



Year 1 Term 2 Curriculum Overview

General										
Routines and roles at school, Group work, Organisation										
English					Mathematics					
Speaking News-telling Presentation behaviours Retelling stories Sequencing ideas Asking questions Comments / Feedback Vocabulary development Listening Active listening Instructional listening Listening Comprehension Phonemic Awareness Hearing sounds Blending Rhyming Phoneme manipulation Phonemes Digraphs Long vowel sounds		Phonics Sound/symbol relationship Concepts of Print Reading Text features Alphabetical order Letter names Reading Behaviours Re-reading Reading on Using visual cues Fluency Chunking Checking for understanding Viewing Visual literacy; colour, shape Comprehension Strategies Text connections Visualising Inferring Text Types Imaginative texts Informative texts		Spelling Soundwaves U11- 20 Trigraphs Writing Narratives Lists Handwriting Letter size Letter formation Uniformity Legibility Upper and lowercase formation Using solid line Punctuation Spacing Capital letters Full stops Exclamation marks Question marks Grammar Nouns Proper nouns Adjectives			Number Number sense Skip counting 5s Ordinal numbers 1 st – 20 th Addition/Subtraction (single & double) Addition/Subtraction number stories (single & single) Halving collections Mental Computation Strategies Subitising Skip Counting Part-Part-Whole Bridge to Ten Count Back Problem Solving Strategies Act it out _ Concrete materials Create Pictures Verbal Reasoning		Measurement Informal Measuring Language of Measurement Mass Days of week Months Connect days to familiar events Understand yesterday, today, tomorrow Geometry 3D shape	
Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts			
Health	Physical				Design	Digital	Music	Visual Art		
PERMA Healthy Living Protective Behaviours Bounce Back	Skill Testing Cooperation Games Object Control Skills Fundamental Movement Skills Football Soccer Netta ball (modified Netball Game)	Past, present, future Celebrations	Biological Sciences Living Things Inquiry Skills Questioning Predicting Investigating	Numbers (0-15) Express favourite colour and colour of eyes, hair etc. Body parts to express feelings Adjectives to describe self	Technology and Society Food and Fibre Production	Not taught until Semester 2	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, notation, improvisation) Performance skills & audience behaviour Responses to music	Experimenting with the elements of Line Colour - tints/shades, warm/cool colours Shape, Texture, Space (foreground/background d) Study different artists, styles and cultures Self-Reflection Artist Response		