



Year 1 Term 1 Curriculum Overview

General Routines and roles at school Group work Organisation											
English					Mathematics						
Speaking News telling Presentation Group discussions Retelling stories Asking questions Vocabulary development Listening Instructional listening Active listening Audience listening Phonics Sound/symbol relationship Phonemic Awareness Hearing sounds Blending Syllabification Rhyming Phoneme manipulation Phonemes Diagrams		Concepts of Print Reading Text features Alphabet recognition Letter names Reading Behaviours Re-reading Reading on Using visual cues Fluency Chunking Checking for understanding Viewing Visual Literacy; colour, shape Comprehension Strategies Text to self-connections Sequencing Activate prior knowledge Retelling Predicting Text Types Imaginative and informative Language features		Spelling Soundwaves phonics Diagrams Segmenting Writing & Creating Dictation Recounts Retells Book creator on iPad Handwriting Letter size Letter formation Uniformity Legibility Upper and lowercase formation Using solid line Punctuation Spacing Capital letters Full stops Exclamation marks Question marks		Number Number sense Skip counting Ordinal numbers Number Operations Addition Subtraction Halving Mental Computation Strategies Subitising: regular, irregular Partitioning Count On Turnarounds Friends of ten		Algebra Repeating patterns Problem Solving Strategies Act it out; concrete materials Create pictures Verbal reasoning Measurement Informal measuring Language of measurement Length/height/width Area Geometry 2D shape Position			
Health and Physical Education		HASS Humanities and Social Sciences		Science		Italian		Technologies		The Arts	
Health	Physical							Design	Digital	Music	Visual Art
PERMA Sun Safety Healthy Eating and Well Being Protective Behaviours Bounce Back	Cooperation games Fundamental Movement Skills Object Control Skills Hand/Eye Coordination	Self Families Celebrations		Chemical Sciences Physical changes in everyday materials Inquiry Skills Questioning Predicting		Greetings and terms of address Expressing; how you feel, personal information, favourite colour		Food and Fibre Production	Not taught until Semester 2	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, notation, improvisation) Performance skills & audience behaviour Responses to music	Experimenting with the elements of Line Colour - tints/shades, warm/cool colours Shape, Texture, Space (foreground/background) Study different artists, styles and cultures Self-Reflection Artist Response