

FLOREAT PARK PRIMARY SCHOOL



ANNUAL REPORT 2021



Annual Report 2021

Principal's address



2021 was a challenging year globally as the pandemic took hold. I commend school governance leaders Emma King (Board Chair) and Claire Shoebridge (P&C President) for their proactive, thoughtful and practical support of students, parents, caregivers and school staff during the many ups and downs.

I also commend our staff for being so adaptable when faced with high levels of change. Their commitment to the needs of our students is highly evident in the excellent academic, sporting, musical and visual art achievements through out the year.

In Term 4 we underwent a highly successful external Public School Review that involved students, staff, parents and community members. The full report is on our website. <https://bit.ly/3Ps7qta>

Together with information in this Annual Report, the Public School Review Report provides us with much to celebrate.

Jane Rowlands
Principal



School Board Chair

2021 was a very busy year at Floreat Park Primary School (FPPS), with many key achievements. I'm extremely proud of FPPS and how well the students and staff have continued to handle the challenges presented throughout the year.

During 2021 FPPS had so many wonderful highlights to note, below are a couple I would like to expand upon:

- Raising of the Aboriginal and Torres Strait Islander flags for the first time at Floreat Park Primary School. This event was a very special and significant occasion, with the middle and upper school students, staff and invited guests taking part in a smoking ceremony led by local Noongar Aboriginal Elders.
- We began our new Business Plan (2021-2023) cycle and successfully achieved all 2021 milestones. This business plan introduces some significant new initiatives and links numerous strategies such as successful students, teacher excellence, social and emotional wellbeing, cultural awareness and sustainability throughout.
- Endorsement of the 1:1 Technology Program with i-Pad's being the recommended device from Year 3 upwards was also a significant decision for the school this year. Upgrades to the school's technology-related infrastructure and staff training took place in support of this.

While 2021 was a challenging and uncertain year, FPPS teachers, families and students showed tremendous resilience and community-minded spirit throughout. We are extremely fortunate and grateful for the level of adaptability and commitment of school staff during those uncertain times.

On behalf of the School Board, I would like to thank the following Board members who completed their term on the School Board during 2021: Kim Batina (parent representative) and Shelley Jenkinson, Ann Johnston and Jayne Prentice (teacher representatives). I would also like to thank the 2021 P&C President Claire Shoebridge, P&C committee members and all other parent volunteers for all their dedication and hard work at FPPS.

Finally, I would like to thank all the present and past FPPS staff, students and parents/caregivers who continue to ensure the school's success. It is a wonderful community that I am very proud to be a part of.

Emma King
Board Chair



P&C President

Throughout 2021 the P&C continued to work closely with the School and the Board to achieve goals outlined in both the Business Plan and as directed by the parent body.

Over \$110,000 was received through P&C levies. The generosity of our community allows the P&C to implement initiatives and support our students learning at FPPS. The major achievement through the levies for 2021 was the raising of the four flags up new flag poles at the front of the school. Funds were also allocated to the bike rack area improvement, further flexible furniture in year 4, improvements to the PP playspace, STEM equipment for year 1 & 2 students, library display products, woodchips and a new interactive whiteboard. The number of initiatives funded in a calendar year is a reflection of the engaged and active parent community at FPPS.

Fundraising events gained traction throughout 2021. The parent volunteers who organise these events are appreciated, and the parents enjoy socialising with others in a wide range of social settings. Close to \$40,000 was raised in 2021 – with all money going directly towards a nature play space along Chandler Avenue, to be designed and installed in 2022.

FPPS P&C runs the only full-time canteen in the local area, for a primary school. This is a unique situation; our canteen staff work hard to ensure it is available every day of the year. There were staffing changes throughout the year however sales were always increasing. Thank you to the employees and volunteers who work tirelessly to serve healthy and nutritious food to our school community.

There are many facets to the active P&C at Floreat Park PS. The Uniform Shop, Floreat Dads, Sustainability, Fundraising, Canteen, Grounds improvement, class reps, Safety House and others. Our active parent body supports P&C initiatives. The strong relationship between the P&C, school and board allow great initiatives to be implemented which continue to have a positive impact on our children.

Claire Shoebridge
P&C President



Enrolments and characteristics

The number of enrolments confirmed by the Department of Education at the 2021 Semester 1 Census is as follows:

Kindy	61	Year 3	99
PP	80	Year 4	74
Year 1	71	Year 5	72
Year 2	66	Year 6	83

Total enrolments historically

2021	2020	2019	2018
606	619	614	622

Aboriginal students: 1

Disability funded students: 12

Funded students for whom English is an Additional Language or Dialect (EAL/D): 26

Breakdown of language spoken by EAL/D students - Chinese 7; Thai 3, Russian 3, Indian 3, Afrikaans 2, Spanish 2, Filipino 1, French 1, Dutch 1, Japanese 1, German 1, Iranian (Farsi) 1.

Comments

Other than Pre-primary, a trend is emerging of less enrolments in the K-2 meaning we can predict declining future enrolments. Year 3, our largest cohort with 99 students will leave the school in 2024. With around 60 enrolments in kindergarten, this will mean we will drop at one to two classes in 2025.

Attendance

Comparison of Attendance 2020/2021

Semester 2 attendance from 2020 and 2021 was almost identical at 94.4% compulsory attendance PP-Y6. Although there was a slight decrease (0.8%), this is not significant and can be explained by student sickness.

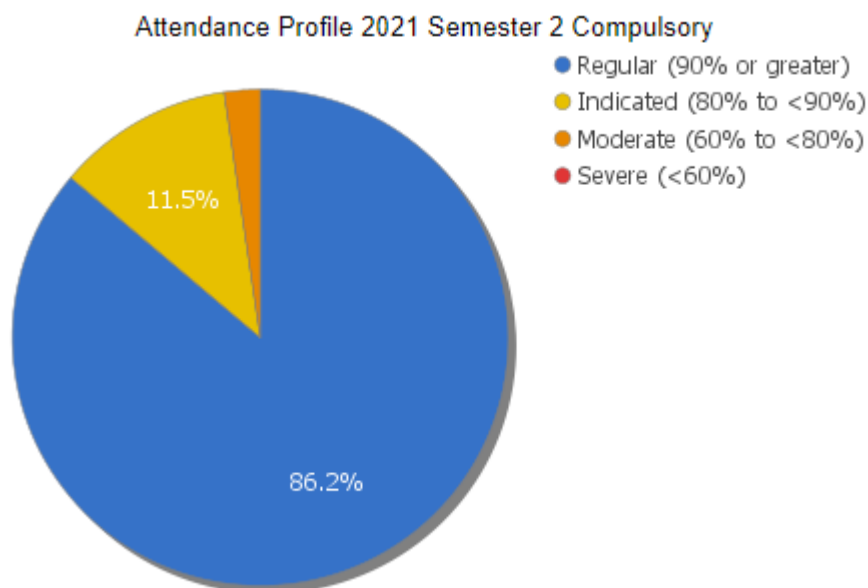
Semester 1 in 2020 saw an average attendance of 88.0% in the compulsory years. However, Semester 1 last year recorded an average attendance of 95.5% in the compulsory years. This drop was entirely explained by the COVID situation and return from remote learning in 2021.

Authorised absences ran between 99.3% to 100% during this period. The 'non-COVID' year 2019, had authorised year level absences ranging from 94% to 99%.



Moderate Attendance

Only 2% of students fell in the moderate category (60-80%) Semester 2 2021. These students were monitored closely and parents contacted. In two cases, Attendance Improvement Plans (AIP) were used to support these students to attend more regularly. The attendance for these students on all these students improved in Term 4.



Year 6 destination schools

School	% of total	Number of students
Shenton College	55.95	47
Hale School	9.52	8
John XX111	5.95	5
Churchlands SHS	4.76	4
MLC	4.76	4
Iona PC	3.57	3
Scotch College	3.57	3
St Hilda's	2.39	2
St Mary's	2.39	2
Bob Hawke College	1.19	1
Christchurch Grammar	1.19	1
Kingsway Christian College	1.19	1
Trinity College	1.19	1
Woodvale SHS	1.19	1
Overseas	1.19	1
Total	100	84



Most of the intake area for Floreat lies within the catchment area for Shenton College. The College attracts a significant number of our students. As a result, we work closely with College staff to ensure our students are well prepared for the transition to Year 7 in a high school setting.

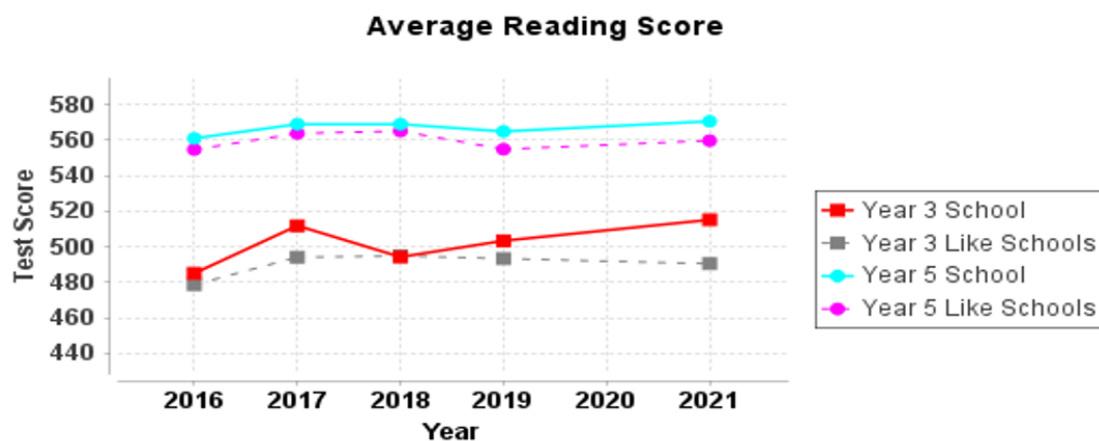
School Performance – National Assessment Program Literacy and Numeracy (NAPLAN)

2021 was a highly successful year in terms of NAPLAN with Floreat Park Primary School being presented with a Recognition of Academic Excellence Certificate by the Minister for Education.

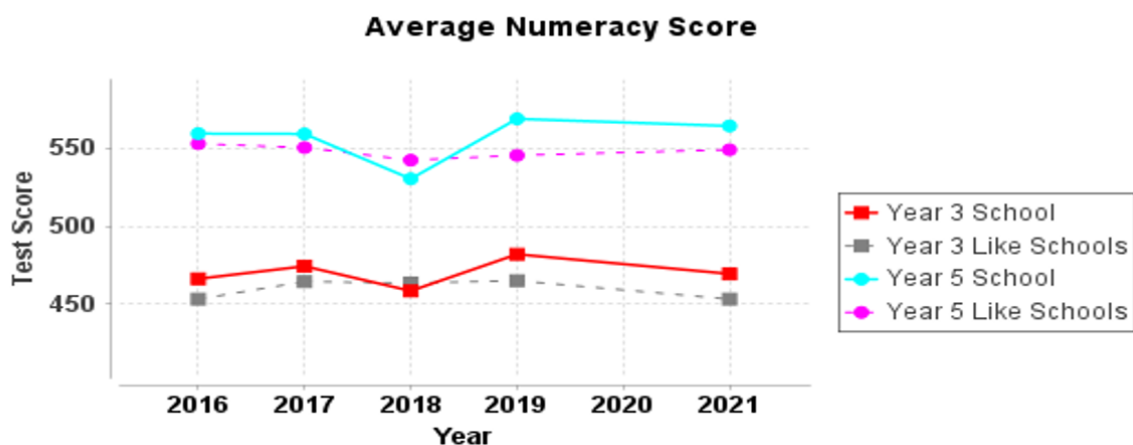
The following graphs illustrate the performance of Year 3 and Year 5 students over time in each area. Students consistently perform at or above 'like schools' (WA government schools with a similar Index of Community Socio-educational Advantage, ICSEA). Floreat Park Primary sits in the top ICSEA band.

Strong focus continues to be placed on curriculum design and differentiation in each year level through year level teams of teachers (PLCs), to ensure student needs are addressed at the classroom level. Teachers employ a range of pedagogies to cater for student engagement and learning styles. Inquiry learning incorporating the United Nations Global Goals will continue to be a focus in 2022. 2022 will see the introduction of a 1:1 iPad program in Years 3 – 6 that will further personalise learning for students and develop skills for the future.

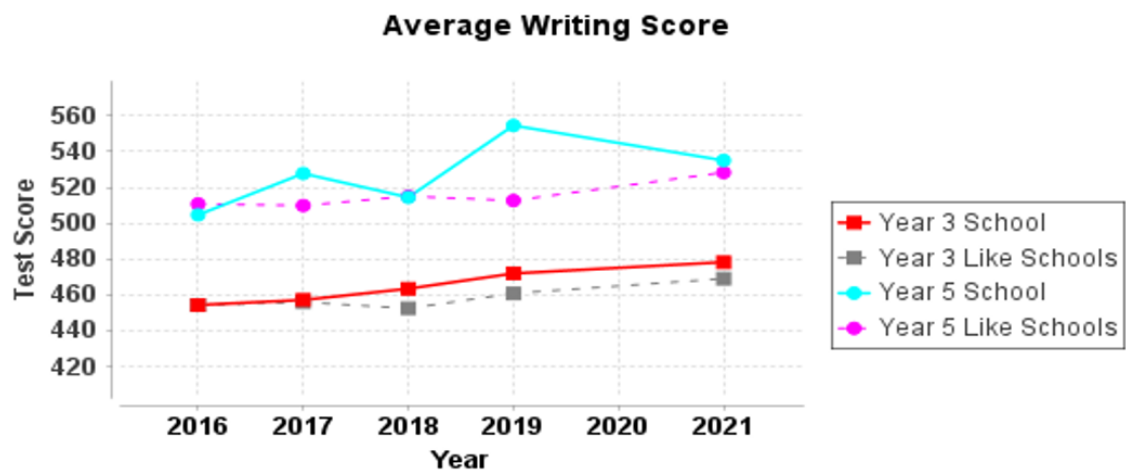
Reading



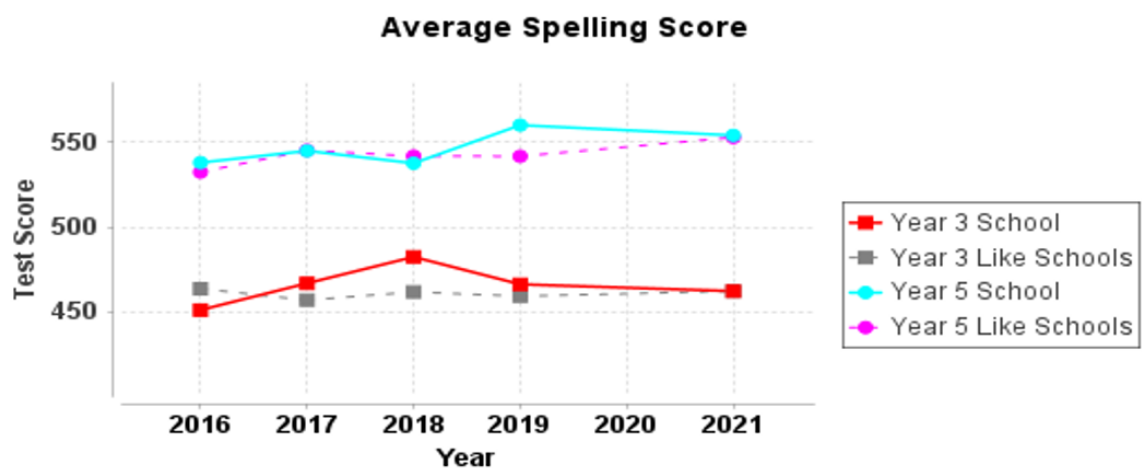
Mathematics



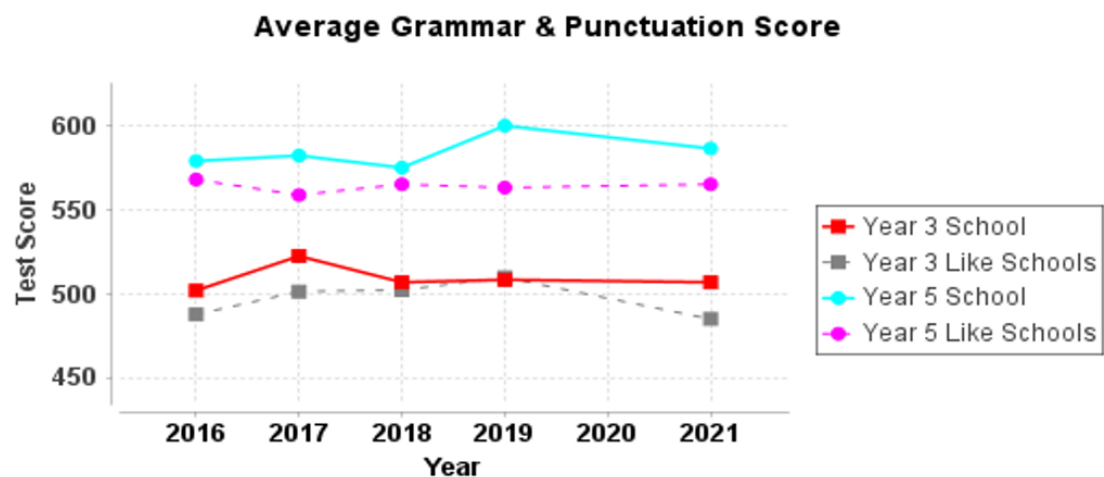
Writing



Spelling

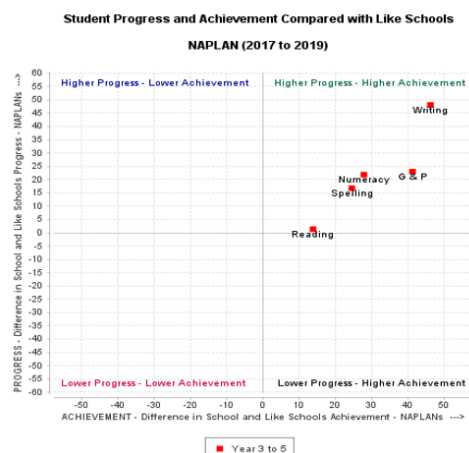


Grammar and Punctuation

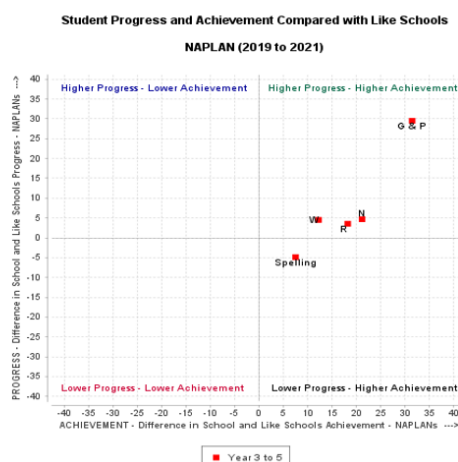


The two graphs below map the progress of our students between Year 3 and 5. In most assessments students fall into the high achievement/high progress quadrant. All data is interrogated to identify areas of strength and improvement. Individual student data is interrogated to identify students who may benefit from other learning programs.

Progress and Achievement 2017 - 2020



Progress and Achievement 2019 - 2021



On Entry

On-Entry assessments are administered in Term 1 Pre-primary. This is the first data collection for compulsory schooling and is therefore baseline data.

In Years 1 and 2 Reading progress is measured through the On-entry program. Only a few schools choose to do this. By interrogating results students who may benefit from additional programs are identified.

Pre-primary

State medians in BLUE	Speaking and listening	Reading	Writing	Numeracy
Top 20%	Not compared to state medians	20 (27%) ↓ 41%	25 (33%) ↓ 37%	13 (17%) ↓ 37%
Middle 60%		48 (64%) ↑ 51%	46 (61%) ↑ 58%	60 (80%) ↑ 56%
Bottom 20%		7 (9%) = 8%	4 (5%) = 5%	2 (3%) ↓ 7%

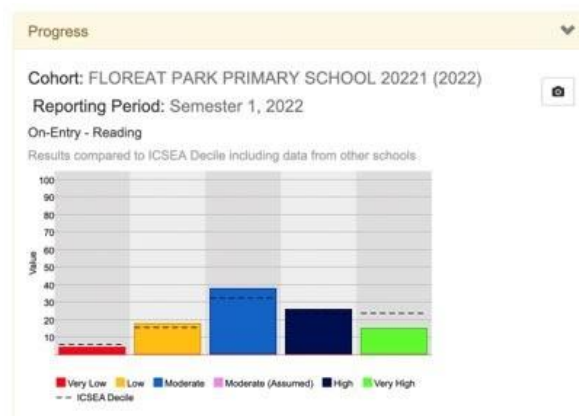
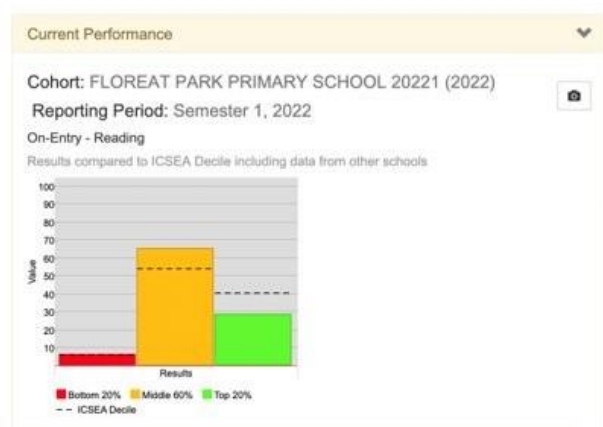
↑ Above state median

↓ Below state median

= Equal to state median

Year 1 Performance – Reading

Year 1 Progress – Reading

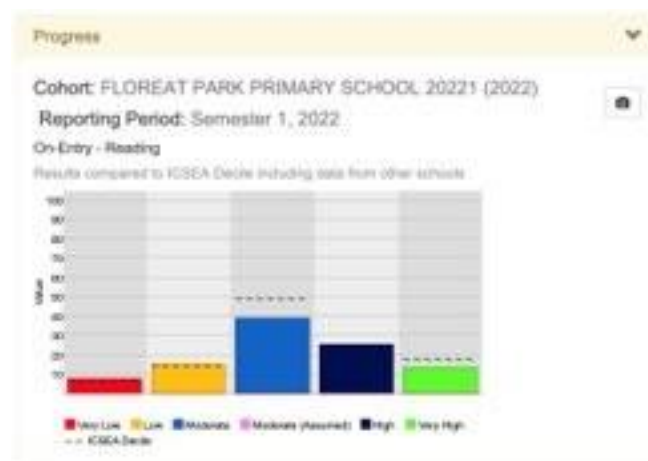
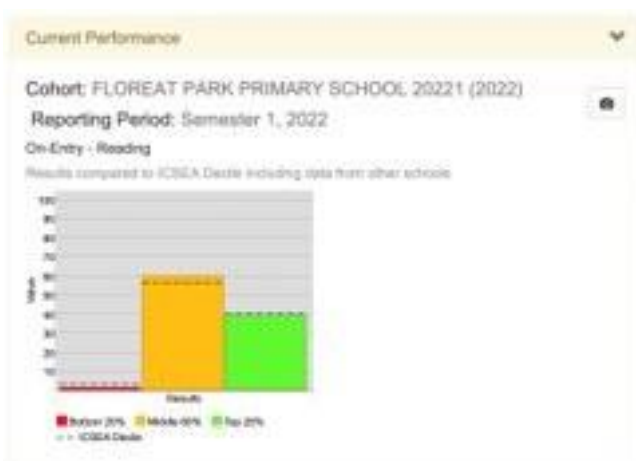


PP-Y1 Progress (74 in cohort)	
Very low	4% (3)
Low	18% (13)
Moderate (expected)	38% (28)
High	26% (19)
Very high	15% (11)

Most students are placed in the middle or high achievement bands. The median achievement scores are below like school medians in all areas and above the state median in all areas. Phonics was an area identified for further focus. A K-2 phonemic awareness and structured phonic approach was designed and then implemented in Term 4.

Year 2 Performance – Reading

Year 2 Progress – Reading



Y1-Y2 Progress (67 in stable cohort)	
Very low	7% (5)
Low	15% (10)
Moderate (expected)	39% (26)
High	25% (17)
Very high	13% (9)

There is a large number of boys in this cohort (68%) which is significantly more than other years. Progress in line with like schools, although more students at Floreat perform show high progress. Targeted small group 1:1 intervention was implemented for low progress students in Year 2 (phonics and reading).

ICAS

Students in Years 2 – 6 were nominated by teachers or parents to sit online ICAS assessments in Digital Technologies, English, Mathematics, Science and Spelling. 516 (566 in 2020) ICAS tests were sat in total.

The tests are aimed at extending high achieving students to achieve either high distinctions (top 1% of participants in Australia) or distinctions (next 10% of participants).

Overall, there were 26 high distinctions and 89 distinctions across all tests. Compared to 2019 and 2020 this represents the following percentage of total students in each assessment (excludes Digital Technology as not offered to Year 2).

	2019	2020	2021
Science	21%	23%	25%
English	15%	22%	20%
Mathematics	18%	26%	24%
Spelling	17%	10%	15%

4 students achieved medals for the top performing students nationally in Mathematics and Science.

A review of processes and data supported the before school testing program so as not to interrupt the day and reducing the number of assessments offered to Science, English, Mathematics and Writing in 2022.



School Events and Activities

1:1 Technology Program Q&A

Activity Week

ANZAC Day Service

Banksia Year Book

Barking Gecko Theatre

Bebras

Bike Education

Bold Park Excursion

Book Week

Camp (Year 6)

Chess Club

Choir

Christmas Giving Project

Churchlands SHS Music Night

Colour Run – P&C Fundraiser

Djurandi Dreaming Incursion

Edudance

Faction Athletics Carnival

Faction Cross Country

Faction Swimming Carnival

Fair Game Dress Up

Filmbites Drama Workshops

Harmony Week

Hospital Incursion Kindy

ICAS testing

In Term Swimming Lessons

Inquiry Learning

Instrumental Music Program

Interschool Athletics and Debating

Interschool Cross Country

Interschool Swimming Carnival

Joy of Wood

Kindy Orientation Day

Learning Journey

Leavers Assembly

Maths Olympiad





Morning Fitness
One Big Voice
Naidoc Week
NAPLAN Assessments
National Simultaneous Storytime
Package Free Day
Parent Cyber Safety Talks
Pre Primary Excursion to Herdsman Lake
Pre Primary Space Dome Incursion
Ride / Walk to School Day
Rotary Public Speaking
Running Club
Scholastic Book Fair
School 70 th Anniversary
Science Week
Swimming Lessons
Tennis Lessons
Term 4 Sport (Year 5 & 6)
Town of Cambridge Blue Tree Project
Wildlife Incursion Kindy
Year 1 Kings Park Excursion
Year 2 Scitech Excursion
Year 3 Kings Park Excursion
Year 3 Excursion to Tranby House
Year 4 Excursion to Scribblers Festival
Year 4 & 5 State Theatre Excursion
Year 5 Arbor Day Excursion
Year 5 Mural Painting at Floreat Forum
Year 5 RAC Excursion
Year 5 & 6 Drama
Year 6 Camp
Year 6 Interschool Sports
Year Level Parent Meetings

Staff Information



In line with public sector standards, all staff are employed on permanent contracts unless they are back filling for long service leave, maternity leave or a temporary voluntary reduction in hours. All teaching staff meet the professional requirements to teach in Western Australia Public schools and are listed on the public register of teachers on the Teacher Registration Board. All staff have current 'Working with Children Checks'.

Voluntary Collection rates

Voluntary Contributions 2016 – 2020

Year	Kindy	PP	Primary	K-6 combined
2017	100	96.1	96.03	96.60
2018	97.55	100	95.82	96.66
2019	97.37	94.84	93.79	94.66
2020	99.5	89.55	91.37	92.17
2021	100	91.63	89.59	91.11
+ or – Since 2019	+ 2.13	+2.08	-1.78	-1.06

Voluntary contributions are paid directly to the school to support curriculum area budgets. The contribution is capped at \$60. Although rates are slightly down in 2021, which may in part be due to COVID, they are still indicative of high levels of support of school programs.

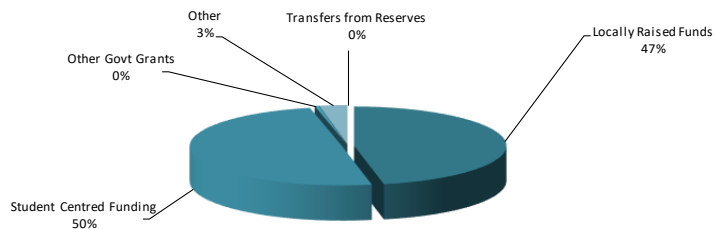


Floreast Park Primary School

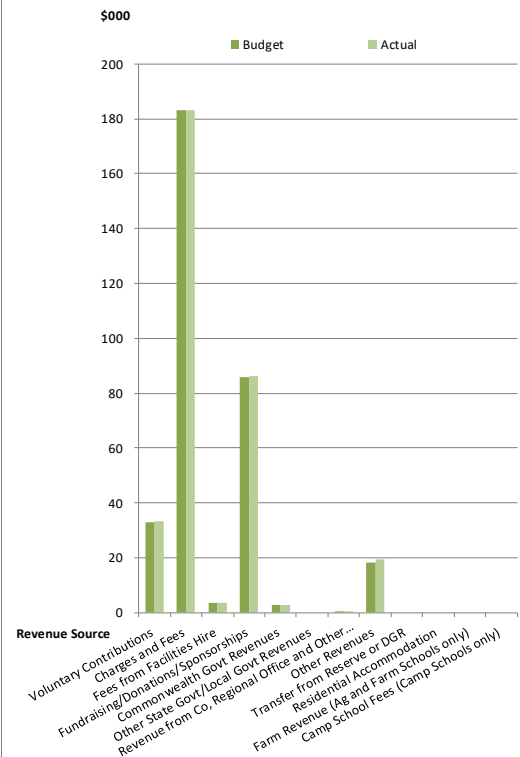
Financial Summary as at 31st December 2021

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 32,881.25	\$ 33,181.25
2	Charges and Fees	\$ 183,161.90	\$ 183,278.65
3	Fees from Facilities Hire	\$ 3,438.90	\$ 3,422.55
4	Fundraising/Donations/Sponsorships	\$ 85,913.97	\$ 86,128.38
5	Commonwealth Govt Revenues	\$ 2,760.51	\$ 2,760.51
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 15.24	\$ 15.24
8	Other Revenues	\$ 18,044.17	\$ 19,390.68
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 326,215.94	\$ 328,177.26
	Opening Balance	\$ 51,123.94	\$ 51,123.94
	Student Centred Funding	\$ 324,671.89	\$ 324,671.89
	Total Cash Funds Available	\$ 702,011.77	\$ 703,973.09
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 702,011.77	\$ 703,973.09

Current Year Actual Cash Sources

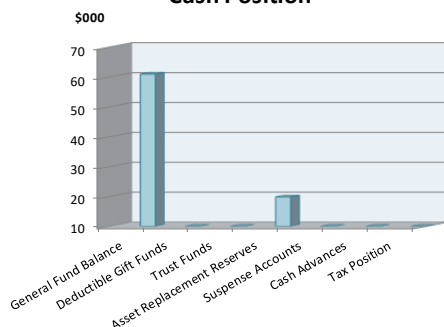


Locally Generated Revenue - Budget vs Actual

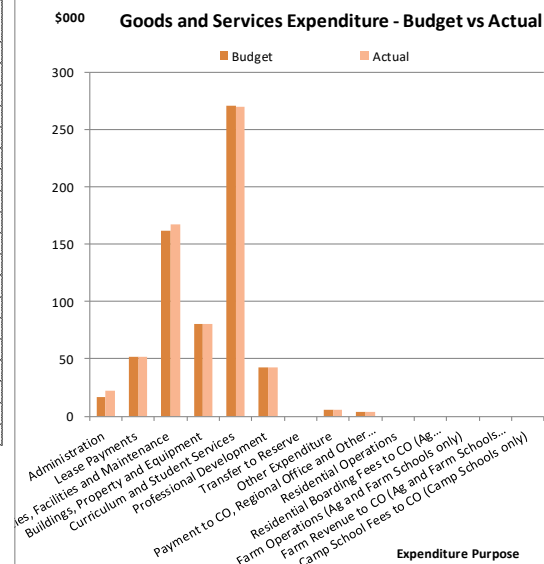


	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 17,009.38	\$ 21,846.82
2	Lease Payments	\$ 52,000.00	\$ 52,106.58
3	Utilities, Facilities and Maintenance	\$ 161,308.90	\$ 167,051.60
4	Buildings, Property and Equipment	\$ 80,071.27	\$ 80,071.27
5	Curriculum and Student Services	\$ 270,556.93	\$ 269,962.76
6	Professional Development	\$ 42,371.27	\$ 42,726.73
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 5,596.17	\$ 5,596.14
9	Payment to CO, Regional Office and Other Schools	\$ 3,683.73	\$ 3,683.73
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 632,597.65	\$ 643,045.63
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 632,597.65	\$ 643,045.63
	Cash Budget Variance	\$ 69,414.12	

Cash Position



Goods and Services Expenditure - Budget vs Actual



Cash Position as at:	
Bank Balance	\$ 79,368.86
Made up of:	
1 General Fund Balance	\$ 60,927.46
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 19,816.40
5 Suspense Accounts	\$ 4,874.00
6 Cash Advances	\$ -
7 Tax Position	\$ (6,249.00)
Total Bank Balance	\$ 79,368.86