



Year 6 Term 4 Curriculum Overview

General Leadership skills (Gold Certificate), Organisation, Group work skills, PERMA								
English				Mathematics				
<p>Poetry</p> <ul style="list-style-type: none"> Structure Elements of poetry <p>Visual Literacy</p> <ul style="list-style-type: none"> Photographs Diagrams Maps Labelling <p>LANGUAGE FEATURES</p> <ul style="list-style-type: none"> Sentence structure Punctuation 		<p>Reading Strategies</p> <ul style="list-style-type: none"> Synthesising Main Idea Summarising Inferencing Visualising Connections Asking Questions Predicting <p>Debating</p>		<p>Number:</p> <ul style="list-style-type: none"> Revision of fractions Positive & negative numbers <p>Statistics & Probability:</p> <ul style="list-style-type: none"> Graphing Mean, mode, median & range <p>Measurement</p> <ul style="list-style-type: none"> Translations Co-ordinates Transformations Timetables 		<p>Problem Solving Strategies</p> <ul style="list-style-type: none"> Guess and check Make a table or chart Draw a picture or diagram Act out the problem Find a pattern or use a rule Check relevant/irrelevant information Smaller parts of a large problem Organised list Solve a simpler problem Work backwards 		
Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts	
Health	Physical				Design	Digital	Music	Visual Art
Bounce Back Cyber Safety	Athletics games Long Jump Long Distance Running Short distance running Throwing for distance Throwing and catching with large and small balls Hockey Football Evaluating personal performance	Regions of Asia Economic, social and demographic characteristics Mapping & research skills	Earth & Space Science Geological changes & extreme weather Investigation Skills	Arranging an outing using day, time method of transport. Ar ristorante expressing preferences, ordering food and drink.	Plan, Design and Construct	Taught in Semester 1	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, notation, improvisation) Performance skills & audience behaviour Responses to music	Develop processes and techniques, focusing on the elements of: - Line, colour (contrast), shape, (symmetry), texture, space (simple perspective), colour Value Use visual arts terminology to identify and describe how the elements are used in artworks. Use of different materials, media and technologies. Study different artists, styles and cultures. Self-Reflection Artist Response