



## Year 6 Term 1 Curriculum Overview

<b>General</b> Leadership skills (Gold Certificate) Organisation Group work skills									
<b>English</b>				<b>Mathematics</b>					
<b>Narratives</b>  <b>STRUCTURE</b> <ul style="list-style-type: none"> <li>Paragraphing</li> </ul> <b>LANGUAGE FEATURES</b> <ul style="list-style-type: none"> <li>Figurative language</li> <li>Sentence structure</li> </ul> <b>VISUAL LITERACY</b> <ul style="list-style-type: none"> <li>Symbolism</li> <li>Written codes</li> <li>Technical codes</li> </ul>		<b>GRAMMAR</b> <ul style="list-style-type: none"> <li>Direct speech</li> <li>Punctuation</li> </ul> <b>READING STRATEGIES</b> <ul style="list-style-type: none"> <li>Inferring</li> <li>Visualisation</li> <li>Predicting</li> </ul>		<b>FRACTIONS</b> <ul style="list-style-type: none"> <li>Equivalent fractions</li> <li>Fractions as division</li> <li>Fractions of a quantity</li> <li>Adding/ subtracting fractions</li> <li>Converting fractions, decimals and percentages</li> <li>Decimal addition &amp; subtraction</li> </ul> Perimeter & Area of composite shapes		<b>Problem Solving Strategies</b> <ul style="list-style-type: none"> <li>Guess and check</li> <li>Make a table or chart</li> <li>Draw a picture or diagram</li> <li>Act out the problem</li> <li>Find a pattern or use a rule</li> <li>Check relevant/irrelevant information</li> <li>Smaller parts of a large problem</li> <li>Organised list</li> <li>Solve a simpler problem</li> <li>Work backwards</li> </ul>			
<b>Health and Physical Education</b>		<b>HASS Humanities and Social Sciences</b>		<b>Technologies</b>		<b>The Arts</b>			
<b>Health</b>	<b>Physical</b>			<b>Design</b>	<b>Digital</b>	<b>Music</b>	<b>Visual Art</b>		
Bounceback Protective Behaviours PERMA  Cyber Safety	Skill Testing Warm-up/Cool down Long distance running Football Soccer Netball	<b>Australia as a Nation</b>  Federation Immigration  Research and inquiry Skills		<b>Chemical Science</b>  Electricity  <b>Inquiry Skills</b> Questioning Predicting Planning Conducting	Present tense verbs to express detailed information about self and various topics; hobbies, days, weather. Book creator personal profile	Not taught until Semester 2	Coding, robotics, Electronics, Arduino, citizen science, 3D visualisation software and printing, cyber safety, BEBRAS Competition, Joy of Wood, NAO Robot	<b>Elements of music</b> (rhythm, tempo, pitch, dynamics, form, timbre and texture) <b>Composition &amp; recording of musical ideas</b> (Improvisation and manipulation of the musical elements to create a simple composition & arrangement, imitating characteristics of musical style.) <b>Performance skills &amp; audience behaviour Responses to music</b>	Not taught until Semester 2