



FLOREAT PARK PRIMARY SCHOOL

CHANDLER AVENUE, FLOREAT, WESTERN AUSTRALIA 6014

Telephone (08) 9387 1548 Facsimile (08) 9383 7701

CLASS PLACEMENT POLICY 2016

RATIONALE:

The placement of students in classes is based on the professional judgments of teachers with the aim to provide the best learning environment for each student. This policy outlines the process and considerations the school will follow to ensure consistency and transparency in its decision making.

PROCESS:

- The administration team establishes class structure options for the following year based upon anticipated enrolments, in accordance with the Schools Education Act Employees' General Agreement 2014.
- During Term 4, teachers meet to establish class lists for the following year.

FACTORS TAKEN INTO CONSIDERATION WHEN ALLOCATING STUDENTS TO CLASSES:

- The best educational and emotional needs of each student.
- Ratio of boys to girls in classes.
- The creation of classes that are balanced with respect to academic performance, social development and behaviour.
- Constraints of resources or facilities.

Should there be a need to form a split class, the following student factors will be taken into consideration:

- Work habits e.g. the ability to work independently.
- Social maturity.
- Academic performance.
- Previous class placement.
- Family considerations

Parents of students with special circumstances e.g twins, will be consulted by the Principal, SAER co-ordinator or class teacher(s). Lists will be submitted to the administration team for final ratification.

The principal shall have the final decision on the individual placement of students.

Wherever possible, final class lists will be made available to parents at or before the end of Term 4.

Lists are only subject to change if enrolment numbers determine a restructure of classes is required in accordance with the School Education Act Employees General Agreement 2014. This could be over the summer break or during the school year.