



# General Meeting Agenda

## Meeting Details

<b>Date</b>	Tuesday 22/5/2018
<b>Time</b>	7.30 pm
<b>Venue</b>	Kindergarten, 122 Birkdale Street

## Agenda Items

<b>Item</b>	<b>Topic of Discussion</b>	<b>Paper/Report</b>
1.0	Open meeting, welcome and apologies	
2.0	Minutes from previous meeting	
3.0	Office Bearer Reports	
3.1	President's Report	Report Below
3.2	Treasurer's Report	Report Below
4.0	Sub-committee Reports	
4.1	Grounds	Nothing to report
4.2	Social and Fundraising	Report Below
4.3	Canteen	Report Below
4.4	Book Club	Report Below
4.5	Uniform	Nothing to report
4.6	School Banking	Report Below
4.7	Safety House	Report Below
5.0	Principals Report and business plan update	Report Below
6.0	Other Matters Raised for Discussion <ul style="list-style-type: none"> <li>- Basketball ring for lower school</li> <li>- Murals</li> <li>- Bike Racks</li> <li>- Communication</li> <li>- Request for funding 1: iPads</li> <li>- Request for funding 2: Laptops</li> <li>- Request for funding 3: Flexible learning spaces</li> <li>- Request for funding 4: Table tennis tables</li> </ul>	See below for details



## 3.1 Presidents Report

This month, we celebrated Mother's Day in the FPPS tradition of the Mother's Day Stall. It's always a favourite part of the school calendar (as is Father's Day!). A special thank you to Corali Sela Tenna for coordinating the stall this year, as well as all the parents who helped leading up to it and on the day!

The P&C also supported the Bounce Back launch day. It was great to see a lot of parents at the launch and to see how excited the children were to participate. Each station helped children understand their emotions and gave them tools to cope with anxiety and other negative feelings they may be experiencing. The school will be hosting a Bounce Back info session to help us understand how this program will run in the school and how we can be involved on the home front.

Also this month, a group of Year 4 children ran a cake stall over a weekend, specifically raising money for FPPS. They weren't asked to do this, it was completely their idea. They raised \$550! We would like to say a big congratulations to these children and thank them (and everyone who bought cakes!) for their generous donation to the school. We need to think of something awesome to put this toward. I've also seen other FPPS students running cake stalls for charities, which is just as fabulous. It's wonderful to see that our children are so community minded.

We continue to wait for our new playground which now looks like it will be installed in the July school holidays. Thank you for your patience in a situation that is out of our control, but will be worth the wait!

The Road Crossing is now complete and the street parking has been changed. All that is required now is to find a Traffic Warden, which has proven to be difficult. If you know anyone that could use some extra money by helping our kids cross the road safely, please let me know. In the meantime, we have taken the decision to do another survey of the vehicles and students crossing the road. The survey which resulted in our Type B crossing was conducted 2 years ago and if the numbers are higher now, we may be eligible for a Type A which means the government employs and pays for the warden. If you can help with counting either on a morning or afternoon, please let me know.

Since the last P&C Meeting, we have filled the Communications role, which is wonderful! I would like to thank Simone Naoum for volunteering for this position. Simone will be responsible for the P&C Facebook page, Flexibuzz messages from the P&C, the P&C Newsletter and P&C pages on the school website. We are still looking for;

- Classroom garden coordinator
- Lost/Second Hand Clothing Coordinator (although I'm told someone seems to be doing this, please let me know who this angel is!)
- Book Fair Coordinator
- Grounds Coordinator
- Fundraising/Events Coordinators

# Floreat Park Primary School P&C Association



We are in the process of coordinating the Lapathon which will be held on Wednesday 13th June (week 7). In 2016 we raised \$6,839 and in 2017 we raised \$17,066. This year we are aiming for \$20,000! We will run the Crazy Hair competition again and have awesome prizes like we did last year. We are looking for prize donations, so if any parents have unwanted gifts, feel like spending some credit card reward points or have a business that could offer relevant prizes, which would be so grateful for your contribution! Money raised at the Lapathon will go directly towards the next phase of our Playspace Project. This will be fitting out the outdoor learning area near the library. I understand we all want to know what we are raising money for, so stay tuned for more detail on the vision for this next phase.

After consulting the school and our Art teacher, Nicole Kettell, we have taken the decision to proceed with the Art Bar next year in Term 1 (week 7)! We are very fortunate to have Amy Toohey volunteer to coordinate again, as well as our Creative Director Toni Rockliff to work with Nicole on the artwork. We want to get organized well in advance to avoid most of the timeframe pressure we had last time, so please let us know if you would like to be involved.

We would like to thank Jane and Mark for coordinating the IT Information Sessions a couple of weeks ago. We've had positive feedback from the sessions and I think they were very well received. The aim was to give the parents a better understanding of the IT strategy over the next 3 years and how this impacts our children. The parents of FPPS very generously contribute towards the Infrastructure levy each year, which is used to invest in technology for the children.

Best Regards,

Kim Batina



## 3.2 Treasurers Report

### Report Details

<b>Date</b>	16 May 2018
<b>Prepared By</b>	Toni Blundell

### Update and Key Activities

As at the date of this report approx. \$58,600 had been received from the school representing 63% of the student population. Budget assumed recovery rate of 88%.

We understand \$39,700 has been received by the school for the infrastructure levy. As at the date of reporting these funds had not been received by the P&C.

Other income items of note included \$510 received from a Bake Sale held over a weekend by the Year 4 girls. A special thanks to them and their parents for this awesome result.

Cash at bank is \$186,948

### Financials – Year to date

# Floreat Park Primary School P&C Association



Floreat Park Primary School P&C	Summary of Income and Expenditure as at 8 May 2018							Comments
	2018 Budget		2018 Actuals		Variance to budget	Approved	Available Funds	
	Income	Expenditure	Income	Expenditure				
Cash Balance Carried Forward at 31/12/2017	\$ 129,415		\$ 129,415					
relating to prior yr Voluntary Contributions to be spent in 2018	-\$ 14,478		-\$ 14,478					
relating to prior yr Infrastructure Levy to be spent in 2018	-\$ 4,976		-\$ 4,976					
relating to prior yr Fundraising Projects to be spent in 2018	-\$ 98,909		-\$ 98,909					
	\$ 11,051		\$ 11,051					
<b>Voluntary Contributions</b>								
Voluntary Contributions Collected Current Yr	\$ 82,236		\$ 58,602		-\$ 23,634		\$ 58,602	
2017 Cash Balance brought forward	\$ 14,478		\$ 14,478		\$ -		\$ 14,478	
Recovery of Costs re: Canteen and Uniform Bookkeeper	\$ 3,850		\$ -		-\$ 3,850		\$ -	
	\$ 100,564		\$ 73,080					
<b>P&amp;C Running Costs</b>								
Bank charges		\$ 20		\$ -	\$ 20		-\$ 20	
Banksia 2018		\$ 5,500		\$ -	\$ 5,500		-\$ 5,500	
Class Cooking (\$30/class)		\$ 780		\$ -	\$ 780		-\$ 780	
Class Reps Coffee		\$ 100		\$ -	\$ 100		-\$ 100	
Banners		\$ 1,500		\$ -	\$ 1,500		-\$ 1,500	
Gardening Allowance		\$ 1,000		\$ -	\$ 1,000		-\$ 1,000	
Yr 6 Graduation 2018		\$ 2,000		\$ -	\$ 2,000		-\$ 2,000	
Stay and Play		\$ 200		\$ 165	\$ 35		-\$ 200	
Sundowners		\$ 1,000		\$ 178	\$ 822		-\$ 1,000	
Dropbox		\$ 50		\$ -	\$ 50		-\$ 50	
Chaplain Allowance		\$ 600		\$ -	\$ 600		-\$ 600	
Safety House WWC Reimbursement		\$ 100		\$ -	\$ 100		-\$ 100	
Web hosting - domain name & email addresses		\$ 200		\$ -	\$ 200		-\$ 200	
MYOB Essentials		\$ 300		\$ 129	\$ 171		-\$ 300	
WACSSO		\$ 1,200		\$ -	\$ 1,200		-\$ 1,200	
Other P & C Expenses		\$ 1,500		\$ -	\$ 1,500		-\$ 1,500	
Bookkeeper (\$35 x 10hrs per mth x 11mths)		\$ 3,850		\$ -	\$ 3,850		-\$ 3,850	
Type B Traffic Warden (Starting Term 2: 1.5hours * \$25 * 29 wks * 5 days/wk)		\$ 5,438		\$ -	\$ 5,438		-\$ 5,438	
		\$ 25,338		\$ 472				
<b>Targeted Initiative Funding from Voluntary Contributions as follows:</b>								
Bounce Bank		\$ 1,600		\$ 1,081	\$ 519	\$ 1,600	-\$ 1,600	Approved March 2018 P&C
Kindy Outdoor Play Toys		\$ 5,679		\$ -	\$ 5,679	\$ 5,679	-\$ 5,679	Approved March 2018 P&C
Pre Primary Grounds - Kerbing, Play Equipment		\$ 1,370		\$ 770	\$ 600	\$ 1,370	-\$ 1,370	Approved March 2018 P&C
Bike Racks Pre-primary		\$ 1,591		\$ 1,591	\$ -	\$ 1,591	-\$ 1,591	Approved 2018 AGM
Retic School Oval		\$ 18,000		\$ -	\$ 18,000	\$ 18,000	-\$ 18,000	Approved March 2018 P&C
Stem Equipment		\$ 16,516		\$ -	\$ 16,516	\$ 16,516	-\$ 16,516	Approved March 2018 P&C
Undefined Initiatives		\$ 30,470		\$ -	\$ 30,470	\$ -		
		\$ 75,227		\$ 3,442		\$ 44,756		
		\$ 100,564		\$ 73,080	\$ 3,914	\$ 44,756	\$ 6,836	
<b>Infrastructure Levy</b>								
2017 ICT Balance brought forward		\$ 4,976		\$ 4,976	\$ -		\$ 4,976	
Infrastructure Levy Current Yr		\$ 54,824		\$ -	-\$ 54,824		\$ -	
		\$ 59,800		\$ 4,976				
<b>ICT Projects as follows</b>								
Laptop leasing years 4-7		\$ 18,204		\$ -	\$ 18,204	\$ 18,204	-\$ 18,204	Approved 2017
Undefined Initiatives		\$ 41,596		\$ -	\$ 41,596			
		\$ 59,800		\$ -		\$ 26,604		
		\$ 59,800		\$ 4,976	\$ -	\$ 26,604	-\$ 21,628	
<b>Fundraising and Other Project Costs</b>								
2016 Balance brought forward - play space improvements		\$ 42,909		\$ 42,909	\$ -		\$ 42,909	
2017 Fundraising and Project Costs Balance brought forward		\$ 56,000		\$ 56,000	\$ -		\$ 56,000	
<b>Fundraising and Social Events (net profits)</b>								
Entertainment Book		\$ 2,800		\$ -	-\$ 2,800			
Major Fundraiser (Art Bar ??)		\$ 10,000		\$ -	-\$ 10,000			
Lapathon		\$ 15,000		\$ -	-\$ 15,000			
EduDance DVD		\$ 500		\$ -	-\$ 500			
Art for Cards/Kindy Tea Towels		\$ 7,000		\$ -	-\$ 7,000			
Mother/Father Day Stalls		\$ 400		-\$ 192	-\$ 592		-\$ 192	
Bake Sales and Coffee Carts		\$ -		\$ 540	\$ 540		\$ 540	
Movie Night		\$ 1,000		\$ -	-\$ 1,000		\$ -	
Bright Star Commissions		\$ 500		\$ -	-\$ 500			
School Banking Commission		\$ 1,000		\$ 609	-\$ 391		\$ 609	
Cake Stall Athletics Carnival		\$ 1,600		\$ -	-\$ 1,600			
Wine Drive		\$ 1,500		\$ -	-\$ 1,500			
Disco		\$ 500		\$ -	-\$ 500			
City to Surf (sausage sizzle and largest team)		\$ 1,400		\$ 1,000	-\$ 400		\$ 1,000	
Kindy T-shirts 2018		\$ 300		\$ 360	\$ 60		\$ 360	
Kindy/PP Fashion Show		\$ -		-\$ 7	-\$ 7		-\$ 7	
Raffle		\$ 1,000		\$ -	-\$ 1,000			
		\$ 44,500		\$ 2,311				
<b>Other Projects</b>								
Play Space Improvements Approved in 2017		\$ 76,000		\$ -	\$ 76,000	\$ 76,000	-\$ 76,000	Approved 2017
Other Projects (Funding requests to be presented and approved)		\$ 67,409		\$ -	\$ 67,409			
		\$ 143,409		\$ -		\$ 76,000	\$ 25,220	
		\$ 143,409		\$ 101,220	\$ -			
<b>Other Income</b>								
Interest		\$ 1,000		\$ 526	-\$ 474			
Distributions from Canteen		\$ 2,500		\$ -	-\$ 2,500			
Grants & Donations		\$ 100		\$ 9	-\$ 91			
		\$ 3,600		\$ 535	\$ -		\$ 535	
<b>TOTALS</b>		\$ 318,425	\$ 303,773	\$ 190,862	\$ 3,914	\$ 172,297	\$ 147,360	
<b>Net Profit (Loss)</b>		\$ 14,651		\$ 186,947.84		TRUE		
<b>Cash at Bank</b>				\$ 186,947.84		\$ -		
Business Telenet Saver				\$ 130,131.52				
Floreat Park P&C				\$ 76,816.32				
Less Monies Owed to Canteen				-\$ 20,000.00				
				\$ 186,947.84		TRUE	\$ -	



## 4.0 Sub-committee Reports

### Social and Fundraising Events

#### **Entertainment Book Update, Karen Wilson 8/5/2018**

The books are being distributed next Monday the 14th May, however, to date 54 purchases have been made meaning \$756 raised so far. I will bring an update to the meeting on the 22nd.

#### **Art Bar 2019 – Update Amy Toohey (0401139506 [chrisandamytoohey@gmail.com](mailto:chrisandamytoohey@gmail.com))**

A tentative date for the event has been agreed with the school for **Saturday, 23rd March 2019** (end of Week 7, Term 1 2019).

We are very fortunate that our brilliant FPPS Art Specialist Teacher, Nicole Kettell, and parent (also an art specialist teacher), Toni Rockliff, have expressed interest in again volunteering to assist with the creation of collaborative art pieces by the students for display and auction at the event.

As next steps, I will be exploring whether there may be any grants available for application by the P&C to assist with event expenses and establishing planning tasks amongst parents who express interest in volunteering for event preparation.

At this early stage, I would love to hear from any parents or community members who have businesses or interests in the following areas and may be happy to support the event in some form (and yes, I do already know who some of you are and I will be in touch!):

- wine or beer supply;
- catering services;
- event/ party hire equipment and lighting;
- music - DJ services/ instrumental group/ band;
- event sponsorship or prize donation;
- hire of art exhibition structure (e.g. panel display boards or temporary fencing);
- printing services;
- skip bin hire;
- anyone who may hold licence as an Approved Bar Manager or who has completed a Responsible Service of Alcohol certificate (if willing to volunteer on the bar for some of the event), or is happy to get an RSA to help on the bar; or
- anyone else wanting to get involved!



## Lapathon 2018

The Lapathon will be held on Wednesday 13<sup>th</sup> June. We are aiming to raise \$20,000 towards Outdoor Learning Spaces and Phase 2 of the Playground Development. The event is being organised by Kristy Corbett and Emma Fuller. blueChipTiming will once again time the event and great prizes will be awarded.

We are looking for prize donations, so if anyone can help in this area, please contact one of the organisers.

## Canteen

### Report Details

<b>Date</b>	<b>16 May 2018</b>
<b>Prepared By</b>	Rebecca O'Brien

## Update and Key Activities

### Term 2 dates

Pre Primary recess visits – Mondays in week 3 (14 May) and week 8 (18 June).

Package Free Friday – to be confirmed via Flexibuzz.

### Catering

The Snack Shack will cater for the Board meetings this term.

### Menu

We have our new Winter menu for terms 2 and 3 and daily specials are:

- Monday - beef burrito
- Tuesday - teriyaki chicken
- Wednesday - hot dogs and yummy drummies
- Thursday - macaroni cheese

Friday - pies, sausage rolls, etc

### Canteen Layout

It is proposed to remove the existing electrical stove top and replace with an induction cooktop to create more bench space as well as install some further shelving in the canteen. Quotes are being sought for this work and we will keep the P&C executive informed and seek approval for expenditure as appropriate.

Floreat Park Primary School  
P&C Association





# Floreat Park Primary School P&C Association



## Online Shopping

As discussed at the last P&C meeting, there are many benefits to being able to shop online for grocery supplies and in order to facilitate this, we request the P&C assists with opening a credit card account for purchases made for the canteen. If this is not possible, alternative solutions need to be investigated to enable online grocery shopping and delivery.

## Canteen Phone

The canteen has a mobile phone as one point of contact for parents, suppliers and anyone wishing to contact us. The phone number is 0417 384 866 and this has been communicated to the school community via newsletters and FlexiBuzz.

## Roster

A year group has been allocated to each week this term and the roster is slowly filling up but we always welcome volunteers any time that people are able to come and help. The free icy pole campaign is ongoing.

## Recognition and Thanks

Thanks to Tony Schlitzza for his general handyman work and willingness to help.

## Financials as at 30 April 2018

<b>Income</b>	
<b>Expenses</b>	
<b>Profit</b>	

## Items Requiring Approval

- Credit card account to facilitate online shopping for supplies.



# Scholastic Committee

## Report Details

<b>Date</b>	<b>Tuesday 15<sup>th</sup> May 2018</b>
<b>Prepared By</b>	Victoria Strang

## Update and Key Activities - 2017

Book Club Issue 1 was processed on 20<sup>th</sup> February and issue 2 was processed on 27<sup>th</sup> March, generating a combined total of \$934.50 in commission rewards for the school. Issue 3 is due to be processed on Friday 18<sup>th</sup> May. Thank you to FPPS families for their continued support of Book Club.

Our next Book Fair is scheduled to take place on Wednesday 23<sup>rd</sup> May. It will be located in the school library due to Edudance lessons being held in the Undercover Area.

### **REWARDS SPENDING:**

All year groups have now spent their reward allocations from last year. In addition to those allocations, we have also used Scholastic reward points to purchase mobile whiteboard trolleys for all classrooms P-3 previously without one, some books and technological resources for the new STEM room and some books for Kindy.

Current rewards balance: **\$63.85 to spend.**

## Recognition and Thanks

Many thanks to Ms Barnes – our wonderful librarian who is graciously hosting our Book Fair in the library this term and supporting the scheme whilst juggling an already very busy role.

Many thanks to Karen Wilson, Natalie Allison, Amanda Beckett, Karina Wong, Melinda Reid and Cat Johnson for their help in setting up the Book Fair this week. Thanks also go to Sherilyn Templeman, Jenna Templeman, Toni Blundell, Kate Weaver, Pip Sherin, Amelie Strang and Cheryl Strang for volunteering to help with Book Fair plans in the lead up to and during the fair.

Many thanks to all families who are trying out or continually supporting Scholastic Book Club and Fairs – treating your children is having a very positive impact on the school's literacy funds!



# School Banking

Report submitted by: AMANDA HERBERT – School Banking Coordinator 2018.

## **Annual contribution first quarter 2018**

For the first quarter of this year, we have 196 open accounts with the Dollarmite School Banking Contribution program, with an average gross deposit amount of \$450 per week and 90 transactions every Wednesday.

The annual contribution of having between 101-200 accounts was \$220.00

The regular savers contribution which is \$5 for every 10 deposits processed per student, the program earned \$209.00

The total amount of contributions payable to the School Banking was \$429.00, with \$39.00GST.

## **2. Administration notes**

The process of depositing on Wednesday mornings runs smoothly between the three coordinators. The vast majority of deposit slips are completed before banking and the amount being deposited is correct. While all denominations are accepted, the coordinators have requested that large amounts of coins or notes be deposited at the bank with a reminder that all deposits are completed manually and in a short period of time which can be stressful.

A newsletter article will state that there is a possible discrepancy between the tokens, stars on the saving charts and the bank's record of how many tokens students have earned for each transaction. Students will be asked to speak to Amanda Herbert who will check the bank's database which has a specific report regarding the number of tokens earned per student.

A reminder that there is a two, sometimes three week turn around between ordering of prizes and their distribution.

Students will also be informed that new prizes have become available, glitter pens and a torch. Current prizes of a scratch pad and ball are still available for order.



## Safety House

### Report Details

<b>Date</b>	14 May 2018
<b>Prepared By</b>	Anna

### Update and Key Activities

Been in touch with the WA coordinator and with Mr Cohen. The major event is scheduled for August so nothing for the school community is going on until then. At this stage I am verifying the addresses via emails and applying for the Safety House myself.



## 5.0 Principal's Report

22 May 2018

### Enrolments

Current enrolments are 621 compared to 622 we submitted at the February census for funding. Funding for the year is calculated on the enrolments submitted. There are no deductions if students move to other schools or if we gain additional enrolments unless these are significant.

### Update on buildings and grounds

Item	Due completion date	Comment
<b>Playground</b>	School holidays	
<b>Room 6 and 8 windows</b>	School holidays	Dates avoid classroom disruption
<b>STEM room</b>	Week 5	Carpet has been laid. Furniture received. Storage has arrived and is being put together
<b>External painting</b>	End of financial year	
<b>Senior school toilet upgrade</b>	End of financial year	Work scheduled to commence on Monday 21 May
<b>Reticulation of oval</b>	After installation of playground	
<b>Gardeners Shed</b>	TBA	Awaiting planning approval from Town of Cambridge

### Bounce Back launch

This was a highly successful event and a great opportunity for the community to come together. Chaplain Sue and Emily Eldridge did a wonderful job organising and running the day. It was great to involve the wider community with Kids Hope mentors from All Saints Uniting Church, sausage cookers from the Rotary Club of Cambridge and volunteers from Victory Life Church assisting Year 6 students with activities.

Thank you to the P&C for their support of this program. We will be running a parent information session on how you can support your child in this area later this term.



### **ICT parent information sessions**

These were well supported; we gleaned valuable information from our community and feedback suggests they were well received. It is important to note that our Business Plan is a three year plan and although technology has a high profile in the plan, we will be working through the milestones over three years and with community consultation. I will outline the key strategic pillars of the plan in a short presentation.

### **Art Bar**

Amy Toohey, Nicole Kettell and I met to begin planning for this event to be held in Term 1 2019. In order to give enough lead in time, we are looking at a date in Week 7.

### **Licenses to use school facilities**

The Board has approved licenses for the following external organisations to use school facilities:

- ScopeIT for an after school coding club on Tuesdays
- Shawn Redhage Basketball for before school clinic on a Wednesday
- Chess Club for after school sessions on Fridays

### **Crossing Attendant**

Conscious of the time that is being put into finding an attendant for our Type B crossing, we have been discussing the challenges with Kim and are happy to support investigating another Type A crossing.

### **Lapathon**

Preparations for the Lapathon are well under way. We are looking forward to another successful event.

Thank you for your ongoing support.

Jane Rowlands

## **School Business Plan – DRAFT**

Jane to present a 10 min overview of the business plan.



## 6.0 OTHER

### Basketball ring for lower school

Parent request from a for junior students tp have access to an 8 and half foot basketball ring at the school somewhere.

Children cannot use the higher ring until they are in the last 1-2 years of primary school and it teaches younger children to shoot the ball incorrectly as it is too high at 10 feet. Even having a half court with a marked key way would let children improve their shooting skills and play games. Maybe worth having an adjustable ring so height can be raised on weekends to stop older children hanging on ring. For example a goalrilla ring can be raised and lowered with lifetime guarantee on ring. (around \$1500 for whole set up).

### Murals

Parent request to explore murals painted on the school buildings.

### Bike Racks

Parent request for more bike racks

### Communication

The P&C would like to have an open discussion about how the various methods of communication at the school can be utilised to the best advantage of all users. Current methods of communication include: Flexibuzz, Facebook, Class Reps, the school newsletter and the P&C newsletter.



# Request for P&C Funding 1

## Request Details

<b>Summary of Request</b>	Bank of iPads to support in class ICT
<b>Prepared By</b>	Mark Walters
<b>Request Date</b>	16/05/2017
<b>Date Funds Required</b>	When invoice received
<b>Amount Requested</b>	\$12,593.00
<b>Learning Area</b>	ICT across the curriculum and readiness for NAPLAN Online
<b>Year Level/s</b>	PP – Year 3

## Describe what you would like to purchase with the funds requested

18 iPads which will be divided amongst the PP to Year 3 classes to increase student/iPad ratio to approximately 1:3 in the junior primary classes.

## Describe how this will benefit the school and/or children

Continuing our direction from 2017, student proficiency with Information and Communication Technology (ICT) and digital technologies are fundamental 21<sup>st</sup> Century skills which they need to ensure they competitively equipped for life and work in the rapidly changing global workplace. Digital Technologies is part of the Technologies curriculum and this is delivered by our Science, Technology, Engineering and Mathematics (STEM) teacher. This learning area involves students developing their knowledge of digital systems including computer science and coding. ICT is delivered throughout the curriculum and involves students using technology to support their learning across the curriculum. It also incorporates the teaching of social and ethical protocols and digital citizenship.

Whilst many schools in Australia are embarking on Bring Your Own Device (BYOD) programs, we believe that this approach currently represents risks due to the Department of Education network, Telstra bandwidth, affordability of technical assistance and e-safety. We will continue to assess this position into the future.

However, we recognise an opportunity through our highly supportive parent community whereby the funding of school owned devices is possible.

We feel that a school owned device approach is better than a BYOD model for the following reasons:

- Standard 'image' for devices means that apps are available and can be deployed or removed as needed;
- technical problems can be dealt with by the school technician meaning students are not left without devices;
- devices are kept at school which ensures they are charged and ready for use when needed;
- school has control over the content on the device and can manage monitoring and locking more effectively; and,
- devices can be shared and moved to areas of need offering greater flexibility.



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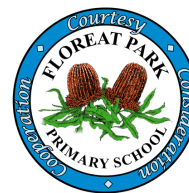
Has some of the cost been funded by other means (school reserve/grant/DoE etc) and if so, please give details

Technology and ICT programs at Floreat Park Primary School are funded by the school and grants (when available). P&C funding in this instance will allow us to develop the programs at a faster rate.

Is there anything else we need to know to support the request? Please attach any supporting documents/quotes.

Our preferred supplier which we have used for other iPads is Winthrop Australia.

With initiatives like NAPLAN Online in 2019, it is very important that students are familiar with a technology platform in order for it not to hinder them. We are moving towards a model of students in P-3 using iPads predominantly and in Years 4 - 6 using laptops, in preparation for high school.



# Request for P&C Funding 2

## Request Details

<b>Summary of Request</b>	Bank of 50 Laptops and 3 secure trolleys to support ICT Capability in classrooms
<b>Prepared By</b>	Mark Walters
<b>Request Date</b>	16/03/2018
<b>Date Funds Required</b>	When invoice received
<b>Amount Requested</b>	\$51,847.00* (*Quarterly payments of \$4,199.61 for 3 years)
<b>Learning Area</b>	ICT across the curriculum and readiness for NAPLAN Online
<b>Year Level/s</b>	Year 4, 5 and 6

## Describe what you would like to purchase with the funds requested

50 laptops and 3 charging station trolleys to allow students to use ICT at their desks in their everyday learning. This will increase our laptop 'fleet' to 100 school owned devices allowing 3 classes to use ICT at their desks at any one time.

## Describe how this will benefit the school and/or children

Continuing our direction from 2017, student proficiency with Information and Communication Technology (ICT) and digital technologies are fundamental 21<sup>st</sup> Century skills which they need to ensure they competitively equipped for life and work in the rapidly changing global workplace. Digital Technologies is part of the Technologies curriculum and this is delivered by our Science, Technology, Engineering and Mathematics (STEM) teacher. This learning area involves students developing their knowledge of digital systems including computer science and coding. ICT is delivered throughout the curriculum and involves students using technology to support their learning across the curriculum. It also incorporates the teaching of social and ethical protocols and digital citizenship.

Whilst many schools in Australia are embarking on Bring Your Own Device (BYOD) programs, we believe that this approach **currently** represents risks due to the Department of Education network, Telstra bandwidth, affordability of technical assistance and e-safety. We will continue to assess this position into the future.

However, we recognise an opportunity through our highly supportive parent community whereby the funding of school owned devices is possible.

We feel that a school owned device approach is better than a BYOD model for the following reasons:

- Standard 'image' for devices means that apps are available and can be deployed or removed as needed;
- technical problems can be dealt with by the school technician meaning students are not left without devices;
- devices are kept at school which ensures they are charged and ready for use when needed;

# Floreat Park Primary School P&C Association



- school has control over the content on the device and can manage monitoring and locking more effectively; and,
- devices can be shared and moved to areas of need offering greater flexibility.

Has some of the cost been funded by other means (school reserve/grant/DoE etc) and if so, please give details

Technology and ICT programs at Floreat Park Primary School are funded by the school and grants (when available). P&C funding in this instance will allow us to develop the programs at a faster rate.

In 2017, the P&C agreed to the funding of 50 laptops and trolleys over a 3-year period in 2017. This means that there is currently an annual cost of \$18,203.88 until 2020. This request would mean that there would be an additional annual cost of \$16,798.44 for 3 years.

Is there anything else we need to know to support the request? Please attach any supporting documents/quotes.

Leasing is carried out via the Department of Education and suppliers on the government Contract use Agreement (CUA).



# Request for P&C Funding 3

## Request Details

<b>Summary of Request</b>	<b>Flexible Learning Space Furniture – Year 6</b>
<b>Prepared By</b>	Simon Heyting & Melanie Edwards
<b>Request Date</b>	15/05/2018
<b>Date Funds Required</b>	When invoice received
<b>Amount Requested</b>	\$20 000
<b>Learning Area</b>	Across all learning areas – Linking to the Business Plan
<b>Year Level/s</b>	Year 6

## Describe what you would like to purchase with the funds requested

Furniture to begin developing flexible learning classrooms. In line with the draft Business Plan priority on the learning environment. We will create flexible classrooms across Year 6 as the first phase of contemporising learning spaces across the school.

## Describe how this will benefit the school and/or children

In line with the Business Plan, released in 2019, Floreat Park is looking at having flexible learning areas across all year groups. The belief of the school is that a learning environment should be contemporary, harmonious and well presented. This room will be a concept room that could be followed to implement flexible learning spaces across other upper primary classes.

We feel that Floreat Park will benefit from new furniture for the following reasons:

- Different learning spaces will allow the school to accommodate for different learning styles.
- Students are likely to remain more engaged during lessons.
- Students are given the skills to transition between spaces and activities.
- Students are given choices, which studies prove improves social emotional well being
- Teachers are able to improve their teaching practice to by utilising the spaces effectively.
- Teachers will work collaboratively to best use the space.
- Existing furniture across the year 6 classes are inconsistent and damaged.



Has some of the cost been funded by other means (school reserve/grant/DoE etc) and if so, please give details

N/A

Is there anything else we need to know to support the request? Please attach any supporting documents/quotes.

<https://smithsystem.com/smithfiles/2017/11/29/top-10-benefits-flexible-seating-classroom/>

Flip Tables which can be folded away and stored easily.  
Seating cubes  
Equilateral tables  
Bean Bags with filling  
Stable table  
Stools  
Couches  
Wobble stands, stools



# Request for P&C Funding 4

## Request Details

<b>Summary of Request</b>	<b>Table Tennis Table(s) for Year 6</b>
<b>Prepared By</b>	Mark Walters
<b>Request Date</b>	15/05/18
<b>Date Funds Required</b>	When invoice is received
<b>Amount Requested</b>	\$3000
<b>Learning Area</b>	Play Spaces
<b>Year Level/s</b>	Year 6

Describe what you would like to purchase with the funds requested

2x sturdy table tennis tables for Year 6 students to use at recess and lunch.

Describe how this will benefit the school and/or children

The student council has been consulting with students in Year 6 and identified table tennis tables as a priority for students at recess and lunch.

This forms part of our drive to improve play spaces for students. Phase 1, involved planning and sourcing new play equipment for the school oval. After some delays, that project is getting underway this term, with a completion date of the term 3 holiday.

Phase 2 of the playspace development focuses on the outdoor learning area. This area has been identified as an area which students can use as a space to socialize.

<http://www.tabletennisworld.com.au/tables-and-accessories/indoor-table-tennis-tables/paragon-sensor-25>

The current \$800 tables are not designed for such regular use so the identified table (below) has been chosen as it is much sturdier than the current 'off the shelf' ones.

Has some of the cost been funded by other means (school reserve/grant/DoE etc) and if so, please give details

N/A



Is there anything else we need to know to support the request? Please attach any supporting documents/quotes.

## **SAN-EI PARAGON SENSOR 25 ITTF APPROVED TABLE**



**\$1,495.00**