Year 3 Term 3 Curriculum Overview

General
Developing independence and having a go with confidence, Organisation and self-discipline, Group work skills

English			Mathematics	
Information Reports Structure and organisation **Explanation or Procedure** Structure and organisation	**Soundwaves** Synthetic phonics (sounds that make words) spelling rules, word study **Grammar** Simple and compound sentences Punctuation Parts of speech: nouns, verbs, adjectives	**Reading Strategies** Visualising Determining importance Summarising Compare and contrast **Reading processes** Skimming Scanning Re-reading Consulting a reference	**Number and Algebra** Problem solving Number Patterns Mental computation with times tables Fractions on a number line Fractions as division Division Regrouping **Measurement and Geometry** Comparing angles Time word problems 2D and 3D shapes Map references & Location	**Statistics and Probability** Identify questions or issues for categorical variables

Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts	
Health	**Physical**				**Design**	**Digital**	**Music**	**Visual Art**
Setting the Scene Bounce Back Protective Behaviours PERMA	Athletics games Long Jump Long Distance Running Short distance running Throwing for distance Throwing and catching with large and small balls Hockey Football Evaluating personal performance	**Geography** Geography – continents Australian states, territories and capital cities Australian natural features **Skills** Questioning and researching Analysing Communicating and Reflecting	**Biological science** Feathers, Fur, Leaves **Inquiry skills** Continue as for terms 1 and 2 Observations Understanding what constitutes a fair test	Family profile expressing names, ages description of family members Using Book Creator on iPads Expressing information about favourite animals Description of favourite animals Christmas in Italy	**Y3G & Y3PM** Food and fibre production	**Y3H & Y3E** Coding Robotics Electronics Citizen Science Wearable Technology BEBRAS Competition Cyber Safety NAO Robot incursion Joy of Wood	**Elements of music** (rhythm, tempo, pitch, dynamics, form, timbre and texture) **Composition & recording of musical ideas** (Improvising with musical elements to create musical ideas) **Performance skills & audience behaviour Responses to music**	**Y3G & Y3PM** Develop processes and techniques, focusing on the elements of: - Line - Colour (contrast, colour families) - Shape (symmetry) - Texture - Space (simple perspective) Explore different materials, media and technologies Study different artists, styles, cultures, history and heritage Self-Reflection Artist Response