



REPORTING TO PARENTS SCHEDULE 2017

	K	P	1	2	3	4	5	6
Term 1	Class meetings Student work samples Parent interview	Year level meeting Parent interviews On-entry assessment report and work sample file	Year level meeting Parent interviews	Year level meeting Parent interviews Work sample file	Year level meeting Parent interviews	Year level meeting Parent interviews Swimming carnival	Year level meeting Parent interviews Test Folders Swimming carnival	Year level meeting Parent interviews Test Folders Swimming carnival
Term 2	Formal report Work sample	Edudance concert Work Sample file Formal report*	Edudance concert Formal report*	Edudance concert Formal report*	Edudance concert Work sample file Formal report*	Edudance concert Formal report*	Edudance concert Work sample file Formal report*	Edudance concert Work sample file Formal report*
Term 3	Work Sample file	+ Learning Journey Work Sample file Athletics carnival	Learning Journey Athletics carnival	Learning Journey Work sample file Athletics carnival	Learning Journey NAPLAN Report Athletics carnival	Learning Journey Athletics carnival	Learning Journey NAPLAN Report Work sample file Athletics carnival	Learning Journey Test folders Athletics carnival
Term 4	Work Samples Formal	Class assembly Formal	Formal report*	Formal report*	Formal report*	Formal report*	Work sample file Formal	Formal report*



	report	report*					report*	
Other informal reporting opportunities	Parent Roster; Activities after drop off; Seesaw Christmas concert; Banksia.	Parent help roster; Learning boxes; Seesaw; Reading roster; Morning drop off; Homework; Banksia.	Class assembly; Seesaw; Excursions; Banksia; Homework; Online programs	Class assembly; Excursions; Seesaw; Banksia; Homework; Online programs ICAS**	Class assembly; Excursions; Homework; Oral presentations; Banksia; Homework; Online programs Seesaw ICAS	Class assembly; Excursions; Seesaw; Banksia Homework; Online programs; ICAS	Class assembly; Excursions; Banksia; Seesaw; Homework; Online programs; ICAS	Class assembly; Excursions; Seesaw; Banksia; Homework; Online programs; ICAS; Maths Olympiad

* Formal reports will be provided to parents using the Department of Education templates. A schedule of what areas will be reported on will be distributed at the beginning of each year. Students who have individual education plans may receive reports on these plans if appropriate or negotiated with parents. Parents with students for whom English is an Additional Language or Dialect (EAL/D) may receive reports using the EAL/D Progress Map.

** ICAS – International competitions run by the University of New South Wales aimed at extending capable students.

+ Learning Journey: a school open evening where students lead their parents around the school to show them what they have been learning.

Other learning area informal reporting opportunities

The Arts:

Visual Arts: Individual Visual Art Diary; class letters; displays around the school; Shaun Tan art Awards; Town of Cambridge Art awards; Art Cards (P&C); Parents helpers in class.

Music: Music Assemblies; School of Instrumental Music students end of year concert; Choir performances; One Big Voice (Choir); Seesaw videos.

STEM (Science, Technology, Engineering, Mathematics)

Competitions; Coding Club; Seesaw; parent helpers – class incursions and excursions.

LOTE (Languages other than English) Italian



Seesaw; oral progress cards; parent helpers with cooking and excursions; LOTE assembly.

SAER (Students at Education Risk)

Students who require documented adjustments to curriculum delivery will have additional individual reporting schedules negotiated with the class teacher and Student Services team. Teachers will prioritise meetings with parents of students identified as SAER at the beginning of each year.

Regular and timely communication to share information between parents and teachers is encouraged through email, Tiqbiz or in writing. Parents or teachers may request additional interviews during the year to address areas of concern. Should there be a decline in student progress, attitude or behaviour, teachers will initiate communication with parents.