

## **Year 2 Term 3 Curriculum Overview**

## General

Developing independence and having a go with confidence, Organisation, Group work skills

|                         | Eng                       | Mathematics Mathematics   |                        |                                   |                                      |
|-------------------------|---------------------------|---------------------------|------------------------|-----------------------------------|--------------------------------------|
| Speaking                | Reading                   | Viewing                   | Poetry                 | Number                            | Measurement                          |
| News Telling            | Text features (contents,  | Interpreting              | Narratives             | Multiplication (arrays, repeated  | Tell time (hour, half hour, digital, |
| Oral presentation       | index)                    | Conventions of text       | Persuasive texts       | addition, groups)                 | analogue and real-life time)         |
| Presentation behaviours | Author purpose (to        | Use of evidence           | Report Writing         | Division (grouping, sharing)      | Area, Volume and Capacity            |
| Group discussions       | inform, persuade,         | Creating texts            | Editing (underline     | Money                             | Mass (litres and kg)                 |
| Retelling stories       | entertain)                | Visual Literacy (colour,  | spelling errors)       | Fractions                         | Maps and coordinates                 |
| Asking questions        | Reading Behaviours        | shape)                    | Talk for Writing       | Word problems                     |                                      |
| Vocabulary development  | Re-reading                | Sound                     | Handwriting            | Fact families (part, part, whole) | Geometry                             |
| Listening               | Reading on                | Spelling & Phonics        | Letter size            | Mental Computation                | Flip, slide and turn                 |
| Instructional Listening | Using visual cues         | Sound/symbol              | Uniformity             | Strategies                        |                                      |
| Active Listening        | Fluency                   | relationship              | Legibility             | Doubles and halves                |                                      |
| Audience listening      | Chunking                  | Soundwaves U21-30         | Upper and lowercase    | Commutativity for addition        | Statistics and Probability           |
| Phonemic Awareness      | Checking for              | Prefix and Suffix         | formation              | Bridge to 10, 9                   | Column graph/pictorial graph         |
| Hearing sounds          | understanding             | Silent letters            | Using dotted thirds    | Friendly and fix                  | Tally                                |
| Blending                | Fluency & expression      | Contractions              | Punctuation            | Problem Solving Strategies        |                                      |
| Syllabification         | Comprehension             | Homophones                | Capital letters        | Act it out                        |                                      |
| Rhyming                 | Strategies                | Synonyms and Antonyms     | Full stops, commas for | Concrete materials                |                                      |
| Phoneme manipulation    | Main idea – paragraph     | Word building adding ing, | lists,                 | Create Pictures                   |                                      |
| Phonemes                | and whole text            | adding ed)                | Exclamation marks      | Verbal Reasoning                  |                                      |
| Diagraphs               | Inferential questioning   | Plurals (adding es, s)    | Question marks         | Guess and check                   |                                      |
| Grammar                 | Compare and contrast      | Writing & Creating        | Direct speech marks    | Make a table                      |                                      |
| Verbs, nouns and        | Visualising               | Alliteration              | Brackets               | Use a number line                 |                                      |
| adjective               | Text Types                |                           | Paragraph spacing      | Algebra                           |                                      |
| Conjunctions            | Imaginative & informative |                           |                        | Repeating and increasing          |                                      |
| Direct speech           |                           |                           |                        | Patterns                          |                                      |

| Direct speech                    |                           |                            |                       |                                     |                            | Patterns           |  |                      |
|----------------------------------|---------------------------|----------------------------|-----------------------|-------------------------------------|----------------------------|--------------------|--|----------------------|
| Health and Physical<br>Education |                           | HASS<br>Humanities         | Science               | Italian                             | Techn                      | ologies            | The Arts                                 |                      |
| Health                           | Physical                  | and Social<br>Sciences     | Science               | Italian                             | Design                     | Digital            | Music                                    | Visual Art           |
| PERMA                            | Coop games<br>Fundamental | Geography:<br>Connection & | Biological<br>Science | Express favourite colour, telephone | Engineering principles and | Coding<br>Robotics | Elements of music (rhythm, tempo, pitch, | Taught in Semester 1 |
| Protective                       | Movement                  | community                  | Living things         | number, body                        | systems                    | Cyber Safety       | dynamics, form,                          |                      |
| Behaviours                       | Skills                    | Continents                 | grow, change          | parts to express                    | Joy of Wood                | 2,23. 33.31,       | timbre)                                  |                      |
|                                  | Object Control            | Finding                    | and have              | feeling unwell                      |                            |                    | Composition                              |                      |
| Bounce Back                      | Skills-large and          | information and            | offspring             | Describing self                     |                            |                    | (use of symbols,                         |                      |
|                                  | small balls               | creating a                 | similar to            | "The Hungry                         |                            |                    | notation,                                |                      |
|                                  | Athletics games           | report                     | themselves            | Caterpillar" in                     |                            |                    | improvisation)                           |                      |
|                                  | Short distance running    |                            |                       | Italian<br>Express where            |                            |                    | Performance skills &                     |                      |
|                                  | Hockey                    |                            |                       | you live and                        |                            |                    | audience behaviour                       |                      |
|                                  | Skipping                  |                            |                       | Christmas in Italy                  |                            |                    | Responses to music                       |                      |
|                                  | Soccer                    |                            |                       |                                     |                            |                    |  |                      |
|                                  |                           |                            |                       |                                     |                            |                    |  |                      |