Year 3 Term 1 Curriculum Overview

General
Developing independence and having a go with confidence
Organisation and self-discipline
Group work skills

English			Mathematics	
Persuasive Texts Structure Introductions Arguments Support details Conclusion **Persuasive Devices** Paragraphing Emotive language Modal verbs **Narrative Structure** Orientation: setting, Characters Complication Resolution Ending	Editing for meaning, structure, correct grammar and punctuation. **Soundwaves** Synthetic phonics (sounds that make words) spelling rules, word study **GRAMMAR** Simple and compound sentences Punctuation Parts of speech: nouns, verbs, adjectives	**READING STRATEGIES** Making connections Prior knowledge Main idea Compare and contrast Fact and opinion Visualising (continued in Term 2) **Reading processes** Reading on Sounding out Chunking	**Number and Algebra** Place value Numbers to 10 000 Odd/even numbers Addition and subtraction facts Rounding to 10 and 100 Written addition and subtraction algorithms Money Multiplication 2x, 5x, 10x **Measurement and Geometry** Time and calendars 2D and 3D shapes Length Area	**Statistics and Probability** Interpret and compare data displays Conduct chance experiments **Mental Strategies** Part-part whole Partitioning to add two and three digit numbers Doubles/halves Skip counting Adding 9: Adjust and compensate Arrays

Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts	
Health	**Physical**				**Design**	**Digital**	**Music**	**Visual Art**
Setting the Scene Bounce Back Protective Behaviours PERMA	Cooperation games Skills for evaluating personal performance Tennis Modcrosse	Celebrations and Commemorations and associated symbols. What is democracy? Skills: questioning, researching, analysing, evaluating, reflecting, communicating	**Chemical Science** Changing state eg. Melting and freezing **Inquiry Skills** Questioning Predicting Planning Conducting	Classroom instructions, asking for classroom objects, exchanging information about family	**Y3H & Y3E** Food and fibre production **Y3G & Y3PM** Not taught until Semester 2	**Y3G & Y3PM** Coding, robotics, electronics, citizen science, cyber safety, BEBRAS Competition, Joy of Wood, NAO Robot **Y3H & Y3E** not taught until Semester 2	**Elements of music** (rhythm, tempo, pitch, dynamics, form, timbre and texture) **Composition & recording of musical ideas** (Improvising with musical elements to create musical ideas) **Performance skills & audience behaviour** **Responses to music**	**Y3H & Y3E** Develop and reflect on the use of the following elements: Line, Colour (contrast), Shape (symmetry), Texture, Space (simple perspective) Explore different materials, media and technologies Study different artists, styles, cultures, history and heritage Self-Reflection Artist Response **Y3G & Y3PM** not taught until Semester 2