



FPPS 2015 CHAIRMAN REPORT

School Achievements Past 12 months

<p>IPS:</p>	<p>In August 2014 it was announced that FPPS had been successful in its IPS application.</p> <p>There after the School and Council put in significant work towards establishing FPPS in the IPS processes including the Council's transition to a school Board.</p> <p>This included:</p> <ul style="list-style-type: none"> • staff members and Board members attending numerous workshops, including preparing the business plan and financial management with new one-line budget, to make sure we were ready from start of term 1 2015; • Council agreement on Board compilation within Term of Reference; • Establishing the process to recruit new staff/parent/community members; <p>Much of first half of 2015 concentrated on key IPS milestones:</p> <ul style="list-style-type: none"> • Delivery and Performance Agreement • Terms of Reference • Code of Conduct • Business Plan • Adjusting to the new one line budget funding model. <p>All completed and signed off by end June 2015.</p>
<p>Board Training:</p>	<p>Undertaking Board training with Department of Education.</p>
<p>Student Centered Funding Online Budget:</p>	<p>Board also has spent much time on getting up-to-date on requirements / responsibilities of new one-line budget and student-centered funding model.</p>
<p>Surveys:</p>	<p>School response to the 2014 parent opinion survey;</p>
<p>Community Support:</p>	<p>Establishment of the OSH Club to provide before and after school care.</p>
<p>Policies:</p>	<p>Review of all school policies which involves both a responsible staff and non-staff board member (school-community link) working collaboratively with</p>



	consultation as deemed required.
Curriculum:	Discussed issues raised by school community – including, the value of Italian as our LOTE option, validity of off-level NAPLAN testing and private tutoring on school grounds.
School Leadership Changes:	Managed a period of staffing changes, including the retirement of Brendan Walker as Principal, the appointment of an acting Principal as well as significant changes to the Deputy Principal positions.
Facilities:	Cricket nets re-established on McLean Oval at the expense of DoE.

Key Board objectives for the next 12 months

Principal Appointment:	<p>Process</p> <ol style="list-style-type: none"> 1. DoE to advertise for the permanent Principal position to occur in Term 4. 2. DoE to establish a 3-person selection panel including the Board Chair. 3. Panel to assess applications and agree shortlist, undertake interviews and ultimately put forward recommendation to Director General. <p>Process anticipated to take 4-6 weeks.</p>
School Performance Assessment:	<p>Establishing & implementing the monitoring schedule and tools that are linked to objectives set out in the BP.</p> <ol style="list-style-type: none"> 1. Successful Students 2. Excellence in Teaching 3. Effective Leadership 4. Positive Relationships
Business Plan Review:	Whilst the Business Plan is a 3 year document it is to be reviewed annually to ensure it remains relevant and achievable.
Board Performance Assessment:	Survey to be undertaken on the effectiveness of the Board.
Communication:	Improvement to the communications between school and home. Increased use of social media and electronic media to communicate.



School Growth:	Work with DoE to successfully manage student number growth.
P&C:	Improving the P&C funding coordination with the school budget.
Board Vacancies:	Opportunities over the next 12 months include the expiry of the Chair role. Opportunity now for a new Community member.
Operational Plans Linking To Business Plan:	Revising and realigning school operational plans to reflect business plan targets. Regular adjustment of these relative to progress.
Further Board Training:	Further training opportunities for new and existing members.

Workforce Planning:	Establishing continuity in the school in all areas, from EA's to leadership roles.
Partnerships With Teaching Institutions:	Links to teaching institutions for pre-service teachers. Getting more pre-service teachers into the school.
Partnerships With Local Community:	Improving and strengthening the links between the school and the parent body and the local community. Possible sponsorship relations.