



Year 6 Term 3 Curriculum Overview

General								
Leadership skills (Gold Certificate), Organisation, Group work skills, PERMA								
English				Mathematics				
Informative Reports Reports & Biography <ul style="list-style-type: none"> • Structure • Analytical images • Technical Language • Topic sentences • Paragraphs • Headings & Sub- headings LANGUAGE FEATURES <ul style="list-style-type: none"> • Sentence structure • Punctuation 		Reading Strategies <ul style="list-style-type: none"> • Synthesising • Main Idea • Summarising 		Decimals: <ul style="list-style-type: none"> • Multiplication & division • Powers of 10 • Applying discounts Statistics & Probability: <ul style="list-style-type: none"> • Graphing (pie, line, column, bar) • Mean, mode, median & range • Describe probabilities • Conduct chance experiments 		Problem Solving Strategies <ul style="list-style-type: none"> • Guess and check • Make a table or chart • Draw a picture or diagram • Act out the problem • Find a pattern or use a rule • Check relevant/irrelevant information • Smaller parts of a large problem • Organised list • Solve a simpler problem • Work backwards 		
Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts	
Health	Physical				Design	Digital	Music	Visual Art
Bounce Back Cyber Safety	Athletics games Long Jump Long Distance Running Short distance running Throwing for distance Throwing and catching with large and small balls Hockey Football Evaluating personal performance	Regions of Asia Economic, social and demographic characteristics Mapping & research skills	Biological Science Survival of living things Investigation Skills Analysing data	Book Creator task 'All about me' Arranging an outing Alla pizzeria recipe or advert - pizza	Plan, Design and Construct	Taught in Semester 1	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, notation, improvisation) Performance skills & audience behaviour Responses to music	Develop processes and techniques, focusing on the elements of: - Line, colour (contrast), shape, (symmetry), texture, space (simple perspective), colour Value Use visual arts terminology to identify and describe how the elements are used in artworks. Use of different materials, media and technologies. Study different artists, styles and cultures. Self-Reflection Artist Response