



Year 4 Term 4 Curriculum Overview

| General | | | | | | | | |
|--|--|---|--|--|----------------------------|---|--|--|
| Organisation (<i>setting goals, using diaries</i>), Group work skills, Leadership skills (leading into Bronze Certificate) | | | | | | | | |
| English | | | | Mathematics | | | | |
| Information Reports: Structure | | Soundwaves Unit 28-36 | | Mental Maths Multiplication and division | | Problem solving strategies Guess and check | | |
| Language features/devices Headings Subtitles captions | | Grammar Complex/ compound sentences Punctuation (self-editing) Particles of speech (word types) | | Money and Financial Matters Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies. | | Make a table or chart Draw a picture or diagram Act out the problem Find a pattern or use a rule Check relevant/irrelevant information Smaller parts of a large problem Organised list Solve a simpler problem Work backwards ** Maths Games Competition | | |
| Poetry Structure | | Reading strategies Predicting Making connections – to characters and self Inferring Visualising | | Patterns and Algebra Use equivalent number sentences involving addition and subtraction to find unknown quantities. | | | | |
| Language features/devices Vocabulary Portrayal of Ideas | | Focus- Prejudice and Bias Fact and Opinion | | Geometric Reasoning Compare angles and classify them as equal to, greater than or less than a right angle. | | | | |
| | | | | Location and Transformation Use simple scales, legends and directions to interpret information contained in basic maps. Create symmetrical patterns, pictures and shapes with and without digital technologies. | | | | |
| Health and Physical Education | | HASS Humanities and Social Sciences | Science | Italian | Technologies | | The Arts | |
| Health | Physical | | | | Design | Digital | Music | Visual Art |
| Protective Behaviour | Athletics games Long Jump Long Distance Running Short distance running Throwing for distance Throwing and catching with large and small balls Hockey Football Evaluating personal performance | Geography The importance of environments, including natural vegetation, to animals and people The use and management of natural resources and waste, and the different views on how to do this sustainably | Earth and Space Sciences Earth's surface changes over time as a result of natural processes and human activity Inquiry Skills Questioning, Predicting, Planning, Conducting | Express daily routines Express favourite hobbies and sports Express reasons for liking/ disliking activities | Plan, Design and Construct | Taught in Semester 1 | Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, notation, improvisation) Performance skills & audience behaviour Responses to music | Develop processes and techniques, focusing on the elements of: - Line, colour (contrast), shape, (symmetry), texture, space (simple perspective), colour Value Use visual arts terminology to identify and describe how the elements are used in artworks. Use of different materials, media and technologies. Study different artists, styles and cultures. Self-Reflection Artist Response |