



# Floreat Park Primary School

## Annual Report 2015



2015 has been an outstanding year at Floreat Park Primary School in our first year as an Independent Public School. Floreat Park continues as a school of choice in the western suburbs of Perth, with the school's enrolments continuing to grow significantly in 2015, commencing with 516 and growing to over 570 by year's end, 80 enjoying the leafy spaces at the school's off-site Birkdale Street Kindergarten.

The school's first business plan has been published, articulating clear purpose and direction with sound attainable goals. Those targets form the core of the focus in the school's curriculum areas. The Western Australian Curriculum continues to be phased in at the school, with a full scope of subjects focused on. As always, the core business of literacy and numeracy form a solid foundation binding all other learning areas.

The School Board has established good governance procedures and has set clear directions for growth through the school's first business plan. The community is strongly engaged with the school, providing an enormous and vital partnership with us.

2015 has been the first year where Year 6 has been the last year for primary school life in the school and has seen our cohort blossom as they have risen to the challenge of leadership, a challenge they have responded to very well indeed. Our Year 6 students have given an outstanding account of themselves and maintained strong focus on the school's values of Courtesy, Cooperation and Consideration.

2015 also saw a change in leadership as long serving Principal, Brendan Walker took extended leave pending retirement in 2016. We wish Brendan all the very best in retirement, so well deserved after 22 years at the helm of the school. Consequently the changes to the school's leadership mid-year were a new acting Principal appointed in July, along with a new acting Deputy Principal. This saw a new administration team of a Principal plus three Deputies (two part time, job sharing) for the second semester of the year.

The school is only as strong as it's community and the community of Floreat Park Primary School is both strong and effective. That community, through the School Board, the P&C and the many volunteers that assist us on a daily basis, truly embrace the efforts of the school staff and assist so much in the journey of the students' educations. The school's close proximity to parks, local sporting clubs and a shopping centre, place it as a hub. Neat attractive grounds combined with interesting, purposeful play equipment sees many children and their parents remaining to use these facilities, well after the close of the day.

The school has strengthened communications with its parents and the wider community, introducing a new school website and a school communication app in 2015. These, together with regular fortnightly whole school newsletters, regular updates from class teachers and effective email communication, combine to provide coverage for all topics, to all groups in the school.

Those close community relationships between the school and its community also led to some wonderful partnering opportunities in 2015, with musical events, Walk to School Day, Lake Monger Rehabilitation for Arbor Day and a Christmas Carols evening.

Communication is vital within a school and this received a boost with the successful launch of a brand new website in Term 2 and a school communication app in Term 3. The website holds a host of information and is noted for its clear set out and structure. Take up of the app has been fantastic and there are now over 350 subscribers to the technology. It is now the most used and preferred method of communication in the school.

I would like to thank all staff, students and families of Floreat Park Primary School for their outstanding commitments to the education of the students. We celebrate the successes and achievements of 2015 within this document.

Michael McNerheney, Principal

## SCHOOL BOARD

The granting of our school's Independent Public School (IPS) status has been the start of an exciting and very busy 12 months for our school. For our newly established Board, much of the first six months of this year was spent fine-tuning what IPS meant to us as a progressive and innovative school. This included the appointment of parent and community representatives, finalising our key guiding documents and, most importantly, endorsing the school's Business Plan, a three year comprehensive plan of action which continues to steer our growth and direction towards our first review as an IPS in 2017.

Amongst all of this, and at the forefront of what drives our Board, is the answer to the question we always ask – how does this initiative bring out the potential in every one of our students? To answer this, the Board has this year considered many issues – from the new budgetary student-centred funding model, to our school survey outcomes, curriculum challenges and their impact on our students, effective communication mediums and the ongoing review of our school's policies. Of course, significant changes in our school's leadership have taken place, and I am confident these have been handled smoothly and with as little disruption as possible.

With our enrolment numbers continuing to grow, and the prospect this will continue into 2016, I firmly believe Floreat Park Primary School has an extremely bright future. Among the Board's challenges next year will be to secure, as best as possible, permanent additional buildings, to be involved in the selection of our new permanent Principal, and to bed down teaching and learning initiatives to ensure all of our students achieve their maximum potential within our rewarding Floreat Park Primary School community. Of course, central to all of this, is the feedback of our community. Whether it comes as a result of a formal survey, or a quick informal chat with a Board member, that doesn't matter. As a Board, our role is to represent our school community and we welcome your constructive feedback at any time.

On behalf of the Floreat Park Primary School's inaugural Board, thank you for your contributions this year, and we look forward to working together towards an even more productive 2016.

Marcus LeMessurier, School Board Chair



## P&C

2015 has been a very productive year for our P&C made possible by the generous volunteers from our school and broader Floreat community.

We launched our online canteen and uniform shops to compliment the new school website making our traditional services even more user friendly. Our social and fundraising calendar has been jam packed, with a popular highlight being the 80's Quiz night held in a marquee on the school basketball courts. A number of new initiatives also made their way onto the calendar including the screen free challenge and a Zumba night in the school undercover area

The 'Skyline Project' has transformed the space adjacent to the basketball courts into a natural hub for our community to meet, play and reconnect with our local history. The 'in kind' donations from our parents whether they be architects, landscapers, developers, web designers or tradespeople have all contributed to a fabulous space for our children and community to enjoy.

I would like to pay tribute to Mr Brendan Walker for his support of the P&C during his time as Principal. We have appreciated the ongoing support of Mr Michael McInerheney from Term 3.

We say farewell to a number of incredibly committed and dedicated parent volunteers this year who have been with our committee for a number of years. Whilst there is not enough space to thank you all individually, please accept my sincere thanks for all your work. My heartfelt thanks go to each and every one of you.

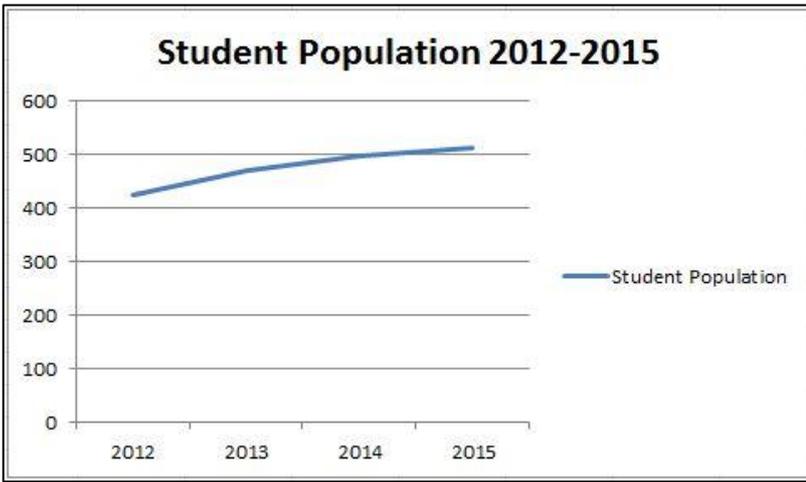
The P&C look forward to the ongoing collaborative relationship with our school administration and board in 2016, with a revised budget process to ensure funds raised benefit the whole school, prioritising class room resources to enhance student learning and further demonstrate support for our valued teachers.

Mel Pexton, P&C President



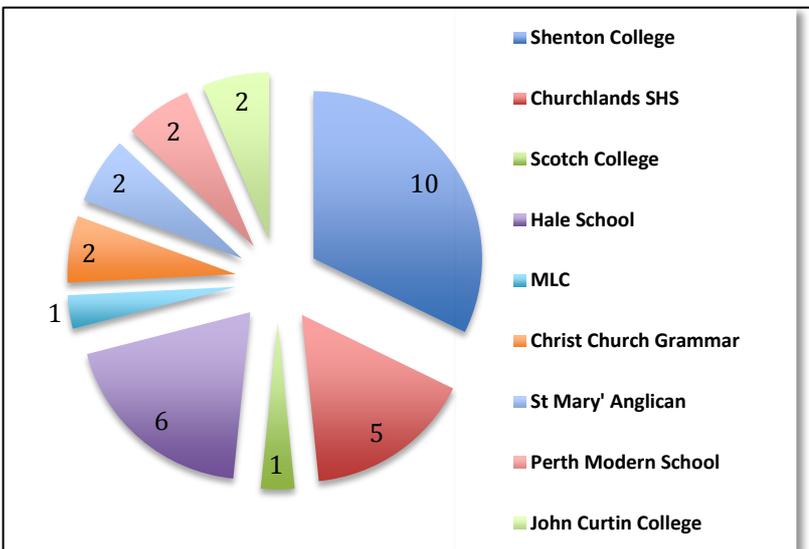


## SCHOOL POPULATION TRENDS:



The school's population continues to grow steadily. Expectations for commencement of 2016 are approximately 580 students overall from kindergarten to Year 6.

## SECONDARY SCHOOL DESTINATIONS IN 2016:



Of a cohort of 38 students the following chart shows that approximately 50% of our students will be schooled at our local senior high schools, Shenton College and Churchlands Senior High School. Eight students achieved scholarships or placements in extension programs.



## SUMMARY OF LEARNING AREAS 2015

### ENGLISH

Floreat Park Primary School has maintained its key focus area for improvement as Spelling in Language conventions and Spelling in context. We have also focussed on punctuation and grammar in Writing and comprehension skills in Reading.

Programs, which include systematic and explicitly taught phonics and sounds in the early years, are contributing to an improvement in student skills in spelling and reading. The use of Jolly Grammar in the Junior area, the Comprehension skills boxes and Springboard into Comprehension Reading programs and High Frequency Sight word lists, are helping to improve student confidence, skills and results in their reading and writing.

There has been an additional focus on the smooth transition of language skills in the early childhood K-2 classes. This is to enable all students to reach their full potential, with early intervention assistance given if required.

The continued collaborative approach by staff across all year levels and a focus on using Instructional strategies and explicit teaching has allowed the students to maintain their excellent results across all areas of English.

Students have enjoyed many Literacy activities throughout the year including Book Week reading by torchlight, visits to Cambridge library to meet authors and illustrators and Drama activities related to class assemblies.

The development of a whole school assessment profile with the PAT-R program in Spelling and Comprehension has been helpful in tracking student progress.

NAPLAN results have shown that excellent growth was added to student results from Year 3 to 5 and 7.

The student's results met the majority of targets set previously in the 2015-2017 School Business Plan Targets.

Year 5 students have maintained their high literacy results in line with statistically similar schools.

Year 3 students have increased their literacy skills in targeted areas and maintained their reading results compared to statistically similar schools.

Floreat Park Primary School students performed consistently above the Australian mean in all areas of English.



### MATHEMATICS

During 2015, the major focus for Mathematics was problem solving. One of the highlights was the participation of all students from Years 4-6 in the Australasian Problem Solving Mathematical Games and Olympiad. It was an opportunity to develop and fine-tune problem solving strategies, challenge and extend students and provide teachers with a framework to explicitly teach problem solving skills (in conjunction with the whole school iMaths program). All students participated enthusiastically and several were delighted at being recognised for their high achievement in the tournament at a whole school assembly.

Student learning was enhanced and enriched by providing teacher professional development with a leading mathematics educator on problem solving strategies and a problem solving approach to Mathematics. In addition, several teachers attended the Mathematics Association of WA Conference which showcased research-based innovative approaches.

The Mathematics Curriculum Team collaboratively prepared a scope and sequence chart for problem solving. Analysis of test data was used to identify areas of need for each year level and whole school moderation tasks for these areas as well as problem solving strategies were developed. A wide variety of teaching and learning resources were purchased to support these initiatives.



## SCIENCE

In 2015, teachers implemented science units of work around the requirements of the School Curriculum and Standards Authority focussing on the skills of science. Power standards, (also called minimum standards) for science skills were written for each year level. It will be a requirement that every student meets these standards.

The committee looked at whole school testing to replace the WAMSE science assessments that had previously been used in Years 5 and 7. We viewed the PATS and ICAS tests and opted to trial and review a modified version of the ICAS skills based assessment in March of 2016.

Floreat Park Primary School continued to promote and celebrate science. We had a fantastic response to our whole school marshmallow catapult competition and celebrated National Science Week with students from PP - Year 6 involved in hands on activities around the theme, Making Waves- The Science of Light.

The Brainstorm Science Challenge competition held at Scitech provided an opportunity to extend our Year 5 - 6 students in the fields of science, engineering, technology and maths (STEM). Our students competed against 16 other schools, with our Year 6 team winning their event.

## HASS (History and Social Sciences)

In 2015 we had whole school focuses on History in Semester 1 and Geography in Semester 2.

We celebrated many events through the year, including International Year of Light; which was acknowledged by the whole school during Book Week in Term 3, and International Year of Soil; which was integrated into the Science, gardening and cooking program. Harmony Day was recognised with the whole school wearing orange and eating lunch together on McLean Oval. We held a special ANZAC day service involving the whole school and parents, with VIPs invited to participate. Each class contributed a mounted display, available for parents to view in the library. West Australian Week and NAIDOC Week were both recognised within the classrooms.

The HASS Committee has purchased History reference and reading books, Geography reading books, a set of Junior Oxford Atlases and History Blackline Masters.

The Committee has focused direction toward the development of a list of websites and online resources that acknowledge both the Australian and the West Australian curriculums.

HASS focused excursions/incursions included visits to War Museum, Fremantle, Peninsular Farm, Perth Zoo, Herdsman Lake Wildlife Centre- Indigenous Experience and Claremont Museum, Freshwater Bay



## LOTE – Italian

A thematic approach was adopted for students in Years 3 - 6 to develop Listening, Responding and Speaking, Viewing, Reading and Writing skills.

In Semester 1 the focus was 'Tutto Di Me' (All about Me). Students in Year 3 - 4 interacted and socialized with the teacher and peers to exchange personal information, ask for things and describe favourite things, family members and pets. Years 5 - 6 exchanged information related to interests, leisure activities, feelings, opinions and preferences. Year 5 successfully completed detailed profiles of themselves for example.



In Semester 2 the general thematic focus was Food. Year 3 expressed preferences for certain fruits for a fruit salad. Year 5 students utilized key language to ask for their favourite ingredients to make their own 'Panino' and then created an advertisement. Year 6 students followed a pizza recipe, asked for their favourite pizza toppings, to create, cook and eat their own pizza. Students also produced a written version of their pizza recipe.

Years 4 - 6 successfully accessed Languages on Line and Education Perfect and participated in class and school based championships.

Students completed tasks with special cultural significance. Years 5 - 6 produced Carnevale masks. All students participated in creative tasks related to Easter, Christmas, Mother's Day, Father's Day etc.

## MUSIC

Music is taught to all students in Years 1 – 6. Students learn through vocal, instrumental and aural activities. Floreat Park has a strong Instrumental Music Program run through the School of Instrumental Music (SIM). SIM enhances the classroom music program by teaching seven different instruments (Violin, Viola, Cello, Flute, Clarinet, Trumpet and Classical Guitar) to over 75 students.

In 2015 the school applied to SIM to begin Flute, Clarinet, Trumpet and Classical Guitar tuition in Year 5 giving them an extra year of tuition before entering secondary school. The school was successful in their application.

The School Orchestra conducted by Mrs D Rochat (Violin/Viola specialist) consists of all Violin and Viola students from Year 4 – 6 and the Year 5 - 6 Cello students. They performed at the School Music Assembly and the End of Year Concert.

A school choir consisting of students from Year 4 – 6 showcased their talents at a number of events throughout the year including performances for the Floreat Uniting Church, End of Year Music Concert, School Music Assembly and the Westcoast Songfest.



## PHYSICAL EDUCATION

In 2015 the Fundamental Movement Skills and Fundamental Game Strategies were the key components of the Physical Education Program at Floreat Park Primary School. The focus of the program was to provide a developmental pathway for student's progress through these two components from years one to six. Development of the interpersonal and self-management skills of the students was also a key focus. The life skills of effective communication, leadership and confidence, getting along, persistence, resilience and respect were encouraged, to enable the students to reach their full potential.

In 2015 Floreat had a strong community focus, resulting in partnerships with many different sporting organisations throughout the year. The new Running Club program demonstrated this focus on community. The wider community were invited to participate with their children in getting fit and running before school.

Our Term 4 Friday sport program allowed students the opportunity to participate in various sports in the community including Squash, Archery, Golf, Basketball Volleyball, Tae Kwon Do and Tennis. This opportunity provided the students with an extended development pathway beyond school.

Floreat participated in Interschool Swimming and Interschool Athletics competitions. Floreat also played in an Interschool Winter Sports competition involving Netball, Soccer and Football.



A whole school approach during morning fitness was used to improve the fitness and skills of the students. The Fundamental Movement Skills of throwing and catching were the focus in 2015. Students were encouraged to use self- assessment, teacher assessment and feedback from peers to work on areas of improvement.

## HEALTH

In 2015 the You Can Do It life skills program continued to run across all year levels from K-6. Emphasis continued on the five keys to success and Good Habits of the Mind.

The Virtues program also continued to be a focus across the school. Virtues were chosen for each week and information put in school newsletters as well as classroom teachers covering them in class. At the end of Term 1 and Term 3, a Values Report was sent home.



Classes had incursions on First Aid, speakers about heart health, Cystic Fibrosis and visitors from PMH came with their hospital program to the Year 1 children.

Health lessons were taught across the school with promotion of living a healthy lifestyle, physical and mental health. The school's focus was once again on anti-bullying with continuing work on the area of being a good bystander.

Money was raised for charities through free dress days and cancer cupcake day.

## VISUAL ARTS

Floreat means to flourish and the students at the school had many opportunities to flourish and express their creativity through the Visual Arts in 2015. They produced highly original artworks that demonstrated their imagination and skills.

A diverse range of themes including Mini Beasts, Big Cats, Great Apes, Clowns, Frogs and Bird's Eye View were used as starting points for the students' work. The art of Picasso, Van Gogh and Sally Morgan also provided inspiration for the Floreat Park students. A focus was to incorporate the use of the kiln in the Art Program so that students could produce glazed ceramic pieces.

The Parents and Citizens Association was able to use the students' art to hold another very successful cards and calendars fundraiser. Excursions to Sculpture by the Sea and the Art Gallery of Western Australia provided opportunities to respond to art in the community. Students from Floreat Park Primary School displayed their work in the Town of Cambridge and the Town of Claremont Art Exhibitions. The students' work received various awards that acknowledge the originality and creativity of our young artists.



## ICT

We have had another fantastic year for I.C.T. at Floreat and have accomplished many things.

With funding from the Floreat P&C, we have purchased 30 new computers for the computer lab. These have been a great addition to the school and are being used in the school's computer lab for research, assignments and consolidation of what the students have learned.

We have used some of the other computers and put them in classrooms. Each classroom has two computers. Additional data cabling were being added to each room to enable this

Floreat Park Primary School has purchased 115 iPads for student use throughout the school. The iPads were used in all areas of the curriculum and helped aid learning for each student. This year staff has put these iPads to great use.

We look forward to next year for the acquisition of robots and the introduction of coding into our digital curriculum.



# NAPLAN 2015

During May 2015, the Year 3 and Year 5 students undertook the annual NAPLAN assessments. As a result of these assessments it is noted that the students at Floreat Park Primary School continue to perform to an outstanding level. The following tables and graphs show comparative data against all Australian schools. In every area within each domain of assessment our students performed significantly higher than Australian means.

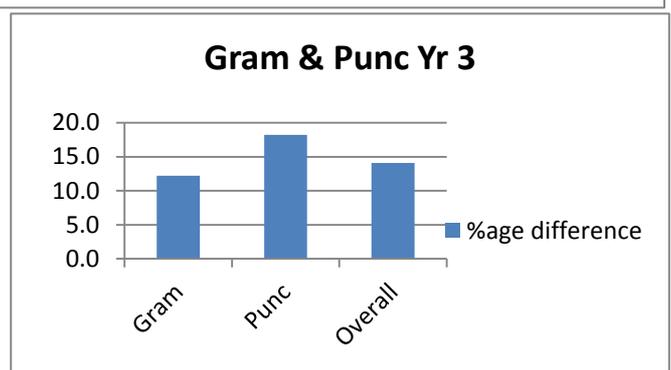
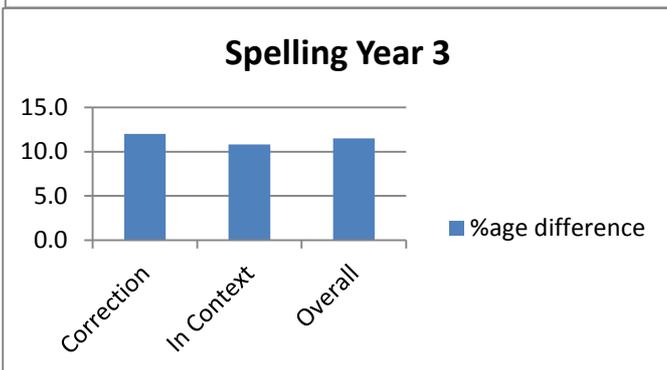
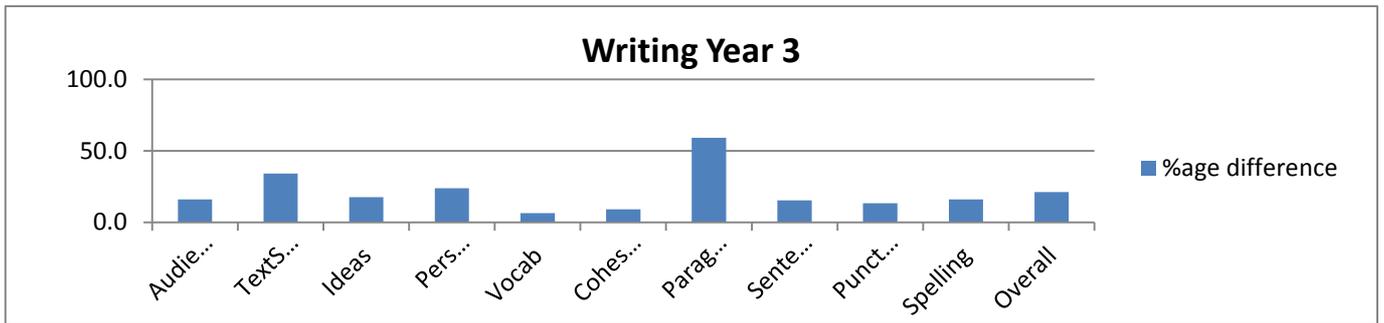
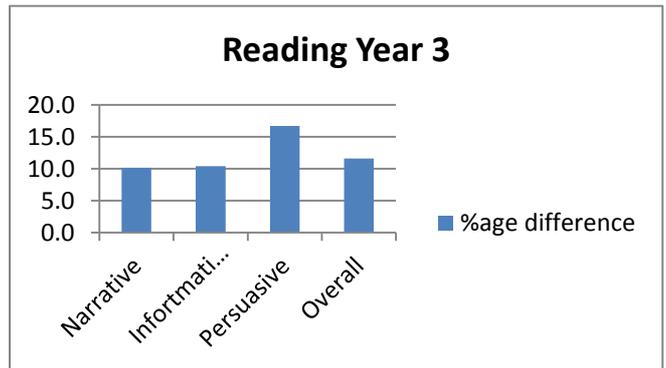
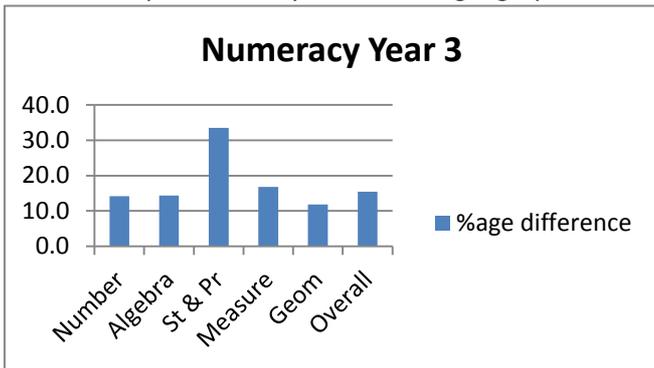
Given the socio economic status of Floreat Park PS we should be performing at about 15% above the Australian Mean. Those areas lower than 15% above are highlighted in blue. Those greater than 15% above are highlighted in green.

## YEAR 3 NAPLAN AVERAGE SCORES AGAINST AUSTRALIAN MEANS

Numeracy	%age diff	Reading	%age diff	Writing	%age diff	Spelling	%age diff	Gram & Punc	%age diff
Number	14.23	Narrative	10.15	Audience	15.97	Correction	12.00	Grammar	12.22
Algebra	14.33	Information	10.38	Text Structure	33.99	In Context	10.82	Punctuation	18.25
Stats & Prob	33.50	Persuasive	16.71	Ideas	17.54	Overall	11.48	Overall	14.08
Measure	16.78	Overall	11.59	Persuasive Devices	23.68				
Geometry	11.88			Vocab	6.40				
Overall	15.46			Cohesion	9.04				
				Paragraph	59.04				
				Sentence Structure	15.28				
				Punctuation	13.33				
				Spelling	15.97				
				Overall	21.03				

**Table 1**

Table 1 is represented by the following 5 graphs.

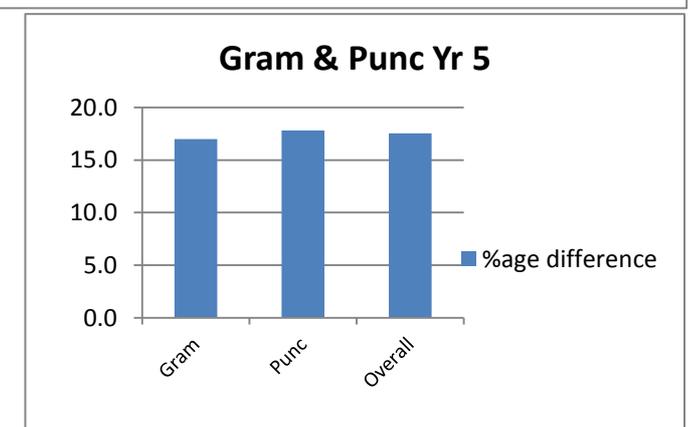
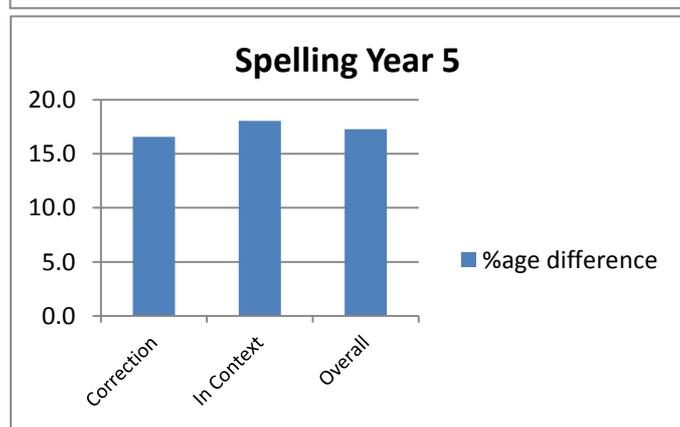
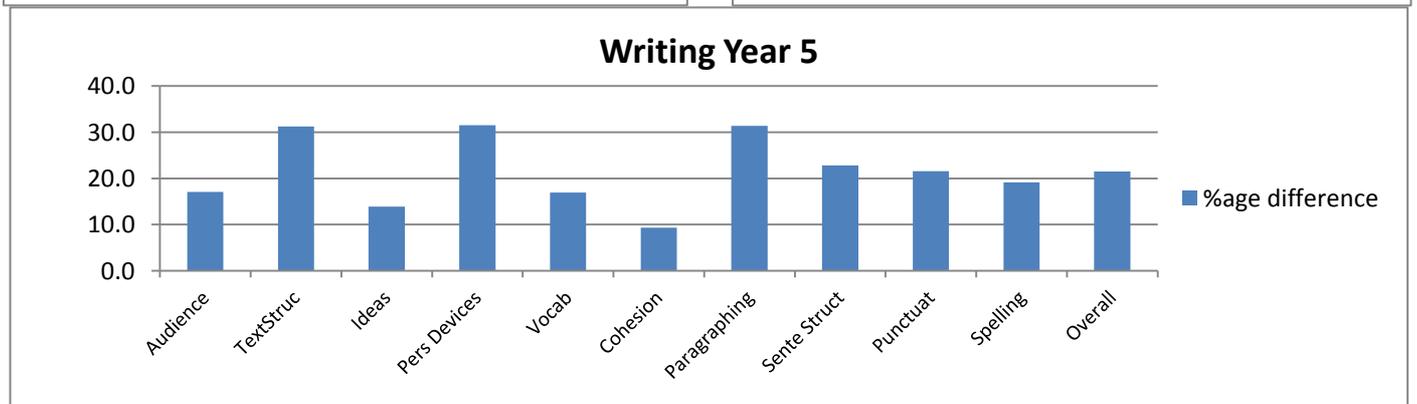
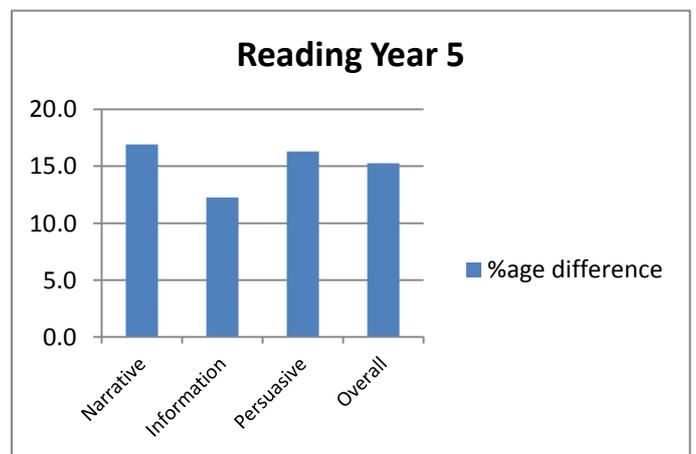
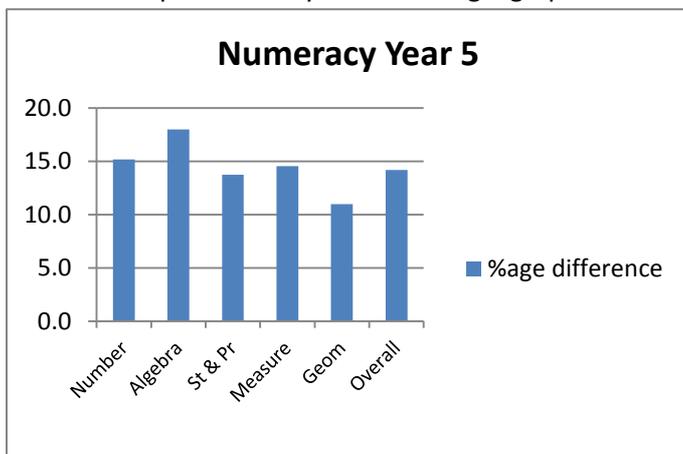


## YEAR 5 NAPLAN AVERAGE SCORES AGAINST AUSTRALIAN MEANS

Numeracy	%age diff	Reading	%age diff	Writing	%age diff	Spelling	%age diff	Gram & Punc	%age diff		
Number	15.17	Narrative	16.92	Audience	17.06	Correction	16.59	Grammar	17.00		
Algebra	18.00	Information	12.25	Text Structure	31.25	In Context	18.06	Punctuation	17.82		
Stats & Prob	13.75	Persuasive	16.29	Ideas	13.87	Overall	17.29	Overall	17.54		
Measure	14.56	Overall	15.26	Persuasive Devices	31.53						
Geometry	11.00			Vocab	16.95						
Overall	14.20			Cohesion	9.30						
				Paragraph.	31.39						
				Sentence Structure	22.78						
				Punctuation	21.57						
				Spelling	19.16						
				Overall	21.49						

Table 2

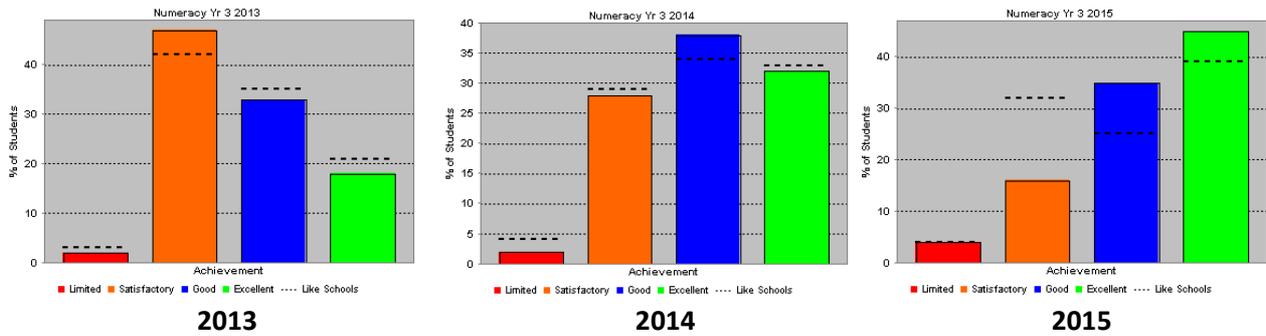
Table 2 is represented by the following 5 graphs.



During 2014 Floreat Park PS ranked 35<sup>th</sup> in Australia (2<sup>nd</sup> in Western Australia) compared to all government schools and 77<sup>th</sup> in Australia (3<sup>rd</sup> in Western Australia) against all primary schools. The method used to rank schools when applied to the 2015 data showed that Floreat Park PS had an exact same score. More comprehensive information about the performance of Floreat Park Primary School can be viewed at <http://www.det.wa.edu.au/schoolsonline/>

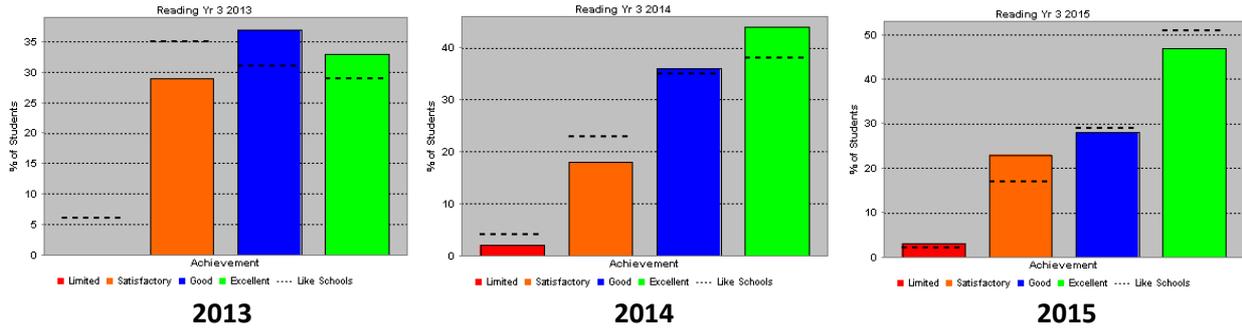
## PERFORMANCE TARGETS IN THE SCHOOL BUSINESS PLAN

- **Target:** Increase Year 3 students' **numeracy** results compared to statistically similar schools.



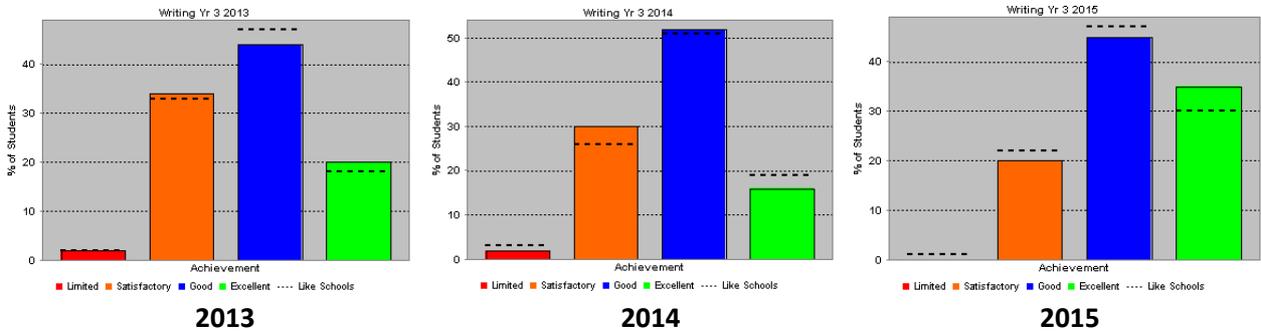
Floreat Park PS Year 3 students have exceeded statistically similar schools in both the **Good** and **Excellent** strata for Numeracy performance. There is a significant upward shift from **Satisfactory** performance through to **Good** and **Excellent** from 2013, 2014 and 2015.

- **Target:** Maintain Year 3 students' **reading** results compared to statistically similar schools.

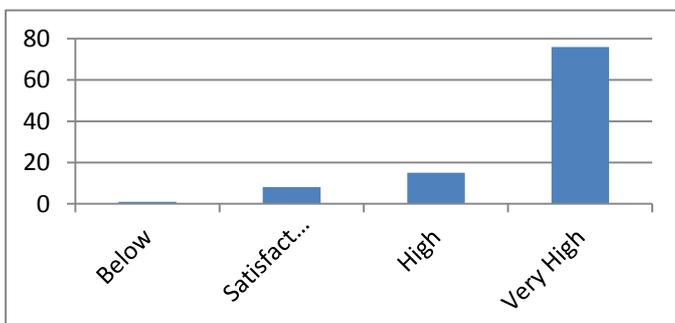


Floreat Park PS Year 3 students have met the performance of statistically similar schools in the **Good** stratum and are just below in the **Excellent** stratum of Reading performance. There is a slight downward shift from **Excellent** performance through to **Good** and **Satisfactory** from 2013, 2014 and 2015.

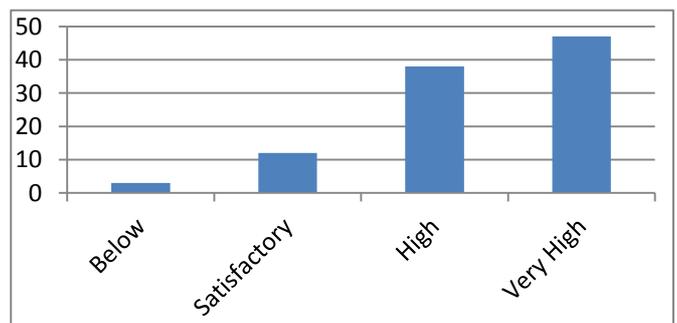
- **Target:** Increase Year 3 students' **literacy** results (writing, spelling, grammar and punctuation) compared to statistically similar schools.



Floreat Park PS Year 3 students have met the performance of statistically similar schools in the **Good** stratum and are above in the **Excellent** stratum in writing performance. There is a clear upward movement in performance from **Good** and **Satisfactory** through to **Excellent** from 2013, 2014 and 2015.



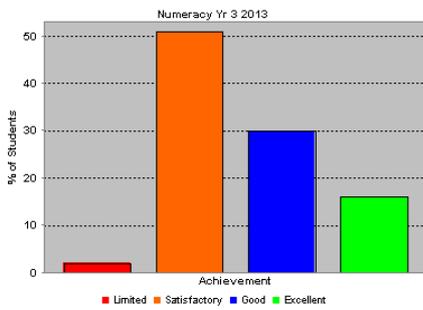
**Grammar Year 3 2015**



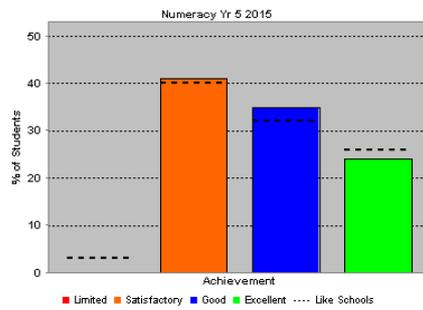
**Spelling Year 3 2015**

Graphical summaries of Year 3 progress and achievement in spelling and grammar were not available but from the students' distribution spread, we have generated graphs showing student achievement as seen above.

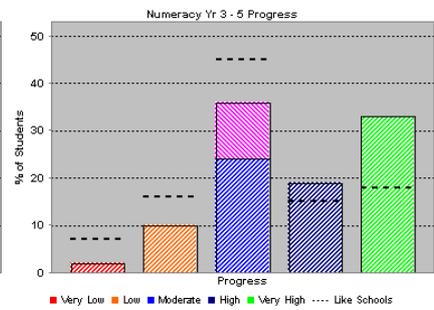
- **Target:** Maintain or exceed Year 5 students' **numeracy** results compared to statistically similar schools.



**Achievement Year 3 2013**



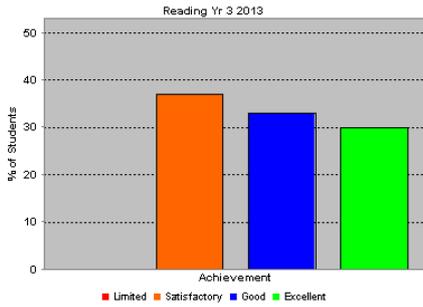
**Achievement Year 5 2015**



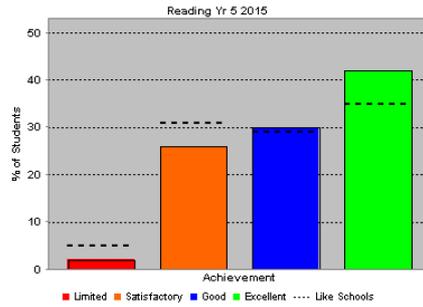
**Progress 2013 to 2015**

The 2015 Year 5 numeracy results have exceeded the results of statistically similar schools in both the **High** and **Very High** Progress strata. The 2015 results match schools that are statistically similar.

- **Target:** Maintain or exceed Year 5 students' **literacy** results compared to statistically similar schools (reading, writing, spelling, grammar and punctuation).



**Achievement Year 3 2013**

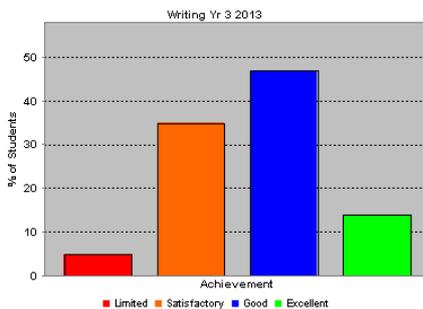


**Achievement Year 5 2015**

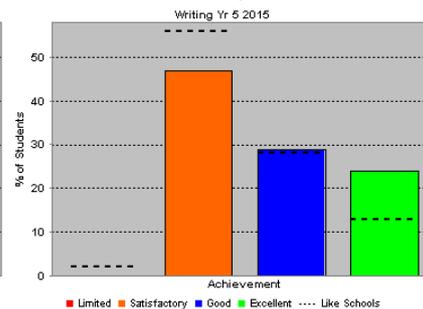


**Progress 2013 to 2015**

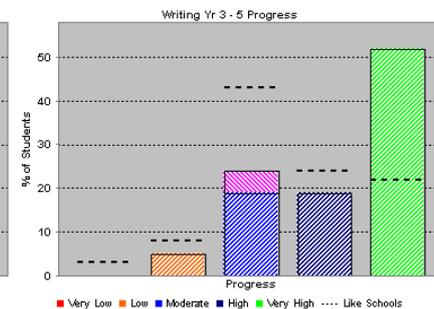
The 2015 Year 5 reading results have exceeded the results of statistically similar schools in the **Very High** Progress stratum. The 2015 results exceed schools that are statistically similar.



**Achievement Year 3 2013**

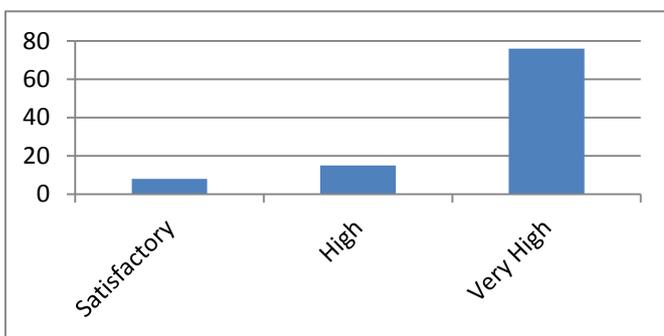


**Achievement Year 5 2015**

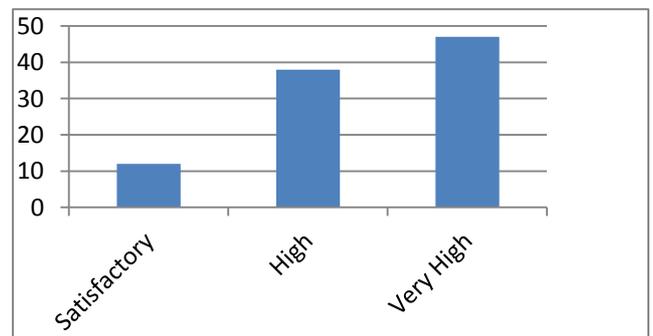


**Progress 2013 to 2015**

The 2015 Year 5 writing results exceed the results of statistically similar schools in the **Very High** Progress stratum. The 2015 results exceeded schools that are statistically similar in the **Excellent** Achievement stratum.



**Grammar Year 5 2015**



**Spelling Year 5 2015**

Graphical summaries of Year 5 progress and achievement in spelling and grammar were not available but from the students' distribution spread, we have generated graphs showing student achievement.

## ON ENTRY ASSESSMENT

### BUSINESS PLAN PERFORMANCE TARGETS

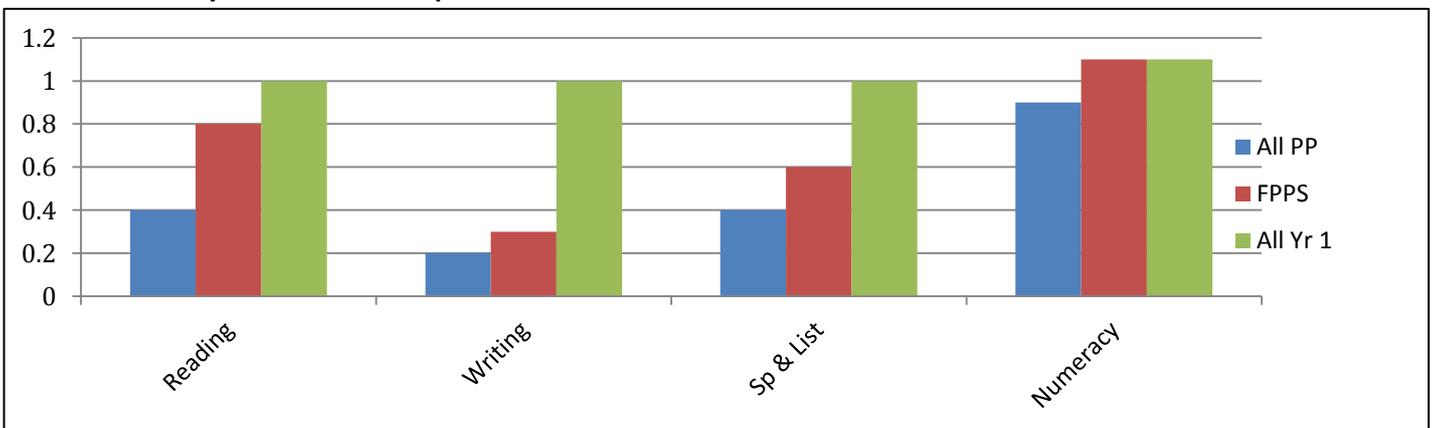
- **Target:** Literacy, by the start of Year 1, students will achieve an average cohort score of 1.0 VELs
- **Target:** Numeracy, by the start of Year 1, students will achieve an average cohort score of 1.0 VELs

Each year, Pre-primary students are assessed in the areas of Literacy and Numeracy. This is a one on one assessment process and provides valuable data as to what each student knows or doesn't know.

A scaled expected score has been calculated for both areas. Below are the comparative scores for Floreat Park PS and the Australian expected means.

	Reading	Writing	Speak & Listen	Numeracy
<b>All Pre-primary</b>	0.4	0.2	0.4	0.9
<b>FPPS Pre-primary</b>	0.8	0.3	0.6	1.1
<b>All Yr 1</b>	1	1	1	1.1
<b>%age Difference</b>	100%	50%	50%	18%

**Table 3: On Entry Assessment Comparative Scores 2015**



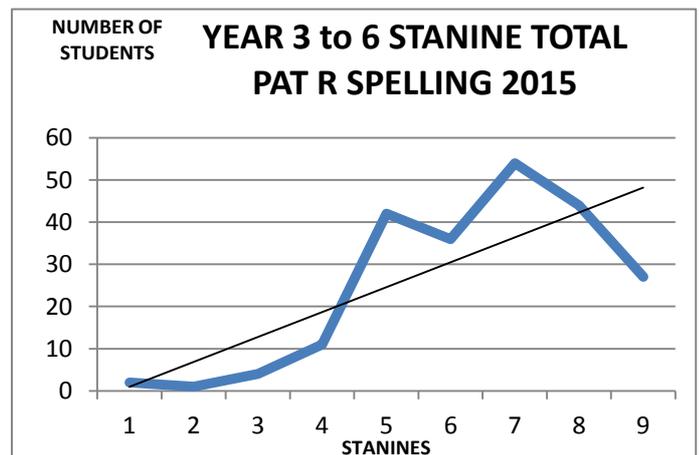
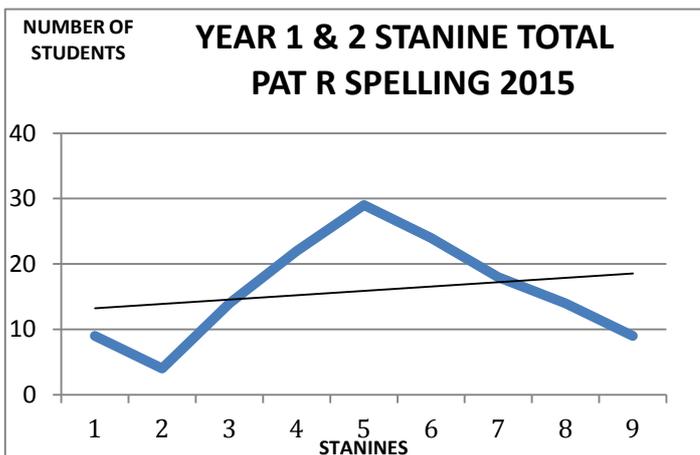
**Graphical Summary Table 3**

It should be noted that Floreat Park Primary School pre- primary students are significantly above Australian means in the three literacy areas assessed and well above in numeracy. The expected scores for Year 1 level have been included in the graph for comparative purposes.

It should also be noted that the Year 1 students did not undertake the On Entry Assessment in 2015. As outlined in our 2015 to 2017 Business Plan the Year 1 students will be assessed in Literacy and Numeracy area in 2016.

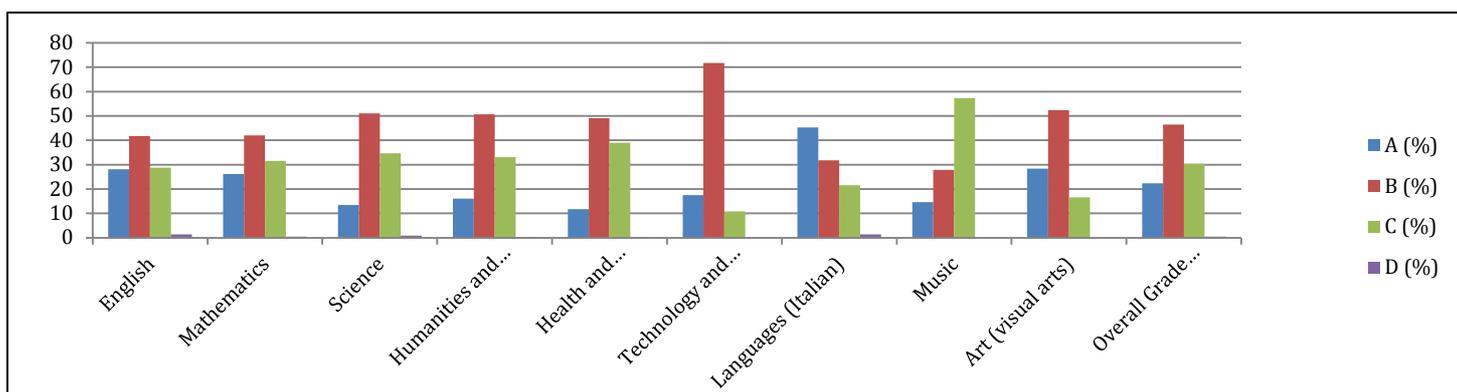
### PAT R TESTING SPELLING AND READING

Results indicate there is a significant upward trend in achievement, the longer students are at the school.



## TEACHER JUDGEMENTS – Academic. Grade allocation (%) Reporting to Parents Semester 2 2015

LEARNING AREA	A (%)	B (%)	C (%)	D (%)
English	28.1	41.7	28.8	1.4
Mathematics	26.1	42	31.5	0.5
Science	13.4	51	34.7	0.9
Humanities and Social Sciences	16	50.6	33.1	0.3
Health and Physical Education	11.7	49.1	39	0.1
Technology and Enterprise	17.5	71.7	10.8	0
Languages (Italian)	45.3	31.8	21.5	1.4
Music	14.6	27.9	57.4	0
Art (visual arts)	28.4	52.3	16.6	0
Overall Grade %age Means	22.3	46.5	30.4	0.5



## TEACHER JUDGEMENTS – Non Academic. Attitude, behaviour & effort (%) Reporting to Parents Semester 2 2015

### Primary: Year 3-Year 6

Attribute	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability	163	52	1	0
Shows self respect and care	209	6	0	1
Shows courtesy and respect for the rights of others	192	23	1	0
Participates responsibly in social and civic activities	199	15	2	0
Cooperates productively and builds positive relationships with others	185	30	1	0
Is enthusiastic about learning	191	25	0	0
Sets goals and works towards them with perseverance	177	37	2	0
Shows confidence in making positive choices and decisions	185	30	1	0
Totals	1501	218	8	1
Percentages	86.9	12.6	0.5	0.1

### Lower Primary: Pre-primary-Year 2

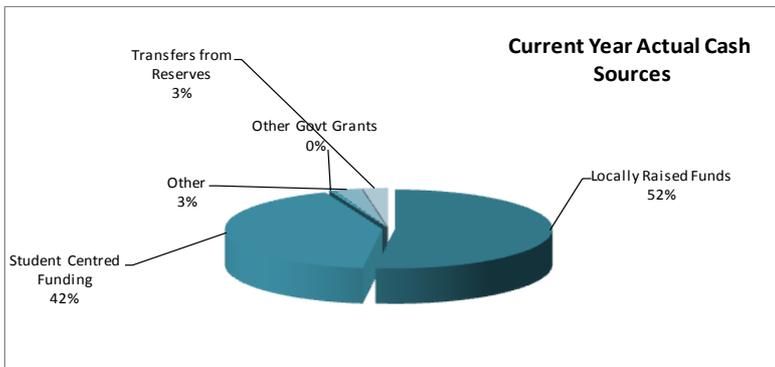
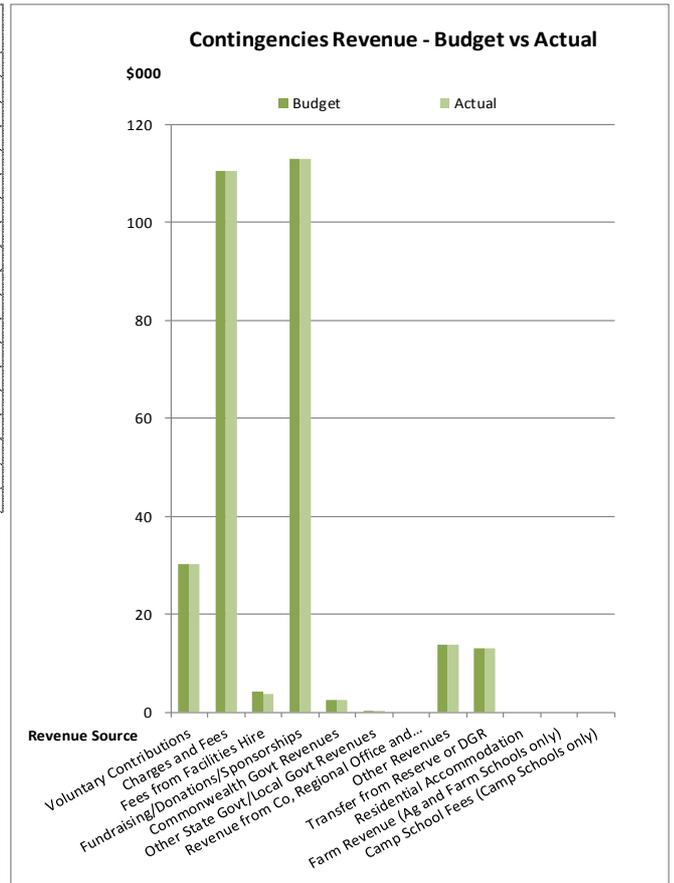
Attribute	Consistently	Often	Sometimes	Seldom
Is enthusiastic about learning	188	34	4	0
Participates responsibly	175	44	5	1
Sets goals and works towards them	110	30	6	1
Totals	473	108	15	2
Percentages	72.2	16.5	2.3	0.3

As reflected in the grades above, there are minimal behavioural issues at Floreat Park Primary School.

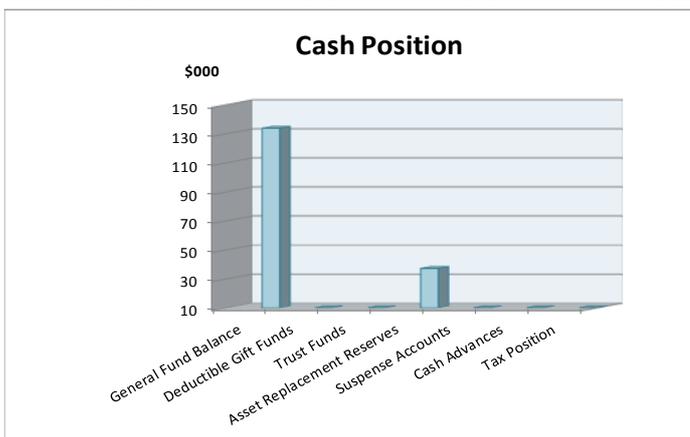
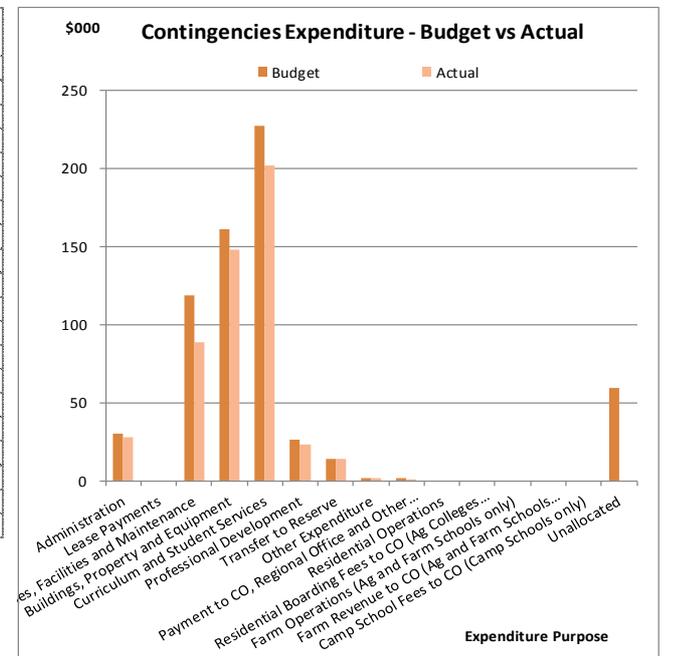
No suspensions have occurred. Student attendance over the year averaged 96.2%. There are no truancy or severe non-attendance concerns at Floreat Park Primary School.

**Floreat Park Primary School**  
**Financial Summary as at**  
**16 December 2015**

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 30,222.00	\$ 30,222.00
2	Charges and Fees	\$ 110,575.00	\$ 110,547.21
3	Fees from Facilities Hire	\$ 4,137.00	\$ 3,750.00
4	Fundraising/Donations/Sponsorships	\$ 112,964.00	\$ 112,963.62
5	Commonwealth Govt Revenues	\$ 2,445.00	\$ 2,444.52
6	Other State Govt/Local Govt Revenues	\$ 70.00	\$ 70.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 13,877.50	\$ 13,877.95
9	Transfer from Reserve or DGR	\$ 13,000.00	\$ 13,000.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	<b>Total Locally Raised Funds</b>	<b>\$ 287,290.50</b>	<b>\$ 286,875.30</b>
	<b>Opening Balance</b>	<b>\$ 142,379.00</b>	<b>\$ 142,378.98</b>
	<b>Student Centred Funding</b>	<b>\$ 208,421.00</b>	<b>\$ 208,421.00</b>
	<b>Total Cash Funds Available</b>	<b>\$ 638,090.50</b>	<b>\$ 637,675.28</b>
	<b>Total Salary Allocation</b>	<b>\$ 3,749,693.00</b>	<b>\$ 3,749,693.00</b>
	<b>Total Funds Available</b>	<b>\$ 4,387,783.50</b>	<b>\$ 4,387,368.28</b>



	Expenditure	Budget	Actual
1	Administration	\$ 29,719.00	\$ 27,430.26
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 118,564.00	\$ 88,483.83
4	Buildings, Property and Equipment	\$ 161,062.00	\$ 147,738.72
5	Curriculum and Student Services	\$ 227,178.00	\$ 201,293.09
6	Professional Development	\$ 25,800.00	\$ 22,755.31
7	Transfer to Reserve	\$ 13,500.00	\$ 13,500.00
8	Other Expenditure	\$ 1,618.00	\$ 1,619.49
9	Payment to CO, Regional Office and Other Schools	\$ 1,550.00	\$ 1,102.09
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
15	Unallocated	\$ 59,099.50	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 638,090.50</b>	<b>\$ 503,922.79</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ 3,626,438.00</b>	<b>\$ 3,432,052.00</b>
	<b>Total Expenditure</b>	<b>\$ 4,264,528.50</b>	<b>\$ 3,935,974.79</b>



Cash Position as at:	
<b>Bank Balance</b>	<b>\$ 161,101.64</b>
Made up of:	\$ -
1 General Fund Balance	\$ 133,752.49
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 37,189.50
5 Suspense Accounts	\$ 1,144.76
6 Cash Advances	-\$ 600.00
7 Tax Position	-\$ 10,385.11
<b>Total Bank Balance</b>	<b>\$ 161,101.64</b>