



Year 3 Term 2 Curriculum Overview

General Developing independence and having a go with confidence, Organisation and self-discipline, Group work skills									
English				Mathematics					
Recounts Structure Tense Descriptive Vocabulary Editing for meaning, structure, correct grammar and punctuation. Poetry Cinquains Haiku Diamond		Soundwaves Synthetic phonics (sounds that make words) spelling rules, word study Grammar Simple and compound sentences Punctuation Parts of speech: nouns, verbs, adjectives		Reading Strategies Inferring Cause and effect Sequencing Fact and opinion Reading Processes Predicting Re-reading Self-correcting		Number and Algebra Problem solving Fractions Mental computation strategies Number patterns Multiplication Addition and subtraction with regrouping Measurement and Geometry Symmetry Angles Length		Statistics and Probability Collect data and display in graph	
Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts		
Health	Physical				Design	Digital	Music	Visual Art	
Bounce Back Protective Behaviours PERMA	Skill Testing Warm-up/Cool down Long distance running Football Soccer Netball	History Time, Continuity and Change Aboriginal culture Civics and citizenship Community groups and participation Skills Questioning and researching Analysing Communicating and Reflecting	Physical Science Heating Up Inquiry Skills Continue as for term 1 Observations Understanding what constitutes a fair test Inquiry Skills Questioning Predicting Planning Conducting	Express information about family Adjectives to describe family members Creating a profile of your family using Book Creator	Y3H & Y3E Food and fibre production Y3G & Y3PM Not taught until Semester 2	Y3G & Y3PM Coding, robotics, electronics, citizen science, cyber safety, BEBRAS Competition, Joy of Wood, NAO Robot Y3H & Y3E not taught until Semester 2	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre and texture) Composition & recording of musical ideas (Improvising with musical elements to create musical ideas) Performance skills & audience behaviour Responses to music	Y3H & Y3E Develop and reflect on the use of the following elements: Line, Colour (contrast), Shape (symmetry), Texture, Space (simple perspective) Explore different materials, media and technologies Study different artists, styles, cultures, history and heritage Self-Reflection Artist Response Y3G & Y3PM not taught until Semester 2	