



## Kindergarten Curriculum Overview 2018

Taken from Early Years Learning Framework and  
Kindergarten Curriculum Guidelines

<b>Belonging, Being and Becoming</b>	<ul style="list-style-type: none"> <li>• <b>Children have a strong sense of identity.</b></li> <li>• <b>Children are connected with and contribute to their world.</b></li> <li>• <b>Children have a strong sense of well-being.</b></li> <li>• <b>Children are confident and involved learners.</b></li> <li>• <b>Children are effective communicators.</b></li> </ul>
<b>Identity</b>	<p>Build a sense of stability and trust Build a sense of belonging Manage routines, organise self and belongings Show confidence in own learning and capabilities Display a positive image of self, their family and culture All About Me – Painting and drawing self-portraits, family portraits History – I belong to my family Personal timeline Participate positively as part of a group</p>
<b>Connecting and contributing</b>	<p>Develop skills for working and playing with others Playing with friends, learning names of our friends Develop inquiry and communication skills Respect, care for and sustain the environment Planting in kindergarten vegetable garden</p>
<b>Wellbeing</b>	<p>Become strong in their social and emotional wellbeing Interact positively to form relationships and friendships Recognise simple emotions and build self-regulation Build knowledge, skills and positive attitudes to physical movement Climb ladders and A-frames safely Daily obstacle course Develop gross motor and fine motor skills Practice pre-writing patterns, scissor skills, threading, playdough and other fine motor activities Explore ways to promote own and other's health and safety – hand washing and independent toilet skills</p>
<b>Learning and Thinking</b>	<p>Develop positive dispositions for learning Build enthusiasm, confidence, cooperation, and persistence Develop curiosity Make choices and organise self for learning Develop knowledge of number, principals of counting, recognising numbers to 5, subitising numbers on a dice. Develop knowledge of measurement and geometry: 2D shapes, positional language Represent ideas, feelings and experiences in creative ways</p>
<b>Communicating</b>	<p>Whole body listening skills "All About Me" vocabulary building Build oral and aural skills Concepts of Print Shared reading of picture books and Library books Phonological awareness Simple songs and rhymes, music and dance – percussion, shake maracas, tapping sticks</p>