

## **Year 5 Term 2 Curriculum Overview**

## General

Organisation (setting goals, using diaries)

Group work skills

Leadership skills- Silver Certificate

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		English							Mather		
Narrative texts Structure Setting the scene Plot		Multi modal narrative text on Book Creator		Speaking and Listening Oral presentation- multimodal text Interaction skills		I	Number and Algebra Backtracking Patterns and general rules Place value to thousandths			Statistics and Probability Probability (revision) Dot plots (revision) Column graphs (revision)	
Resolution Self- editing for cohesion		Grammar Using apostrophes Punctuation of sentences		<b>Spelling</b> Phonemic approach sound		i	Percentages Expanded notation			Problem solving strategies Guess and check	
Language features/devices Figurative language		Personal pronouns			waves units 11-20 Unstressed syllables		Measurement and Geometry Graduated scales Flip, slide, turn			Find smaller parts of a large problem Work backwards	
Characterisation Dialogue				Root words			Nets of 3D objects 24-hour time Read and interpret timetables Australian time zones			Mental computation strategies Factors and multiples Known fact generates new fact Halving strategy (Division)	
Information texts Structure Paragraphing  Language features/devices Verbs and adverbs		Inferring Predicting Compare and contrast Cause and effect Analysing literal and implied information					Map references Using scale Compass points Directions, turns and degrees Measure angles 0°-180° Coordinates to locate position Latitude and longitude			Doubling and halving (Multiplication)  Recall  Multiplication and Division facts	
Health and Physical Education		HASS Humanities			T1-11-11		Techno		The Arts		
Health	Physical	and Social Sciences	Scienc	æ	Italian		Design	Digital	Music		Visual Art
BounceBack Protective Behaviours Personal hygiene	Skill Testing Warm- up/Cool down Long distance running Football Soccer Netball	History Early exploration of Australia's interior  Civics and citizenship  Inquiry skills Questioning and researching Analysing	Physical Science Light  Inquiry Skills Questioning Predicting Planning Conducting		Express information about places in the neighbourhood and your home (eg rooms in the house) Description of a dream house or futuristic house (model or PowerPoint or advert)		ot taught ntil Semester	Coding, robotics, Electronics, citizen science, 3D visualisation software and printing, cyber safety, NAO Robot	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre and texture) Composition & recording of musical ideas (Improvisation and organisation of the musical elements to create a simple composition) Performance skills & audience behaviour		Not taught until Semester 2



Responses to music