

PP Term 4 Curriculum Overview

General

Routines and roles at school, group work, organisation											
	English		Mathematics Mathematics								
SpeakingNews-telling	• Short sentences	SpellingRepresenting all	Number and Algebra	Measurement, Geometry, Statistics & Probability							
PresentationsVocabulary	Sight wordsReading fluency	sounds • Segmenting	Number Number sense	Measurement							
development Listening Active listening	Reading Behaviours Rereading Adjusting reading	DigraphsPhoneme manipulation	Number recognitionBasic addition	Language of MeasurementCapacity							
Phonemic Awareness Hearing sounds	rate Reading on Expression	Multi-syllable wordsSight wordsWriting	Number Strategies Subitising – irregular collections	Geometry							
SegmentingPhonemes	Viewing Comprehension	DictationNarratives	Adding 1Subtracting 1	Statistics							
DigraphsLong vowel soundsPhonics	Strategies Connections to text, self and world	RecountsSelf-generated textsPunctuation	PartitioningTurnaroundsFriends of ten	Data collectingInterpreting data							
Sound-symbol relationship Alphabet Knowledge	VisualisationQuestioningText Types	SpacingCapital lettersFull-stops	Counting back Problem Solving								
Uppercase recognitionLower to uppercase link	Informative textsImaginative textsLanguage features	Letters on the line Handwriting Upper and lowercase	Strategies Visualising Drawing								
		formation	Estimating								

		Torrination Estimating					
Health and Physical Education		HASS Humanities	Science	Technologies		The Arts	
Health	Physical	and Social Sciences	Science	Design	Digital	Music	Visual Art
Protective behaviours Bounce Back	Co-op games Fundamental Movement Skills Object Control Skills-large and small balls Athletics games Short distance running Hockey Skipping Soccer	Geography Location of places Features of places Our place in the world Mapping skills	Earth and space sciences Seasons and weather	Designing homes for animals	iPad handling iPad usage Drawing Photos Selecting Apps Multimodal texts Coding Login into programs	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, improvisation) Performance skills & audience behaviour Responses to music	Experimenting with the elements of - Line, colour(warm/cool colours), shape, texture, space foreground/background) Explore different materials and media Study different artists, personal observations and imagination