



Year 5 Term 3 Curriculum Overview

General									
Organisation (<i>setting goals, using diaries</i>), Group work skills, Leadership skills (Leading into Silver Certificate)									
English					Mathematics				
Informational texts Structure Informative Reports Reports STRUCTURE: Paragraphs: Topic sentence and supporting details Headings & Sub- headings LANGUAGE FEATURES Technical Language Action verbs Factual adjectives VISUAL LITERACY Photographs Diagrams Maps Graphs and Tables Captions		GRAMMAR Sentence structure Using apostrophes Types of conjunctions and using them in complex sentences Punctuation of sentences Parts of speech Reading strategies Fact/Opinion Predicting Compare and contrast Cause and effect Visualising Summarising		Spelling Phonemic approach sound waves units 21-28 Homophones Homographs Prefixes Suffixes Antonyms Synonyms Contractions Verb tense		Number and Algebra Lattice method of multiplication Percentages using a calculator Financial plans and record Decimal addition to hundredths Decimal subtraction to hundredths Multiplication 3-digit x 2-digit (revision) Division 3-digit ÷ 1-digit (revision) Backtracking (revision) Equivalent fractions (revision) Measurement and Geometry Measure angles 0o-180o Enlargement properties of shapes Perimeter of rectangles (revision) Recall Multiplication and Division facts		Statistics and Probability Interpreting data Discrete data Line graphs Dot plots (revision) Column graphs (revision) Problem solving strategies Guess and check Find smaller parts of a large problem Work backwards Mental computation strategies Revision: Factors and multiples Known fact generates new fact Halving strategy (Division) Doubling and halving (Multiplication)	
		Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts
Health	Physical	Design	Digital				Music	Visual Art	
Bounce Back PERMA Protective Behaviours	Athletics games Long Jump Long Distance Running Short distance running Throwing for distance Throwing and catching with large and small balls Hockey Football Evaluating personal performance	Geography Factors that Shape the Human and Environmental Characteristics of Places Civics and citizenship Democracy Inquiry skills Questioning and Researching Analysing	Biological Science Desert Survivors Inquiry Skills Questioning Predicting Planning Conducting	Description of dream house or futuristic house Express activities during free time and sport Express likes/dislikes of foods and drinks Adjectives and phrases to describe food and drinks	Plan, Design and Construct	Taught in Semester 1	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, notation, improvisation) Performance skills & audience behaviour Responses to music	Develop processes and techniques, focusing on the elements of: - Line, colour (contrast), shape, (symmetry), texture, space (simple perspective), colour Value Use visual arts terminology to identify and describe how the elements are used in artworks. Use of different materials, media and technologies. Study different artists, styles and cultures. Self-Reflection Artist Response	

