



Year 4 Term 3 Curriculum Overview

General								
Organisation (<i>setting goals, using diaries</i>), Group work skills, Leadership skills (leading into Bronze Certificate)								
English				Mathematics				
Persuasive Text: Structure		Soundwaves Unit 17-27		Mental Maths Multiplication and division		Problem Solving Explore and describe number patterns resulting from performing multiplication.		
Language features/devices Persuasive & Emotive Language Point of View Rhetorical Questions		Grammar Complex/ compound sentences Punctuation (self-editing) Particles of speech (word types)		Number and Place Value Develop efficient written and mental strategies and use appropriate digital technologies for multiplication & division where there is no remainder.		Find unknown quantities in number sentences involving addition and subtraction and identify equivalent number sentences involving addition and subtraction.		
Explanation and Information text Science journal		Reading strategies Predicting Making connections – to characters and self Inferring Visualising		Fractions and Decimals Investigate equivalent fractions used in context. Count by quarters halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line.		Problem solving strategies Guess and check Make a table or chart Draw a picture or diagram Act out the problem Find a pattern or use a rule Check relevant/irrelevant information Smaller parts of a large problem Organised list Solve a simpler problem Work backwards ** Maths Games Competition		
Poetry Structure		Focus- Compare and contrast Prejudice and Bias Book Week and Excursion						
Language features/devices Vocabulary Portrayal of Ideas								
Health and Physical Education		HASS	Science	Italian	Technologies		The Arts	
Health	Physical	Humanities and Social Sciences			Design	Digital	Music	Visual Art
Bounce Back PERMA Cyber Safety	Athletics games Long Jump Long Distance Running Short distance running Throwing for distance Throwing and catching with large and small balls Hockey Football Evaluating personal performance	Geography How people, places and environments interact, past and present.	Biological Science Life Cycles Food Chains Inquiry Skills Questioning, Predicting, Planning, Conducting	Express daily routines Express favourite hobbies and sports Express reasons for liking/ disliking activities	Plan, Design and Construct	Taught in Semester 1	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, notation, improvisation) Performance skills & audience behaviour Responses to music	Develop processes and techniques, focusing on the elements of: - Line, colour (contrast), shape, (symmetry), texture, space (simple perspective), colour Value Use visual arts terminology to identify and describe how the elements are used in artworks. Use of different materials, media and technologies. Study different artists, styles and cultures. Self-Reflection Artist Response