend P&C Meetings and planning meetings), this role would suit 2 people, or a small group, however even one person would be great. The role would be responsible for the events and fundraising calendar, coordinating the tasks and activities required for the events. The idea is for this role to call upon year groups to assist with certain planned events and assist them with guidance and planning. | 15-20 hours per term, depending on how many people involved |

If anyone can assist with these roles or would like more information, please feel free to contact me.

I'd like to thank all of the parents who have put their hand up to be a Class Rep. All classes are filled and some have 2 reps which is great. Overall we have 45 Class Reps! We are still looking for a Class Rep Coordinator to assist. This would suit one of the existing Class Reps who is familiar with the role and is able to be the conduit between the P&C and the Class Reps in terms of communication and guidance for new reps. This role may require an extra 20 minutes of time per week. Please contact me if you can help.

We have introduced a new initiative at the School Canteen to encourage more volunteers to do a 2 hour shift. On the day you help, we will give each of your FPPS children and 2 of their friends a FREE icecream. Please sign up at <http://signup.com/go/Rm6mNb>

The School Directory will be printed this week for distribution. Thank you for your patience as we worked through a couple of issues, however the wait will be worth it. We have had a fantastic participation rate of 97% of students included. Many thanks to Emma Fuller for coordinating this initiative.

In Term 2, we have the Mothers Day stall. Thank you to Corali Sela Tenna for taking on the Coordinator role and keeping this fantastic tradition alive another year! On behalf of all the Mum's, we're all looking forward to receiving our special little gifts on Mothers Day!



I'd like to wish all families a safe and fun Easter!

Best Regards,  
Kim Batina

## 3.2 Treasurers Report

### Report Details

|                    |               |
|--------------------|---------------|
| <b>Date</b>        | 20 March 2018 |
| <b>Prepared By</b> | Toni Blundell |

### Update and Key Activities

The budget for 2018 is presented and tabled below. Surplus funds from prior year have been carried forward and included in funds available for targeted initiatives, infrastructure and other projects. As in prior years Voluntary Contributions and Infrastructure Levies have been based on an 88% recovery rate.

Year to date approximately \$65,000 in P&C contributions (voluntary and infrastructure) have been received and collected by the school on behalf of the P&C.

Expenditure YTD is minimal and relates largely to the mothers days stall.

Cash at bank is \$129,345

### FPPs P&C Budget

# Floreat Park Primary School P&C Association



|   | <b>2018</b>       |                    |
|---|-------------------|--------------------|
|   | <b>Budget</b>     |                    |
|   | <b>Income</b>     | <b>Expenditure</b> |
| Cash Balance Carried Forward at 31/12/2017                                    | \$ 129,415        |                    |
| relating to prior yr Voluntary Contributions to be spent in 2018              | -\$ 14,478        |                    |
| relating to prior yr Infrastructure Levy to be spent in 2018                  | -\$ 4,976         |                    |
| relating to prior yr Fundraising Projects to be spent in 2018                 | -\$ 98,909        |                    |
|   | \$ 11,051         |                    |
| <b><u>Voluntary Contributions</u></b>   |                   |                    |
| Voluntary Contributions Collected Current Yr                                  | \$ 82,236         |                    |
| 2017 Cash Balance brought forward   | \$ 14,478         |                    |
| Recovery of Costs re: Canteen and Uniform Bookkeeper                          | \$ 3,850          |                    |
|   | \$ 100,564        |                    |
| <b><u>P&amp;C Running Costs</u></b>   |                   |                    |
| Bank charges  |                   | \$ 20              |
| Banksia 2018  |                   | \$ 5,500           |
| Class Cooking (\$30/class)  |                   | \$ 780             |
| Class Reps Coffee   |                   | \$ 100             |
| Banners   |                   | \$ 1,500           |
| Gardening Allowance   |                   | \$ 1,000           |
| Yr 6 Graduation 2018  |                   | \$ 2,000           |
| Stay and Play   |                   | \$ 200             |
| Sundowners  |                   | \$ 1,000           |
| Dropbox   |                   | \$ 50              |
| Chaplain Allowance  |                   | \$ 600             |
| Safety House WWC Reimbursement  |                   | \$ 100             |
| Web hosting - domain name & email addresses                                   |                   | \$ 200             |
| MYOB Essentials   |                   | \$ 300             |
| Photocopying  |                   | \$ -               |
| WACSSO  |                   | \$ 1,200           |
| Other P & C Expenses  |                   | \$ 1,500           |
| Bookkeeper (\$35 x 10hrs per mth x 11mths)                                    |                   | \$ 3,850           |
| Type B Traffic Warden (Starting Term 2: 1.5hours * \$25 * 29 wks * 5 days/wk) |                   | \$ 5,438           |
|   |                   | \$ 25,338          |
| <b><u>Targeted Initiative Funding from Voluntary Contributions</u></b>        |                   |                    |
| Other Targeted Initiatives (Funding Requests to be presented and approved)    |                   | \$ 75,227          |
|   |                   | \$ 75,227          |
|   | <b>\$ 100,564</b> | <b>\$ 100,564</b>  |
| <b><u>Infrastructure Levy</u></b>   |                   |                    |
| 2017 ICT Balance brought forward  | \$ 4,976          |                    |
| Infrastructure Levy Current Yr  | \$ 54,824         |                    |
|   | \$ 59,800         |                    |
| <b><u>ICT Projects</u></b>  |                   |                    |
| Other ICT Projects (Funding Requests to be presented and approved)            |                   | \$ 41,596          |
| Laptop leasing years 4-7  |                   | \$ 18,204          |
|   | <b>\$ 59,800</b>  | <b>\$ 59,800</b>   |

# Floreat Park Primary School P&C Association



|  | <b>2018</b>       |                    |
|--|-------------------|--------------------|
|  | <b>Budget</b>     |                    |
|  | <b>Income</b>     | <b>Expenditure</b> |
| <b>Fundraising and Other Project Costs</b>                     |                   |                    |
| 2016 Balance brought forward - play space improvements         | \$ 42,909         |                    |
| 2017 Fundraising and Project Costs Balance brought forward     | \$ 56,000         |                    |
| <b>Fundraising and Social Events (net profits)</b>             |                   |                    |
| Entertainment Book   | \$ 2,800          |                    |
| Election day Stall   | \$ -              |                    |
| Major Fundraiser   | \$ 10,000         |                    |
| Lapathon   | \$ 15,000         |                    |
| Edudance DVD   | \$ 500            |                    |
| Melbourne cup Lunch  | \$ -              |                    |
| Art for Cards/Kindy Tea Towels                                 | \$ 7,000          |                    |
| Mother/Father Day Stalls                                       | \$ 400            |                    |
| Movie Night  | \$ 1,000          |                    |
| Bright Star Commissions  | \$ 500            |                    |
| School Banking Commission                                      | \$ 1,000          |                    |
| Cake Stall Athletics Carnival                                  | \$ 1,600          |                    |
| Wine Drive   | \$ 1,500          |                    |
| Disco  | \$ 500            |                    |
| City to Surf   | \$ 1,400          |                    |
| Kindy T-shirts 2018  | \$ 300            |                    |
| Raffle   | \$ 1,000          |                    |
|  | <b>\$ 44,500</b>  |                    |
| <b>Projects</b>  |                   |                    |
| Play Space Improvements Approved in 2017                       |                   | \$ 76,000          |
| Bike Racks Pre-primary   |                   | \$ 1,591           |
| Other Projects (Funding requests to be presented and approved) |                   | \$ 65,818          |
|  | <b>\$ 143,409</b> | <b>\$ 143,409</b>  |
| <b>Other Income</b>  |                   |                    |
| Interest   | \$ 1,000          |                    |
| Distributions from Canteen                                     | \$ 2,500          |                    |
| Grants & Donations   | \$ 100            |                    |
|  | <b>\$ 3,600</b>   | <b>\$ -</b>        |
| <b>TOTALS</b>  | <b>\$ 318,425</b> | <b>\$ 303,773</b>  |
| <b>Net Profit (Loss)/Cash at Bank</b>                          |                   | <b>\$ 14,651</b>   |

# Floreat Park Primary School P&C Association



## Financials – Year to date

| Floreat Park Primary School P&C   | Summary of Income and Expenditure as at 17 March 2018 |                   |                   |                   |                    |                  |                  |
|---|---|-------------------|-------------------|-------------------|--------------------|------------------|------------------|
|   | 2018 Budget   |                   | 2018 Actuals      |                   | Variance to budget | Approved         | Available Funds  |
|   | Income  | Expenditure       | Income            | Expenditure       |                    |                  |                  |
| Cash Balance Carried Forward at 31/12/2017                                    | \$ 129,415  |                   | \$ 129,415        |                   |                    |                  |                  |
| relating to prior yr Voluntary Contributions to be spent in 2018              | -\$ 14,478  |                   | -\$ 14,478        |                   |                    |                  |                  |
| relating to prior yr Infrastructure Levy to be spent in 2018                  | -\$ 4,976   |                   | -\$ 4,976         |                   |                    |                  |                  |
| relating to prior yr Fundraising Projects to be spent in 2018                 | -\$ 98,909  |                   | -\$ 98,909        |                   |                    |                  |                  |
|   | \$ 11,051   |                   | \$ 11,051         |                   |                    |                  |                  |
| <b>Voluntary Contributions</b>  |   |                   |                   |                   |                    |                  |                  |
| Voluntary Contributions Collected Current Yr                                  | \$ 82,236   |                   |                   |                   | -\$ 82,236         |                  |                  |
| 2017 Cash Balance brought forward   | \$ 14,478   |                   | \$ 14,478         |                   | \$ -               |                  |                  |
| Recovery of Costs re: Canteen and Uniform Bookkeeper                          | \$ 3,850  |                   | \$ -              |                   | -\$ 3,850          |                  |                  |
|   | \$ 100,564  |                   | \$ 14,478         |                   |                    |                  |                  |
| <b>P&amp;C Running Costs</b>  |   |                   |                   |                   |                    |                  |                  |
| Bank charges  |   | \$ 20             |                   | \$ -              | \$ 20              | \$ -             |                  |
| Banksia 2018  |   | \$ 5,500          |                   | \$ -              | \$ 5,500           | \$ -             |                  |
| Class Cooking (\$30/class)  |   | \$ 780            |                   | \$ -              | \$ 780             | \$ -             |                  |
| Class Reps Coffee   |   | \$ 100            |                   | \$ -              | \$ 100             | \$ -             |                  |
| Banners   |   | \$ 1,500          |                   | \$ -              | \$ 1,500           | \$ -             |                  |
| Gardening Allowance   |   | \$ 1,000          |                   | \$ -              | \$ 1,000           | \$ -             |                  |
| Yr 6 Graduation 2018  |   | \$ 2,000          |                   | \$ -              | \$ 2,000           | \$ -             |                  |
| Stay and Play   |   | \$ 200            |                   | \$ 165            | \$ 35              | \$ -             |                  |
| Sundowners  |   | \$ 1,000          |                   | \$ 18             | \$ 982             | \$ -             |                  |
| Dropbox   |   | \$ 50             |                   | \$ -              | \$ 50              | \$ -             |                  |
| Chaplain Allowance  |   | \$ 600            |                   | \$ -              | \$ 600             | \$ -             |                  |
| Safety House WWC Reimbursement  |   | \$ 100            |                   | \$ -              | \$ 100             | \$ -             |                  |
| Web hosting - domain name & email addresses                                   |   | \$ 200            |                   | \$ -              | \$ 200             | \$ -             |                  |
| MYOB Essentials   |   | \$ 300            |                   | \$ -              | \$ 300             | \$ -             |                  |
| WACSSO  |   | \$ 1,200          |                   | \$ -              | \$ 1,200           | \$ -             |                  |
| Other P & C Expenses  |   | \$ 1,500          |                   | \$ -              | \$ 1,500           | \$ -             |                  |
| Bookkeeper (\$35 x 10hrs per mth x 11mths)                                    |   | \$ 3,850          |                   | \$ -              | \$ 3,850           | \$ 3,850         |                  |
| Type B Traffic Warden (Starting Term 2: 1.5hours * \$25 * 29 wks * 5 days/wk) |   | \$ 5,438          |                   | \$ -              | \$ 5,438           | \$ -             |                  |
|   |   | \$ 25,338         |                   | \$ 183            |                    | \$ 3,850         |                  |
| <b>Targeted Initiative Funding from Voluntary Contributions</b>               |   |                   |                   |                   |                    |                  |                  |
| Other Targeted Initiatives (Funding Requests to be presented and approved)    |   | \$ 75,227         |                   | \$ -              | \$ 75,227          | \$ -             |                  |
|   |   | \$ 75,227         |                   | \$ -              |                    | \$ -             |                  |
|   |   |                   |                   |                   |                    |                  |                  |
|   | <b>\$ 100,564</b>                                     | <b>\$ 100,564</b> |                   | <b>\$ 14,478</b>  | <b>\$ 183</b>      | <b>\$ 3,850</b>  | <b>\$ 10,628</b> |
| <b>Infrastructure Levy</b>  |   |                   |                   |                   |                    |                  |                  |
| 2017 ICT Balance brought forward  | \$ 4,976  |                   | \$ 4,976          |                   | \$ -               |                  |                  |
| Infrastructure Levy Current Yr  | \$ 54,824   |                   |                   |                   | -\$ 54,824         |                  |                  |
|   | \$ 59,800   |                   | \$ 4,976          |                   |                    |                  |                  |
| <b>ICT Projects</b>   |   |                   |                   |                   |                    |                  |                  |
| Other ICT Projects (Funding Requests to be presented and approved)            |   | \$ 41,596         |                   | \$ -              | \$ 41,596          | \$ -             |                  |
| Laptop leasing years 4-7  |   | \$ 18,204         |                   | \$ -              | \$ 18,204          | \$ 18,204        |                  |
|   |   | \$ 59,800         |                   | \$ 4,976          | \$ -               | \$ 18,204        | -\$ 13,228       |
| <b>Fundraising and Other Project Costs</b>                                    |   |                   |                   |                   |                    |                  |                  |
| 2016 Balance brought forward - play space improvements                        | \$ 42,909   |                   | \$ 42,909         |                   | \$ -               |                  |                  |
| 2017 Fundraising and Project Costs Balance brought forward                    | \$ 56,000   |                   | \$ 56,000         |                   | \$ -               |                  |                  |
| <b>Fundraising and Social Events (net profits)</b>                            |   |                   |                   |                   |                    |                  |                  |
| Entertainment Book  | \$ 2,800  |                   | \$ -              |                   | -\$ 2,800          |                  |                  |
| Major Fundraiser (Art Bar ??)   | \$ 10,000   |                   | \$ -              |                   | -\$ 10,000         |                  |                  |
| Lapathon  | \$ 15,000   |                   | \$ -              |                   | -\$ 15,000         |                  |                  |
| Edu dance DVD   | \$ 500  |                   | \$ -              |                   | -\$ 500            |                  |                  |
| Art for Cards/Kindy Tea Towels  | \$ 7,000  |                   | \$ -              |                   | -\$ 7,000          |                  |                  |
| Mother/Father Day Stalls  | \$ 400  |                   | -\$ 1,734         |                   | -\$ 2,134          |                  |                  |
| Movie Night   | \$ 1,000  |                   | \$ -              |                   | -\$ 1,000          |                  |                  |
| Bright Star Commissions   | \$ 500  |                   | \$ -              |                   | -\$ 500            |                  |                  |
| School Banking Commission   | \$ 1,000  |                   | \$ 180            |                   | -\$ 820            |                  |                  |
| Cake Stall Athletics Carnival   | \$ 1,600  |                   | \$ -              |                   | -\$ 1,600          |                  |                  |
| Wine Drive  | \$ 1,500  |                   | \$ -              |                   | -\$ 1,500          |                  |                  |
| Disco   | \$ 500  |                   | \$ -              |                   | -\$ 500            |                  |                  |
| City to Surf (sausage sizzle and largest team)                                | \$ 1,400  |                   | \$ 1,000          |                   | -\$ 400            |                  |                  |
| Kindy T-shirts 2018   | \$ 300  |                   | \$ 360            |                   | \$ 60              |                  |                  |
| Raffle  | \$ 1,000  |                   | \$ -              |                   | -\$ 1,000          |                  |                  |
|   | \$ 44,500   |                   | -\$ 194           |                   |                    |                  |                  |
| <b>Other Projects</b>   |   |                   |                   |                   |                    |                  |                  |
| Play Space Improvements Approved in 2017                                      |   | \$ 76,000         |                   | \$ -              | \$ 76,000          | \$ 76,000        |                  |
| Bike Racks Pre-primary  |   | \$ 1,591          |                   | \$ -              | \$ 1,591           | \$ 1,591         |                  |
| Other Projects (Funding requests to be presented and approved)                |   | \$ 65,818         |                   | \$ -              | \$ 65,818          | \$ -             |                  |
|   |   | \$ 143,409        |                   | \$ 98,715         | \$ -               | \$ 76,000        | \$ 22,715        |
| <b>Other Income</b>   |   |                   |                   |                   |                    |                  |                  |
| Interest  | \$ 1,000  |                   | \$ 298            |                   | -\$ 702            |                  |                  |
| Distributions from Canteen  | \$ 2,500  |                   | \$ -              |                   | -\$ 2,500          |                  |                  |
| Grants & Donations  | \$ 100  |                   | \$ 9              |                   | -\$ 91             |                  |                  |
|   | \$ 3,600  | \$ -              | \$ 307            | \$ -              |                    | \$ -             | \$ 307           |
| <b>TOTALS</b>   | <b>\$ 318,425</b>                                     | <b>\$ 303,773</b> | <b>\$ 129,528</b> | <b>\$ 183</b>     | <b>\$ 114,694</b>  | <b>\$ 98,054</b> |                  |
| <b>Net Profit (Loss)</b>  |   | <b>\$ 14,651</b>  |                   | <b>\$ 129,345</b> | <b>TRUE</b>        |                  |                  |
| <b>Cash at Bank</b>   |   |                   |                   | <b>\$ 129,345</b> |                    |                  |                  |



## 4.0 Sub-committee Reports

### Grounds Report

Nothing to report

### Social and Fundraising Events

#### Report Details

|                    |               |
|--------------------|---------------|
| <b>Date</b>        | 20 March 2018 |
| <b>Prepared By</b> | Emma Fuller   |

#### Update and Key Activities

The role for Fundraising Coordinator/s still remains vacant for 2018. The P&C Executive would greatly welcome a person or persons to the role and would be happy to provide assistance. In the absence of a formal coordinator, the following activities are proposed:

- Lapathon will be held in Term 2 in June, this will be the main fundraiser for the year with an expectation of \$20,000 to be raised. blueChip Timing have again volunteered to time the event and will provide an online facility for donations.
- Bogan Bingo Quiz Night in Term 3. Will be held at Cambridge bowls club or a local hall depending on numbers attending. BYO food, it will be decided whether it is BYO drink or a bar facility. Dress up is encouraged. The P&C Exec welcomes an organising committee to be formed for this event.
- Artbar to be held in Term 1 of 2019. The P&C Exec again would welcome an organising committee for this event.

Volunteers are always needed for fundraising events. No matter how small your contribution, please consider taking part in helping out with organising these events.

### Canteen

#### Report Details

|                    |                 |
|--------------------|-----------------|
| <b>Date</b>        | 20 March 2018   |
| <b>Prepared By</b> | Rebecca O'Brien |





## Update and Key Activities

## Scholastic Committee

**Nothing to report**

## Uniform Committee

**Nothing to report**

## School Banking

**Nothing to report**

## Safety House

**Nothing to report**



## 5.0 Principal's Report

We enjoyed a fantastic start to the year thanks to a great deal of pre-planning, moving and preparation at the end of last year and the support of parents in preparing children for school. It was a pleasure seeing the children ready and enthusiastic to return on the first day.

The official census was held on 16 February. The enrolments we submitted, which will be used to calculate our Student Centred Funding allocation for 2018, were as follows:

| Year | K  | PP | 1  | 2  | 3  | 4  | 5  | 6  | TOTAL |
|------|----|----|----|----|----|----|----|----|-------|
| 2017 | 79 | 79 | 78 | 92 | 80 | 68 | 80 | 61 | 617   |
| 2018 | 68 | 79 | 76 | 81 | 91 | 82 | 65 | 80 | 622   |

Of these students, the following attract additional funding due to other characteristics (2017 numbers are in brackets):

Diagnosed disability: 15 (13)

Aboriginality: 2 (3)

Social disadvantage: 5 (4)

Number of families: 392 (381)

We will be advised of our total budget on 27 March.

### End of 2017

Feedback from parents and teachers continues to be positive regarding distribution of information in student reports, in particular publishing class lists. Although we received some complaints regarding placement, we have ensured that these children have been monitored carefully this term. I can assure the community teachers undertake a very thorough and considered process. We will continue to promote transparency by making our policy and question and answer sheet available and by holding parent meetings during term four to facilitate two-way exchange of information.

This year we have also revised our handover processes between class teachers to ensure that there is a comprehensive and ongoing exchange of information between teachers for students in their class.



## **Start of 2018**

We welcome Year 4 teachers Emily Eldridge and Rob Cottam to Floreat Park this term. They bring a wealth of teaching experience to middle primary and we look forward to their contribution to our school.

Both underwent a full induction to the school with Janis Boyce.

Suzi Baigent won an Education Assistant position at Floreat last year. However Mrs Baigent is also teacher and was selected to our teaching pool, so we are utilizing her previous experience at SciTech and involving her in delivering the STEM program to Pre-primary students.

We also welcome Ella Hobbs and Rachel Sydney-Smith to PPD sharing the education assistant role.

A small number of staff will be required to clear leave this year as per leave arrangements for Department of Education employees. Replacements for teachers taking long periods of leave at one time will be noted in the school newsletter.

## **Buildings, Grounds and infrastructure**

Thanks to our Gardener Tony Szlichta and Rod Cohen, our grounds remained green over the school holidays. They went above the call of duty in watering the grass over the weekends and public holidays during the summer break. Tony continues to spend 50% of his time moving pipes and watering which is something we need to address this year.

White ant damage has appeared in Rooms 6 and 8. Both classrooms will receive new window frames however the timeframe on this is the holidays as both classrooms require new window frames.

Thanks to the P&C, 8 classrooms were painted over the holidays which has really given them a facelift. The school has installed 6 new interactive whiteboards as part of a replacement cycle.

## **School Development Days 29 and 30 January and 6 March**

Staff engaged in two days of professional learning at the beginning of the year, that incorporated the Setting the Scene Program (based on positive psychology, the research base to the Bounce Back Program); implementing a whole-school approach to mathematics with a focus on calculation strategies and planning time in Professional Learning Communities PLCs which is the year level teaching teams). Education Assistants participated in the same program so they are able to support the implementation of strategies.

On 6 March teaching staff engaged in a whole day of professional learning on peer coaching. Classroom observations begin next week. Education Assistants worked with Penelope Hickman on how to design, teach and assess maths skills in small groups. The afternoon

# Floreat Park Primary School P&C Association



session was revising First Aid with St John's Ambulance. It was great to see some parents there too.

## **Busy Bee**

We had a tremendous turn out at the Busy Bee on Sunday 12 March. Thank you to all involved. Tony is delighted as it has really helped with some of the 'big ticket items' on his work list. Helpers will be acknowledged in the newsletter. Personal thanks have been sent to parents who registered to attend, however we did have others turn up on the day whose names we don't have so we will extend thanks to them through the newsletter.

## **Updates**

### **Playground**

We have signed off on this and experienced some difficulties due to a change in project manager, however the Department are onto this and we are still looking at a completion date of 20 April. Thank you to Mark for coordinating the project.

### **STEM room**

The old sinks have been removed and the room painted. The carpet tiles have been ordered as has most of the furniture. We are aiming for completion by the beginning of next term.

### **Road crossing**

The crossing is scheduled for inspection this week. If all is in order we will be contacted by the department responsible for training the warden to set some training dates.

## **Financials**

Voluntary contribution rates (\$60 per child collected by the school kept by the school:

|      | Kindergarten % | Pre-primary % | Years 1 - 6 % | Overall % |
|------|----------------|---------------|---------------|-----------|
| 2016 | 98.4           | 94.75         | 96.01         | 96.15     |
| 2017 | 100            | 96.1          | 96.03         | 96.6      |

These percentages are very pleasing; all funds go directly into learning area budgets as indicated in the Contributions and Charges. We will continue with current processes of sending reminders and phone call follow ups to sustain this level of support.

Last year the school paid over \$ 1 600 (2016 was \$3 500) in unpaid charges (to cover non-payment of excursions and school events). Although this is an improvement we will continue to address this we will follow up non-payment on a more regular basis, and include a phone call from me as a final strategy.

You may be aware that all Independent Public Schools will experience budget cuts this year. We will lose approximately \$ 50 000 of income.

# Floreat Park Primary School P&C Association



## **School Requests 2017**

We have based our initial requests on estimated incomes similar to 2017. In line with GAFIG we would like the music room upgraded this year under a targeted initiatives, however need to get some costings to give an accurate submission. There are some other smaller initiatives we will look at next term depending on funds raised and collected.

The area where the garden beds used to be located, is a project that we will be involving students in designing. This will probably need to be a staged project.

Please find attached submission for the following projects:-

### **Targeted initiatives**

1. Pre-primary Bike racks \$ 1 591 (approved)
2. Kindy toys \$ 5 679
3. Bounce Back Launch \$1 600
4. Stem Equipment \$16 516
5. Reticulation of school grounds \$ 18 000

### **Infrastructure**

1. Leasing computers (commitment from 2017) \$ 18 200
2. Leasing computers (new agreement) \$ 18 200
3. Ipads \$ 14 000

### **Fundraising**

1. Current project (approved) \$ 71 000
2. Other monies to be discussed. (We would like to develop the old garden beds area)

The staff are very grateful for the work and support of the P&C and volunteers and appreciate that we may have to do a few things differently in engaging assistance at times. Please be assured that the school is very happy to promote community involvement and support initiatives and fundraising events in any way we can. Please liaise with myself, Rod or Mark. We have a formal Strategic Leadership meeting every Monday but touch base every day.

Thank you for organizing the Sundowner at the beginning of term. It was very successful and certainly the parents I spoke with appreciated the invitation as did the staff.

I look forward to a successful and productive year.

Jane Rowlands



# Request for P&C Funding 1

## Request Details

|                            |                                    |
|----------------------------|------------------------------------|
| <b>Summary of Request</b>  | Concrete Kerbing to match existing |
| <b>Prepared By</b>         | Pen Melis                          |
| <b>Request Date</b>        | 16/03/2018                         |
| <b>Date Funds Required</b> | ASAP                               |
| <b>Amount Requested</b>    | \$770                              |
| <b>Learning Area</b>       | Playground infrastructure          |
| <b>Year Level/s</b>        | Pre Primary                        |

Please describe what you would like to purchase with the funds requested

The installation of approximately, 22 metres of beige concrete edging. This will be matched in profile and colour to the existing edges elsewhere around the playground.

Please describe how this will benefit the school and/or children

The lawned area in the centre of the pre primary playground is unedged. The grass grows into the logs and is impossible to trim. The long wet grass is causing the logs to rot and fungus to grow. At the busy bee on the weekend, we had to throw out over 20 rotten logs. The grass edge has now been cut further in and the mulch line has been extended beyond the logs. This will stop the grass edge temporarily entering the mulched area if constantly edged with an edger. To assist maintenance, a concrete edge will stop the grass from entering the mulched area. It will also assist in retaining the mulch. Image attached.

Has some of the cost been funded by other means (school reserve/grant/DoE etc) and if so, please give details

no

Is there anything else we need to know to support the request?  
Please attach any supporting documents/quotes.

Attached are 2 quotes and an image of the proposed edging line.



# Request for P&C Funding 2

## Request Details

|                            |                                       |
|----------------------------|---------------------------------------|
| <b>Summary of Request</b>  | Large timber Mud Kitchen for sandplay |
| <b>Prepared By</b>         | Pen Melis                             |
| <b>Request Date</b>        | 15/03/2018                            |
| <b>Date Funds Required</b> | ASAP                                  |
| <b>Amount Requested</b>    | \$600                                 |
| <b>Learning Area</b>       | Playground equipment                  |
| <b>Year Level/s</b>        | Pre Primary                           |

Please describe what you would like to purchase with the funds requested

A good quality large timber mud kitchen for the preprimary playground.

Please describe how this will benefit the school and/or children

The Mud Kitchen will stand adjacent to the sand pit. It will be used for children to role play cooking using pots, pans, sand etc. A large kitchen unit will allow for several children to play together. Although a homemade version is possible to create, a sturdy, professionally constructed one will have far greater longevity.

Has some of the cost been funded by other means (school reserve/grant/DoE etc) and if so, please give details

no

Is there anything else we need to know to support the request?  
Please attach any supporting documents/quotes.

Attached is a quotation for the preferred model and 2 further options with price guides.



## Request for P&C Funding 3

### Request Details

|                            |  |
|----------------------------|--|
| <b>Summary of Request</b>  | Outdoor play toys for Kindergarten                                 |
| <b>Prepared By</b>         | Ann Johnston – on behalf of all Kindergarten teachers              |
| <b>Request Date</b>        | 12 February 2018   |
| <b>Date Funds Required</b> |  |
| <b>Amount Requested</b>    | \$5679.40  |
| <b>Learning Area</b>       | Kindergarten gross motor, fine motor skills, literacy and numeracy |
| <b>Year Level/s</b>        | Kindergarten   |

### Please describe what you would like to purchase with the funds requested

I would like to purchase outdoor play equipment. Mainly sandpit and water play toys, as well as some balls and other gross motor skills equipment.

### Please describe how this will benefit the school and/or children

Sand play offers children many learning opportunities and supports the development of many skills. Physical motor skills that children often use when in the sandpit include, digging, shoveling, lifting and carrying, these movements teach children about body awareness, its capabilities and limitations.

By providing children with a range of sandpit toys buckets, shovels, sand scoops, rakes, spades, toy vehicles and animals children will have the opportunity to strengthen muscle development, balance and co-ordination while developing an understanding of cause and effect and fostering friendships and social interactions. Playing with sand and water is a social activity requiring speaking and listening, also developing vocabulary. These toys will also help children to develop their creativity and imagination.

### Has some of the cost been funded by other means (school reserve/grant/DoE etc) and if so, please give details

The funds earned through Woolworths "earn and learn" stickers in 2017 has been used to purchase equipment for the main school. We are happy with this as the children who collected those stickers are now in Pre-primary.

### Is there anything else we need to know to support the request? Please attach any supporting documents/quotes.

Preferred provider is Modern Teaching Aids.





## Request for P&C Funding 4

### Request Details

|                            |                                    |
|----------------------------|------------------------------------|
| <b>Summary of Request</b>  | Funding for Bounce Back Launch Day |
| <b>Prepared By</b>         | Emily Eldridge                     |
| <b>Request Date</b>        | 1/03/2018                          |
| <b>Date Funds Required</b> | When invoice received              |
| <b>Amount Requested</b>    | \$1600                             |
| <b>Learning Area</b>       | Whole school                       |
| <b>Year Level/s</b>        | All                                |

### Please describe what you would like to purchase with the funds requested

Bouncing Castle- \$300  
Promotional bouncy balls with school logo- \$1.49 per student- \$810  
Promotional banners for public appearances and launch day- \$1000  
Stamps for Bounce Back passports- \$20  
Face paints- \$50  
Sumo suits \$200 (for the day)  
Incidentals (like paper, stickers, the insects for slime etc.)- \$120

### Please describe how this will benefit the school and/or children

The health and wellbeing of students at Floreat Park Primary are a core component of our current Business Plan 2017. The focus includes the implementation of strategies to develop emotional regulation skills in students (Focus 2015). The Bounce Back whole school program promotes positive mental health, wellbeing and resilience for both students and teachers and builds safe and supportive class and school learning environments.

The Bounce Back program operates out of Martin Seligman's work on Positive Psychology. His theory of PERMA (positive emotions, engagement, relationships, meaning and achievement) and how this promotes student positive mental health and wellbeing is the back drop of the program and its activities. The launch day allows us to set the scene and promote the language from the program across the whole school and its community. The principles and core values will be showcased in a transparent manner, and will strengthen positive school relationships (Business Plan 2017).

Each year group will have time allocated during the day to experience the many activities that provide a snapshot of the program. Their parents may also attend during this allocated time. Year 6 students (as part of their Leadership Program) will have turns supporting the activities on offer.

Floreat Park Primary School  
P&C Association



Has some of the cost been funded by other means (school reserve/grant/DoE etc) and if so, please give details

The Bounce Back Program and its literacy resources has been funded by the school. However, P&C funding would allow us to launch the program as a whole community.

Is there anything else we need to know to support the request? Please attach any supporting documents/quotes.

Please see estimates detailed above.



# Request for P&C Funding 5

## Request Details

|                            |  |
|----------------------------|--|
| <b>Summary of Request</b>  | Funding of the reticulation of the school oval |
| <b>Prepared By</b>         | Rod Cohen                                      |
| <b>Request Date</b>        | 16/3/18  |
| <b>Date Funds Required</b> | 29/3/18  |
| <b>Amount Requested</b>    | \$18,000 (see quote from Jarrod Boyce)         |
| <b>Learning Area</b>       |  |
| <b>Year Level/s</b>        | all  |

Please describe what you would like to purchase with the funds requested

Equipment (pipes, wiring, solenoids) and services to install the reticulation

Please describe how this will benefit the school and/or children

Green, healthy playing surfaces. Gardener will have more time to do other jobs.

Has some of the cost been funded by other means (school reserve/grant/DoE etc) and if so, please give details

Nil

Is there anything else we need to know to support the request? Please attach any supporting documents/quotes.

Now the building process is complete and the play equipment installation is imminent we are able to make this long overdue move.

Nearly half of our gardener's working time is spent shifting pipes and operating the oval watering system. The get the requisite amount of water on the oval requires the system to be operating until 10.00 am inconveniencing both parents and children. A fully below ground reticulation system would permit the watering times to be set in the early morning hours, being completed before dawn.

Due to his outstanding handyman skills there are so many others tasks he could be doing which would directly enhance the teaching and learning program in the school.

The preferred reticulation installer, Jarrod Boyce, comes to us with a recommendation from Kim Latham. Apparently, he has done reticulation installation for a number of school families.

# Floreat Park Primary School P&C Association



## 2018 Budget Submission Form

Cost Centre Code & Name: 5430 Technologies (STEM) 27 October,

### 2017 Preamble

#### Vision: Overall Planning

In 2016 all public schools received a robot and electronics kit from Statewide services, which consisted of a small number of a range of different devices. Floreat PS also purchased additional devices funded through the Technology budget and P&C. This 'kick-started' the STEM program.

The 2017 budget focus was to establish a minimum ratio of 1 device (eg robot or electronics kit) shared between two students, with priority given to building up class kits of devices we already had. Approximately 80% of the kits were completed.

In 2018 the budget focus is to complete the building up of kits at a 1:2 ratio, and expand resources for existing curriculum units to allow a wider range of units to be taught. With the introduction of mandatory teaching and learning of the Design and Technologies Curriculum, funding of materials is also requested.

From 2019 it is anticipated that the budget focus will reflect changes in technology and ongoing maintenance of the existing resources. As technology is evolving, curriculum will change and corresponding resources will need to be purchased. Ongoing maintenance and replacement costs will be incurred to maintain existing kits. Any items not funded in 2018 will be moved into the 2019 submission.

#### Programs

The STEM (Digital Technologies) program has the following main components:

- Fabrication includes 3D design, visualisation and communication software, model making and 3D printing.
- Electronics includes online circuit design software, circuit kits, physical computing and animatronics.
- Coding and Robotics.
- Signals, Systems and Communication (Internet, Wifi, Bluetooth, GPS, Satellites).
- Citizen Science (including data processing).
- Engineering construction providing hands on construction opportunities.

In the Design and Technology program, students create solutions to design problems, using the design cycle in the following contexts:

# Floreat Park Primary School P&C Association



- Engineering Principles and Systems
- Food and Fibre Production and Food Specialisations
- Materials and Technologies Specialisations

The request will fund the purchase of materials that children can use to create and build with.

## Links to Business and Other Planning Documents

### Strategic Plan for WA Public Schools 2016 – 2019

#### *High expectations of success for every student in every school*

- Encourage greater interest and competence in science, technology, engineering and mathematics (STEM) subjects, and seek to increase the proportion of students studying these subjects in senior secondary years.

# Floreat Park Primary School P&C Association



- Develop in students skills for emerging industries and technologies including teamwork, problem solving, creativity, independent thinking, critical analysis, initiative and communication.
- Ensure students are confident and adaptive users of technology to prepare them for the learning, social and employment opportunities of the future.

## **DOE Focus 2018**

### ***Success for all Students***

- Plan deliberate opportunities across the curriculum in innovation, creativity and entrepreneurial skills, building on students' STEM competencies
- Target skills in digital technologies in the primary years to prepare for future needs.

## **Floreat Park PS Business Plan 2018**

### ***The learning environment is harmonious, orderly, well presented and inclusive***

- Learning programs are well resourced; technology has a high priority.

### ***Productive pedagogies***

- Enquiry approach; Universal design for learning; deeper learning (technology platforms; critical and creative thinking).

### ***Resources***

- Human, physical and fiscal: Link resources clearly to plans.

### ***Parents and the community are welcomed into the school, are well informed and involved with their children's learning***

- Learning Journey presentation.

## **Further Reading:**

**Australian Federal Government**

National Innovation and Science Agenda [www.innovation.gov.au](http://www.innovation.gov.au)



**BUDGET SUBMISSION FORM FOR ACADEMIC YEAR 2018** inc gst and estimate for freight

| Item Description   | Description   | Cost     | Approved |
|--|---|----------|----------|
| <b>Equipment</b> *We require whole kit, unless stated "(or part of)"   |   |          |          |
| Wearable tech classpack x 8 Kits (\$75 ea)<br>Conductive thread  | Batteries, conductive tape and LEDs for designing wearable objects using tech. (consumable)<br><br>Years 3 and 4  | \$750.00 |          |
| garmin etrex 20x + maps + compass 359 x 17 (or equivalent)   | Hand held gps units for applying gps understanding through geocache and similar activities.<br><br>Years 5 and 6  | 6150.00  |          |
| Osmo wonder kits for PP and Yr 1s<br>classroom kit + awbie coding module \$899 x 3<br><br>+ to make up an extra set from existing devices:<br>awbie (single ) \$79.00 x 3<br>genius kit x 1 \$159.00 | Osmo combines an iPad based app with real-world pieces (tiles) to provide a hands-on, iPad interactive learning experience. The iPad's front-facing camera tracks the game pieces, allowing the child to manipulate the tiles as he/she interacts with the game.<br><br>The proposed modules are Words, Numbers, Tangrams and Coding.<br><br>Years PP – 1 (can be used to Year 5 but kit to be kept in junior primary area) | 3150.00  |          |
| arckit 180 - 17 kits @ \$399.99  | Modular architectural model making set for building models. Design is online using free Sketchup software, which uses the arckit modules in a 3D virtual building environment.<br><br>Years 5 and 6.  | 6850.00  |          |
| Lego EV3 expansion kits x 4  | To provide additional building bricks for construction activities.  | 700.00   |          |

# Floreat Park Primary School P&C Association



|  |   |                  |  |
|--|---|------------------|--|
|  | Years 2 - 6   |                  |  |
| Beginner for Arduino Uno<br>\$75.00 x 9  | For teaching physical computing/electronics and coding.<br>Years 5 and 6                              | 675.00           |  |
| Little bits pro library  | Electronics module system that allows children to snap and<br>build electronic devices<br>Years 3 - 6 | \$7500.00        |  |
| iPad tripods 4 x \$130.00  | Years 2 - 6   | 520.00           |  |
|  | <b>Subtotal</b>   | <b>26 295.00</b> |  |
|  |   |                  |  |
| <b>New Stem Room</b>   |   |                  |  |
| Posters and storage containers   |   | 300.00           |  |
|  | <b>Subtotal</b>   | <b>300.00</b>    |  |
|  |   |                  |  |
| <b>Apps and Licenses</b>   |   |                  |  |
| Provisional Sum  |   | 1000.00          |  |
|  | <b>Total</b>  | <b>1000.00</b>   |  |
|  |   |                  |  |
| <b>Estimated, Ongoing Costs</b>  |   |                  |  |
| Replacement of damaged and non-rechargeable<br>equipment (eg robots, electronics kits etc)         |   | 500.00           |  |
| Construction materials for 'design and construct'<br>activities (560 (est) students x \$3.00 each) |   | 1680.00          |  |



Floreat Park Primary School  
P&C Association



|  |   |                  |  |
|--|---|------------------|--|
| Batteries  |   | 200.00           |  |
| 3D printer filament, maintenance items and sundries. |   | 300.00           |  |
| Learning Journey posters and printing                |   | 70.00            |  |
|  | <b>Subtotal</b>   | <b>2 750.00</b>  |  |
|  |   |                  |  |
| <b>Memberships</b>                                   |   |                  |  |
| Remida   | Provides free, recycled materials for members. (one third membership cost shared with Art and Science cost centres) | 96.00            |  |
|  | <b>Subtotal</b>   | <b>96.00</b>     |  |
|  |   |                  |  |
| <b>Other</b>   |   |                  |  |
| Provisional Sum for Pre-primary resources            |   | \$1000.00        |  |
| Engibear books (PP/1)                                |   | 75.00            |  |
|  | <b>Subtotal</b>   | <b>1 075.00</b>  |  |
|  |   |                  |  |
|  | <u>TOTAL \$</u>   | 31 516.00        |  |
|  | <u>LESS SCHOOL CONTRIBUTION \$</u>  | 15 000.00        |  |
|  | <b><u>TOTAL REQUESTED FROM P&amp;C</u></b>  | <b>16 516.00</b> |  |



# Request for P&C Funding 7

## Request Details

|                            |   |
|----------------------------|---|
| <b>Summary of Request</b>  | Bank of iPads to support in class ICT                     |
| <b>Prepared By</b>         | Mark Walters  |
| <b>Request Date</b>        | 16/05/2017  |
| <b>Date Funds Required</b> | When invoice received                                     |
| <b>Amount Requested</b>    | \$12,593.00   |
| <b>Learning Area</b>       | ICT across the curriculum and readiness for NAPLAN Online |
| <b>Year Level/s</b>        | PP – Year 3   |

## Please describe what you would like to purchase with the funds requested

18 iPads which will be divided amongst the PP to Year 3 classes to increase student/iPad ratio to approximately 1:3 in the junior primary classes.

## Please describe how this will benefit the school and/or children

Continuing our direction from 2017, student proficiency with Information and Communication Technology (ICT) and digital technologies are fundamental 21<sup>st</sup> Century skills which they need to ensure they competitively equipped for life and work in the rapidly changing global workplace. Digital Technologies is part of the Technologies curriculum and this is delivered by our Science, Technology, Engineering and Mathematics (STEM) teacher. This learning area involves students developing their knowledge of digital systems including computer science and coding. ICT is delivered throughout the curriculum and involves students using technology to support their learning across the curriculum. It also incorporates the teaching of social and ethical protocols and digital citizenship.

Whilst many schools in Australia are embarking on Bring Your Own Device (BYOD) programs, we believe that this approach **currently** represents risks due to the Department of Education network, Telstra bandwidth, affordability of technical assistance and e-safety. We will continue to assess this position into the future.

However, we recognise an opportunity through our highly supportive parent community whereby the funding of school owned devices is possible.

We feel that a school owned device approach is better than a BYOD model for the following reasons:

- Standard 'image' for devices means that apps are available and can be deployed or removed as needed;
- technical problems can be dealt with by the school technician meaning students are

# Floreat Park Primary School P&C Association



not left without devices;

- devices are kept at school which ensures they are charged and ready for use when needed;
- school has control over the content on the device and can manage monitoring and locking more effectively; and,
- devices can be shared and moved to areas of need offering greater flexibility.

Has some of the cost been funded by other means (school reserve/grant/DoE etc) and if so, please give details

Technology and ICT programs at Floreat Park Primary School are funded by the school and grants (when available). P&C funding in this instance will allow us to develop the programs at a faster rate.

Is there anything else we need to know to support the request? Please attach any supporting documents/quotes.

Our preferred supplier which we have used for other iPads is Winthrop Australia.


With initiatives like NAPLAN Online in 2019, it is very important that students are familiar with a technology platform in order for it not to hinder them. We are moving towards a model of students in P-3 using iPads predominantly and in Years 4 - 6 using laptops, in preparation for high school.



# 7.0 ATTACHMENTS

## Attachment 1: kerb quote

FOR ALL STYLES AND COLOURS OF LANDSCAPE KERBINGS

 **BUDGET KERBING WA**  
Get the experience & service you deserve  
ABN: 49 658 214 793

Phone: 9386 9773  
Mobile: 0417 978 290  
24 Goldsmith Road, Claremont WA 6010  
Email: dan@budgetkerbingwa.com.au  
Web: www.budgetkerbingwa.com.au


TAX INVOICE   
QUOTE

15,03,18  
1027

*FLOREAT PKC PRIMARY*

*22 Linear Meters @ \$35 per meter*  
*REMOVE GRASS IF NEEDED*

Colour *CREAM*



Banking detail for Electronic Transfer Payments:  
Bankwest B/S/B: 306-047  
Account Number: 0415194

AMT   
GST   
TOTAL



## Attachment 2: mud bench quote

On 15 Mar 2018, at 4:13 PM, richard smith <[timberdesigns@live.com.au](mailto:timberdesigns@live.com.au)> wrote:

Hi Pen,

We can build a mud kitchen similar to the gumtree photo for \$450.00

Sinks are recycled the same as shown in attached photo.

Mixer & hose attachment = \$65

Delivery to Floreat = \$50.00

Total = \$565.00

Let me know with any further enquires and to place order.

Regards, Richard

Kids Cubbys





## Attachment 3: Reticulation of grounds

**BOYCE TURF MANAGEMENT**

**QUOTE #00426**

ABN: 56 384 723 714

**Date: 19/02/18**

|                                  |                             |
|----------------------------------|-----------------------------|
| <b>To: ATT: Anthony Szlichta</b> | <b>Property:</b>            |
| Grounds Manager                  | Floreat Park Primary School |
| Floreat Park Primary School      |                             |
| Birkdale street FLOREAT WA       |                             |
|                                  |                             |

**Description of Services/Products:**

|   |
|---|
| <b>Supply and install retic to grass areas and install pipeline and</b> |
| <b>Wiring to opposite side of school for future irrigation</b>          |
|   |

|   | <b>Qty</b>   | <b>Price</b>      |
|---|--------------|-------------------|
| Supply and install automated irrigation to<br>Grassed areas on western side of school         |              | \$15040.00        |
|   |              |                   |
| -mini excavater work  |              | \$1520.00         |
| -bobcat work  |              | \$680.00          |
| -sand to backfill and level trenches  |              | \$660.00          |
|   |              |                   |
| Electrical work by qualified electrician  |              | \$2460.00         |
| -remove existing pump equipment & replace with<br>new lockable cabinet and internal electrics |              |                   |
| Circuit breaker,GPO and controller  |              |                   |
|   |              |                   |
|   | <b>Total</b> | <b>Total</b>      |
|   |              | <b>\$20360.00</b> |

If you would like to proceed or have any queries with the above quotation, please contact Jarrod on 0418 906 089 Email: arrod.boyce@live.com.au