



FLOREAT PARK PRIMARY SCHOOL

An Independent Public School

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Courtesy, Consideration and Cooperation

Dear Parents and Caregivers

It is a pleasure to release to our school community the final report from the review into our achievements as an Independent Public School (IPS) since 2015.

As you may recall, the Review took place early last term, and was conducted by two highly credentialed and respected education experts from the Department of Education Services (DES - at the time independent of the Department of Education). These two days included interviews with staff, Board and P&C members, students and parents and followed an extensive and inclusive whole of school self-review process during term one.

All IPS schools are reviewed by the DES every three years with the purpose of these reviews to verify a school's self review processes. It is an opportunity for a school to highlight the processes by which it makes decisions and improvements, and for directions for future sustainable improvements to be affirmed.

Overall, the report on Floreat Park Primary School is very positive, in particular as it took place after only two years of our three year Business Plan, and given the significant changes in administrative leadership at our school during this time.

The reviewers provided findings in their report under six main headings - Business Plan; Teaching and Learning; Student Performance Monitoring; Program Delivery; Resourcing and Support; School Board.

We would like to highlight to you the areas of strength identified by the reviewers under these headings:

BUSINESS PLAN

- The committed and competent staff, supported by engaged parents, who continued to deliver quality programs during the period of leadership instability.
- The comprehensive and collaborative review process.

TEACHING AND LEARNING

- The re-establishment of collaborative approaches to planning, teaching, assessing and moderating students' performance that engage staff and support professional learning.
- A growing culture of distributed and collaborative leadership to ensure cohesive school operations and practices.

STUDENT PERFORMANCE MONITORING

- The rigorous self-review process of the business plan and the school's performance against the DPA.

PROGRAM DELIVERY

- The distribution of leadership implemented during this business plan contributing significantly to higher levels of ownership and engagement by staff in shaping the future directions of the school.

RESOURCING AND SUPPORT

- A strong, proactive, engaged and committed community offering high levels of support to its school.

SCHOOL BOARD

- A highly effective, competent and engaged board.
- Strong and proactive communication between the board, school and P&C ensuring strategic alignment with priorities and direction.
- Strong individual leadership at board and P&C levels.

In conclusion, the report found:

"Floreat Park Primary School continues to be a high functioning school with effective governance from a committed, knowledgeable and effective board and complemented by strong support and engagement of the community. Parents and staff have high expectations of successful and effective teaching, learning, engagement and wellbeing for all students.

The school leadership, board, staff and community are committed and united in focusing on appropriate whole-school approaches, practices and procedures ensuring the best outcomes for the students while working in a collegiate and collaborative environment. Staff continue to focus on developing their expertise to provide a learning environment that is safe, caring, academically and socially engaging and challenging.

It was evident to the reviewers that Floreat Park Primary School is an effective school committed to school improvement. From the claims made by the school community and the evidence that was provided, the reviewers are very confident that the school is well placed and has the focus, capacity and community support to maintain current achievements and provide for realistic future improvements."

Further a subsequent letter to the school from the Director General of Education, Sharyn O'Neill, states:

"While I expect that you will implement an appropriate strategic response to these recommendations, I am satisfied with the findings of the independent review in relation to the validity of the school's assessment of its performance.

I wish to congratulate Floreat Park Primary School on this outcome and have confidence that over the term of the next DPA, you will use your increased autonomy to address areas for improvement and to deliver further benefits to students."

So where to from here? The administration team, staff and Board are about to begin the planning cycle for the 2018-2020 Business Plan, which will be a highly collaborative and inclusive process involving the greater school community. The areas for improvement identified by the school in our self reflection process, and subsequently endorsed by the IPS reviewers, will be included for consideration as part of the planning cycle.

The achievements our school has made since becoming an IPS are very significant and have impacted positively and visibly across all areas of our community. That they have been recognised and endorsed by this high level review is something staff, students and parents can take ownership of, and be very proud of. We have firmly cemented our reputation in recent years as a school of academic and non-academic excellence. As we move towards the end of 2017, we can be proud of the cohesive and empowered school community we have become.

Thank you to our school community for your support in the IPS review process. We commend this report to you and encourage you to read the full findings on our website, or you can click [here](#).

Please direct any inquiries on the IPS Review Report to either Principal Jane Rowlands (floreatpark.ps@education.wa.edu.au) or Board Chair Justine Burnett (fppsboardsecretary@hotmail.com)

With best wishes

JANE ROWLANDS
PRINCIPAL

JUSTINE BURNETT
BOARD CHAIR

26 July 2017