



Floreat Park Primary School

An Independent Primary School

Annual Report 2020





Principal's Address

'Never let a good crisis go to waste' is what Winston Churchill quoted about the Second World War.

2020 presented many dilemmas as a result of a worldwide pandemic but also many opportunities to reflect on current practice and make adjustments that provide a better learning environment for our students and families.

I commend teachers and school staff for their professional responses to the many challenges in maintaining momentum in wellbeing, teaching and learning. I thank our parents and caregivers for their support of the strategies we implemented during this unprecedented year.

School governance, through the Board and P&C played an integral role in keeping the community connected. The success of their role in supporting our families is greatly appreciated.

This annual report will look different from previous publications as NAPLAN was not conducted during 2020. None the less we have much to celebrate.

Jane Rowlands
Principal





School Board Chair

At the end of 2020, Floreat Park Primary School (FPPS) completed the final phase of the 2018-2020 Business Plan 'Inspiring Students' and I'm pleased to report that the school has successfully implemented the strategies across the three strategic pillars of 'Successful Students', 'A Safe and Motivating Learning Environment' and 'Effective Leadership and High-quality Teaching'. It has been a highly successful Business Plan, evidenced by the improvements across all domains and some unprecedented academic results acknowledged by the Education Minister, Sue Ellery MLC.

While 2020 was a challenging and uncertain year, FPPS teachers, families and students showed tremendous resilience and community-minded spirit throughout. We are extremely fortunate and grateful for the level of adaptability and commitment of school staff during those uncertain times.

The 2021-2023 business plan has recently been approved by the School Board for FPPS. This Business Plan complements and continues to build on strategies put in place in the previous Business Plan. The 2021-2023 three strategic pillars include: 'Provide every student with a pathway to a successful future', 'A safe and motivating learning environment' and 'A school culture that grows excellence in teaching and leadership'. This business plan introduces some significant new initiatives and links numerous strategies such as successful students, teacher excellence, social and emotional wellbeing, cultural awareness and sustainability throughout.

On behalf of the School Board, I would like to thank the following Board members who completed their term on the School Board during 2020: Kim Lawrance, Morgan O'Shea and Emily Chee (parent representatives) and Leechelle Ruscoe (teacher representative). I would also like to thank the 2020 P&C for all their dedication and hard work at FPPS.

Finally, I would like to thank all the present and past FPPS staff, students and parents/caregivers who continue to ensure the school's success. It is a wonderful community that I am very proud to be a part of.

Emma King
Board Chair





P&C President

The staff, students and families of Floreat Park Primary School came together and supported each other throughout the year that was 2020. The year that presented obstacles and challenges to us all provided us opportunity to unite, showcase our resilience and foster our community spirit.

The unified relationship between the school, the P&C and board was evident throughout the final year of the Business Plan “Inspiring Students.” Collaborating with all parties was crucial to ensure the school community were well informed and guided through the year. Teachers and staff at the school were pivotal in maintaining this regular communication channel and the P&C are grateful for all their efforts.

The P&C cofounded several projects with the school in 2020 to contribute towards successful implementation of business plan strategies:

- » Further provision of flexible furniture for classrooms in years 2, 3 and 5.
- » Upgrade of the Music Room.
- » Endorsement of new school polos, displaying the new school logo.
- » Acquisition of marquees for use on sports days .

2020 also provided opportunity for the P&C to strengthen relationships with family owned and operated businesses within the school community. Annual events, such as the Mother’s Day Stall and Father’s Day Stall, were modified to promote small businesses within the school community. These changes were well received by the parent community and will continue into coming years.

At the heart of every school community are its families. Thank you to all our families who have supported the P&C throughout 2020. Your contributions facilitate the school’s strategic direction towards a new business plan in 2021. Your values and beliefs underpin all the decisions made by the P&C, the board and school.

Claire Shoebridge
P&C President





Enrolments

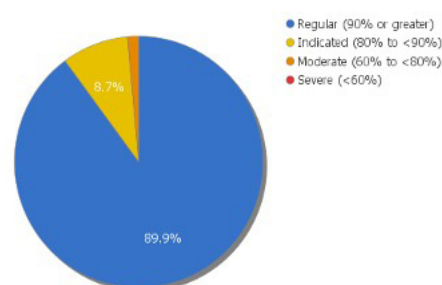
The number of enrolments confirmed by the Department of Education at the 2020 Semester 1 Census is as follows:

	2016	2017	2018	2019	2020
Semester 1 Census	590	617	622	614	606

Attendance

Comparison of Attendance 2019/2020

- » Semester 2 attendance in both 2019 and 2020 was almost identical with both recording an average attendance of 92.5% in the compulsory years (PP - Yr6).
- » Semester 1 in 2019 saw an average attendance of 91.5% in the compulsory years. However, Semester 1 last year recorded an average attendance of 88% in the compulsory years. This drop was entirely explained by the COVID situation.
- » Authorised absences ran between 99% to 100% during this period.
- » The 'normal' year 2019, had authorised year level absences ranging from 94% to 99%.



Moderate Attendance

- » Only 1.2% of students fell in the moderate attendance category (60% to < 80%) last semester.
- » These students were closely monitored and in some cases parents contacted. The attendance of all these students had improved during Term 4.

Year 6 Destination Schools

Shenton College	34	Methodist Ladies College	2
Churchlands SHS	6	Christchurch Grammar	2
Perth Modern School	2	St Hilda's Anglican School	2
Presbyterian Ladies College	7	St Georges College	1
Hale	5	John XX111	11
St Mary's Anglican School	4	Iona	2
Scotch College	3	Trinity College	1
		Total	82

School Performance

The National Assessment Program Literacy and Numeracy was cancelled due to COVID.

On Entry

Cohort information

	Pre-primary		Year 1		Year 2	
	2019	2020	2019	2020	2019	2020
Boys	40	46	40	38	33	46
Girls	23	21	43	26	41	48

Significant increase in the number of boys enrolled over the past two years.

Pre-Primary

	Speaking and Listening	Reading	Writing	Numeracy
At state median	Not compared to state medians	5%	14%	12%
Above state median		46%	62%	44%
Below state median		49%	25%	44%
Performance in relation to state medians	Same	Below	Above	Above

Progress in Reading Pre-Primary to Year 1

- » Average progress 55 progression points (for comparison purposes in 2021 as new marking system).

Progress in Reading Year 1 to Year 2

- » Average progress 58 progression points (for comparison purposes in 2021 as new marking system).
- » Progress and achievement for students with disability funding is measured against a personalised plan and/or a school report depending on what is appropriate.
- » Progress and achievement of funded EAL/D students is measured against the EAL/D progress maps and/or a school report on what is appropriate.

ICAS

- » Students in Years 2 – 6 were nominated by teachers or parents to sit online ICAS assessments in Digital Technologies, English, Mathematics, Science and Spelling. 564 ICAS tests were sat in total.
- » The tests are aimed at extending high achieving students to achieve either high distinctions (top 1% of participants in Australia) or distinctions (next 10% of participants).
- » Overall there were 19 high distinctions and 96 distinctions across all tests. Compared to 2019 this represents the following percentage of total students in each assessment (excludes Digital Technology as not offered to Year 2).

	2019	2020
Science	21%	23%
English	15%	22%
Mathematics	18%	26%
Spelling	17%	10%

5 students achieved medals for the top performing students nationally. Mathematics (4) and English (Spelling).

School Events and Activities

- Activity Week • Banksia Year Book • Barking Gecko Theatre
- Bebras • Bike Education • Bold Park Excursion • Book Week • Camp (Year 6)
- Chess Club • Choir • Christmas Giving Project • Churchlands SHS Music Night • Djurandi Dreaming Incursion • Edudance • Faction Athletics Carnival • Filmbites Drama Workshops • Hospital Incursion Kindy
- ICAS testing • Inquiry Learning • Instrumental Music Program
- Interschool Athletics and Debating • Joy of Wood • Learning Journey • Leavers Assembly • Maths Olympiad • Morning Fitness • Naidoc Week • National Simultaneous Storytime • Package Free Day • Ride to School Day • Science Week • Swimming Lessons • Tennis Lessons • Term 4 Sport (Year 5 & 6) • Town of Cambridge Blue Tree Project
- Wildlife Incursion Kindy •



Staff Information

- » In line with public sector standards, all staff are employed on permanent contracts unless they are back filling for long service leave, maternity leave or a temporary voluntary reduction in hours.
- » All teaching staff meet the professional requirements to teach in Western Australia Public schools and are listed on the public register of teachers on the Teacher Registration Board.
- » All staff have current 'Working with Children Checks'.



Voluntary Collection Rates

Voluntary Contributions 2016 – 2020

Year	Kindy	PP	Primary	K-6 combined
2016	98.4	94.75	96.01	96.15
2017	100	96.1	96.03	96.60
2018	97.55	100	95.82	96.66
2019	97.37	94.84	93.79	94.66
2020	99.5	89.55	91.37	92.17
+ or – Since 2019	+ 2.13	-5.29	-2.42	-2.49

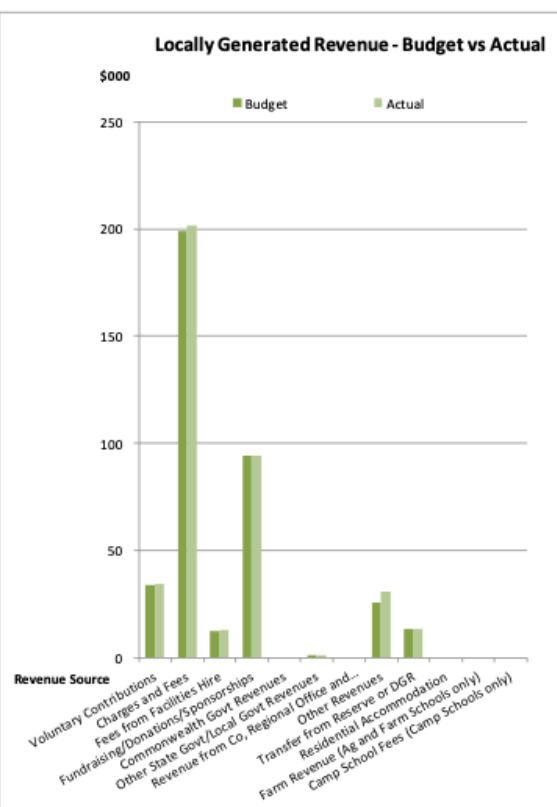
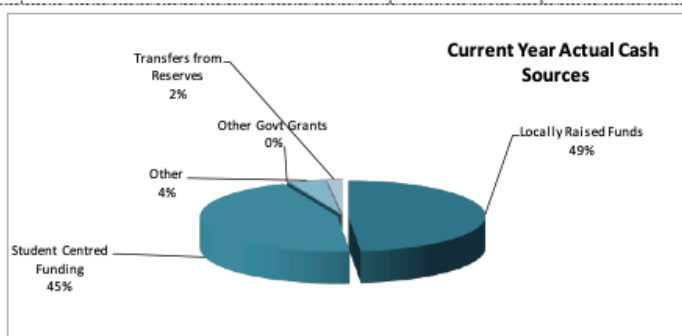
- » Voluntary contributions are paid directly to the school to support curriculum area budgets.
- » The contribution is capped at \$60.
- » Although rates are slightly down in 2020, which may in part be due to COVID, they are still very supportive of school programs.



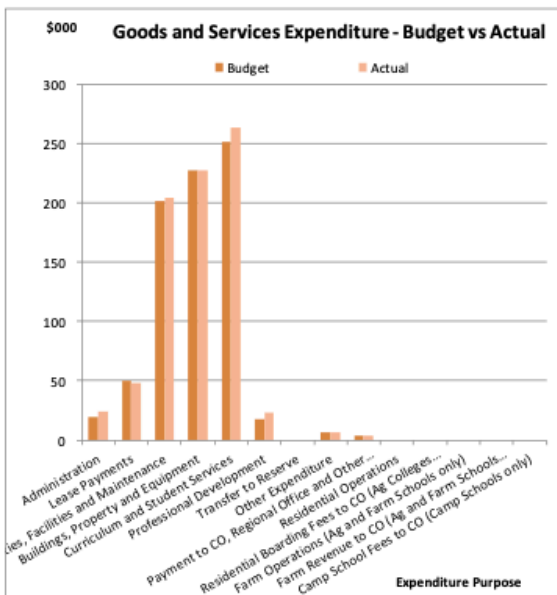
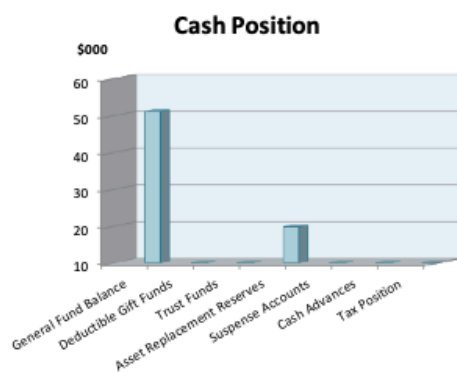
Floreat Park Primary School

Financial Summary as at 31st December 2020

Revenue - Cash & Salary Allocation	Budget	Actual
1. Voluntary Contributions	\$ 34,102.00	\$ 34,232.00
2. Charges and Fees	\$ 199,146.75	\$ 201,529.58
3. Fees from Facilities Hire	\$ 12,203.40	\$ 13,090.93
4. Fundraising/Donations/Sponsorships	\$ 93,999.70	\$ 94,139.70
5. Commonwealth Govt Revenues	\$ -	\$ -
6. Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,100.00
7. Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8. Other Revenues	\$ 25,927.60	\$ 31,003.66
9. Transfer from Reserve or DGR	\$ 13,373.10	\$ 13,373.10
10. Residential Accommodation	\$ -	\$ -
11. Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12. Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 379,852.55	\$ 388,468.97
Opening Balance	\$ 144,599.00	\$ 144,599.09
Student Centred Funding	\$ 314,345.73	\$ 317,945.73
Total Cash Funds Available	\$ 838,797.28	\$ 851,013.79
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 838,797.28	\$ 851,013.79



Expenditure - Cash and Salary	Budget	Actual
1. Administration	\$ 19,508.45	\$ 23,754.00
2. Lease Payments	\$ 50,000.00	\$ 47,965.17
3. Utilities, Facilities and Maintenance	\$ 201,083.06	\$ 204,409.93
4. Buildings, Property and Equipment	\$ 226,989.93	\$ 227,268.23
5. Curriculum and Student Services	\$ 250,681.07	\$ 263,460.95
6. Professional Development	\$ 17,229.89	\$ 22,933.20
7. Transfer to Reserve	\$ -	\$ -
8. Other Expenditure	\$ 6,578.97	\$ 6,581.20
9. Payment to CO, Regional Office and Other Schools	\$ 3,517.53	\$ 3,517.17
10. Residential Operations	\$ -	\$ -
11. Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12. Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13. Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14. Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 775,588.90	\$ 799,889.85
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 775,588.90	\$ 799,889.85
Cash Budget Variance	\$ 63,208.38	



Cash Position as at:	
Bank Balance	\$ 66,203.34
Made up of:	
1. General Fund Balance	\$ 51,123.94
2. Deductible Gift Funds	\$ -
3. Trust Funds	\$ -
4. Asset Replacement Reserves	\$ 19,816.40
5. Suspense Accounts	\$ 1,666.00
6. Cash Advances	\$ -
7. Tax Position	\$ (6,403.00)
Total Bank Balance	\$ 66,203.34



Signed and ratified by:

School Principal Jane Rowlands:

Jane Rowlands

School Board Chair Emma King:

Emma King
