



## PP Term 1 Curriculum Overview

General									
Routines and roles at school Group work Organisation									
English				Mathematics					
<b>Speaking</b> <ul style="list-style-type: none"> <li>Show and tell</li> <li>Group discussions</li> <li>Retelling stories</li> <li>Sequencing ideas</li> <li>Asking questions</li> <li>Responding in sentences</li> <li>Vocabulary development</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>Instructional listening</li> <li>Active listening</li> </ul> <b>Phonemic Awareness</b> <ul style="list-style-type: none"> <li>Hearing sounds</li> <li>Blending</li> <li>Syllabification</li> <li>Rhyming</li> </ul>		<b>Phonemes</b> <ul style="list-style-type: none"> <li>Single letter sounds</li> </ul> <b>Reading Behaviours</b> <ul style="list-style-type: none"> <li>Blending sounds</li> <li>Using visual cues</li> </ul> <b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>Text to self-connection</li> <li>Text to event connection</li> <li>Prior knowledge</li> <li>Retelling</li> <li>Predicting</li> </ul>		<b>Text Types</b> <ul style="list-style-type: none"> <li>Imaginative texts</li> </ul> <b>Spelling</b> <ul style="list-style-type: none"> <li>Segmenting</li> <li>Single sounds</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Explorative</li> <li>Self-generated</li> </ul> <b>Handwriting</b> <ul style="list-style-type: none"> <li>Fine motor skills</li> <li>Pre-writing patterns</li> <li>Letter patterns</li> </ul>		<b>Number and Algebra</b> <b>Number</b> <ul style="list-style-type: none"> <li>Number sense</li> <li>Number recognition</li> <li>Number formation</li> <li>Principles of counting – collections</li> </ul> <b>Number Strategies</b> <ul style="list-style-type: none"> <li>Subitising – regular collections</li> </ul> <b>Algebra</b> <ul style="list-style-type: none"> <li>Sorting</li> <li>Patterning</li> </ul>		<b>Measurement, Geometry, Statistics &amp; Probability</b> <b>Measurement</b> <ul style="list-style-type: none"> <li>Language of measurement</li> <li>Area</li> <li>Length/Height</li> </ul> <b>Geometry</b> <ul style="list-style-type: none"> <li>2D shape</li> <li>Position</li> </ul>	
Health and Physical Education		HASS Humanities and Social Sciences	Science	Technologies		The Arts			
Health	Physical			Design	Digital	Music	Visual Art		
Setting the Scene activities  Emotions  Personal and Social skills	Cooperation games Fundamental Movement Skills Object Control Skills Hand/Eye Coordination	<b>History</b>  Self Family Celebrations Telling stories from the past	Observations, senses  <b>Physical Sciences</b> The way things move Push and Pull	Materials and technology	iPad handling iPad usage Drawing Photos Selecting Apps Multimodal texts	<b>Elements of music</b> (rhythm, tempo, pitch, dynamics, form, timbre) <b>Composition</b> (use of symbols, improvisation) <b>Performance skills &amp; audience behaviour</b> <b>Responses to music</b>	Experimenting with the elements of Line Colour Shape (2D) Texture  Personal responses to artwork		