



Year 1 Term 3 Curriculum Overview

General									
Routines and roles at school, Group work, Organisation									
English					Mathematics				
Speaking News-telling Presentation behaviours Retelling stories Sequencing ideas Asking questions Comments / Feedback Vocabulary development Listening Active listening Instructional listening Listening Comprehension Listening for a different purpose Phonemic Awareness Hearing sounds Segmenting Phoneme manipulation Phonemes Digraphs Long vowel sounds		Phonics Sound/symbol relationship Concepts of Print Reading Text features Reading Behaviours Re-reading Reading on Viewing Compare images in narrative & informative texts Comprehension Strategies Text to self-connection Sequencing Activate prior knowledge Retelling Predicting Identifying detail Inferring Responding with a full sentence (written) Text Types Imaginative texts Informative texts Language features		Spelling Soundwaves U21 – 30 Writing & Creating Procedures Punctuation Commas Ellipsis Handwriting Dotted thirds Grammar Nouns Adjectives Verbs		Number Number sense 0 – 120 Skip counting 5s 2s 10s Ordinal numbers 1 st – 20 th Addition/Subtraction (double & double – no regrouping) Addition/Subtraction number stories (double & single) Sharing collections Place Value Algebra Skip counting patterns Mental Computation Strategies Part-Part-Whole Bridge to Ten Count Back Re-arranging parts Problem Solving Strategies Act it out _ Concrete materials Create Pictures Verbal Reasoning Money and Financial Matters Recognise, describe and order Australian Coins		Measurement Language of Measurement Informal measurement Capacity Geometry Location and Movement Probability Chance Statistics Generate questions to collect data Record data on prepared graph Interpret results from a graph	
Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts		
Health	Physical				Design	Digital	Music	Visual Art	
Protective Behaviours Personal Strengths Growing Bodies Emergency Situations	Co-op games Fundamental Movement Skills Object Control Skills-large and small balls Athletics games Short distance running Hockey Skipping Soccer	Geography Places have distinctive features Natural, managed and constructed features of places History Celebrations	Physical Sciences Light and sound sources Biological Sciences Living Things Inquiry Skills Questioning Predicting Investigating	Express favourite colour, telephone number, body parts to express feeling unwell Describing self "The Hungry Caterpillar" in Italian Express where you live and Christmas in Italy	Technology and Society Food and Fibre Production Joy of Wood	Coding Robotics Cyber Safety	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, notation, improvisation) Performance skills & audience behaviour Responses to music	Taught in Semester 1	