



Year 3 Term 4 Curriculum Overview

General									
Developing independence and having a go with confidence, Organisation and self-discipline, Group work skills									
English					Mathematics				
Information Reports Structure and organisation		Soundwaves Synthetic phonics (sounds that make words) spelling rules, word study		Reading Strategies Visualising Determining importance Summarising Compare and contrast		Number and Algebra Problem solving Number Patterns Mental computation with times tables Fractions on a number line Fractions as division Division Regrouping		Statistics and Probability Identify questions or issues for categorical variables	
Explanation or Procedure Structure and organisation		Grammar Simple and compound sentences Punctuation Parts of speech: nouns, verbs, adjectives		Reading processes Skimming Scanning Re-reading Consulting a reference		Measurement and Geometry Comparing angles Time word problems 2D and 3D shapes Map references & Location			
Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts		
Health	Physical				Design	Digital	Music	Visual Art	
Setting the Scene Bounce Back Protective Behaviours PERMA	Athletics games Long Jump Long Distance Running Short distance running Throwing for distance Throwing and catching with large and small balls Hockey Football Evaluating personal performance	Geography Geography – continents Australian states, territories and capital cities Australian natural features Skills Questioning and researching Analysing Communicating and Reflecting	Biological science Feathers, Fur, Leaves Inquiry skills Continue as for terms 1 and 2 Observations Understanding what constitutes a fair test	Family profile expressing names, ages description of family members Using Book Creator on iPads Expressing information about favourite animals Description of favourite animals Christmas in Italy	Y3G & Y3PM Food and fibre production	Y3H & Y3E Coding Robotics Electronics Citizen Science Wearable Technology BEBRAS Competition Cyber Safety NAO Robot incursion Joy of Wood	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre and texture) Composition & recording of musical ideas (Improvising with musical elements to create musical ideas) Performance skills & audience behaviour Responses to music	Y3G & Y3PM Develop processes and techniques, focusing on the elements of: - Line - Colour (contrast, colour families) - Shape (symmetry) - Texture - Space (simple perspective) Explore different materials, media and technologies Study different artists, styles, cultures, history and heritage Self-Reflection Artist Response	