



Year 4 Term 1 Curriculum Overview

General Organisation (<i>setting goals, using diaries</i>) Group work skills Leadership skills (leading into Bronze Certificate)								
English				Mathematics				
Narrative text Structure Language features/devices Description of character and setting Paragraphing Direct speech Procedure & report text Science journal		Grammar Simple, compound and complex sentences Punctuation Parts of speech Reading strategies Predicting Making connections Inferring Recognize and interpret signal words Focus- Main Idea and Sequencing		Number and algebra Recognise, represent and order numbers to at least tens of thousands. Investigate and use the properties of odd and even numbers. Recall multiplication facts up to 10x10 and related division facts. Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9. Measurement and geometry Uses scaled instruments to measure and compare lengths, masses, capacities and temperature. Compare objects using familiar metric units of area and volume. Describe possible everyday events and order their chances of occurring.			Problem solving strategies Guess and check Make a table or chart Draw a picture or diagram Act out the problem Find a pattern or use a rule Check relevant/irrelevant information Smaller parts of a large problem Organised list Solve a simpler problem Work backwards	
Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts	
Health	Physical				Design	Digital	Music	Visual Art
Setting the Scene activities Growth Mindset Bounceback PERMA Protective Behaviours	Swimming Cooperation games Skills for evaluating personal performance Tennis Modcrosse	Civics and Citizenship – Rules and Laws Australian History Investigating pre-contact ways of life of the Aboriginal and /or Torres Strait Islander.	Chemical Science Properties of materials Inquiry Skills Questioning, Predicting, Planning, Conducting	Information about school Likes/dislikes Comparing Australian schools to Italian schools Completing timetables to express information about school subjects	Not taught until Semester 2	Coding, Robotics, electronics, citizen science, cyber safety, BEBRAS Competition, Joy of Wood, NAO Robot	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre and texture) Composition & recording of musical ideas (Improvising with musical elements to create a simple composition) Performance skills & audience behaviour Responses to music	Not taught this semester



Year 4 Term 2 Curriculum Overview

General Organisation (<i>setting goals, using diaries</i>) Group work skills Leadership skills (leading into Bronze Certificate)							
English				Mathematics			
Narrative text Structure Language features/devices Description of character and setting Paragraphing Direct speech Explanation and Information text Science journal Persuasive Text Language features/devices Text Structure Emotive Language Persuasive vocabulary		Grammar Complex/ compound sentences Punctuation (self-editing) Particles of speech (word types) Reading strategies Predicting Making connections – to characters and self Inferring Visualising Focus- Sequencing, Compare and Contrast		Number and algebra Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder Recall multiplication facts up to 10×10 and related division facts Measurement and geometry Use 'am' and 'pm' notation and solve simple time problems Statistics and Probability Select and trial methods for data collection, including survey questions and recording sheets		Problem solving strategies Guess and check Make a table or chart Draw a picture or diagram Act out the problem Find a pattern or use a rule Check relevant/irrelevant information Smaller parts of a large problem Organised list Solve a simpler problem Work backwards ** Maths Games Competition	
Health and Physical Education		HASS Humanities and Social Sciences		Technologies		The Arts	
Health	Physical			Design	Digital	Music	Visual Art
Growth Mindset Bounceback PERMA Protective Behaviours	Skill Testing Warm-up/Cool down Long distance running Football Soccer Netball			Science	Italian	Not taught until Semester 2	Coding, Robotics, Electronics, Citizen science, Cyber safety, NAO Robot
		Australian History	Physical Science				
		Journey of one world navigator, explorer or trader. Australian First Fleet.	Forces Inquiry Skills Questioning, Predicting, Planning, Conducting	Tell the time and day Express information about hobbies and sport			



Year 4 Term 3 Curriculum Overview

General								
Organisation (<i>setting goals, using diaries</i>), Group work skills, Leadership skills (leading into Bronze Certificate)								
English				Mathematics				
Persuasive Text: Structure Language features/devices Persuasive & Emotive Language Point of View Rhetorical Questions Explanation and Information text Science journal Poetry Structure Language features/devices Vocabulary Portrayal of Ideas		Soundwaves Unit 17-27 Grammar Complex/ compound sentences Punctuation (self-editing) Particles of speech (word types) Reading strategies Predicting Making connections – to characters and self Inferring Visualising Focus- Compare and contrast Prejudice and Bias Book Week and Excursion		Mental Maths Multiplication and division Number and Place Value Develop efficient written and mental strategies and use appropriate digital technologies for multiplication & division where there is no remainder. Fractions and Decimals Investigate equivalent fractions used in context. Count by quarters halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line.		Problem Solving Explore and describe number patterns resulting from performing multiplication. Find unknown quantities in number sentences involving addition and subtraction and identify equivalent number sentences involving addition and subtraction. Problem solving strategies Guess and check Make a table or chart Draw a picture or diagram Act out the problem Find a pattern or use a rule Check relevant/irrelevant information Smaller parts of a large problem Organised list Solve a simpler problem Work backwards ** Maths Games Competition		
Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts	
Health	Physical				Design	Digital	Music	Visual Art
Bounce Back PERMA Cyber Safety	Athletics games Long Jump Long Distance Running Short distance running Throwing for distance Throwing and catching with large and small balls Hockey Football Evaluating personal performance	Geography How people, places and environments interact, past and present.	Biological Science Life Cycles Food Chains Inquiry Skills Questioning, Predicting, Planning, Conducting	Express daily routines Express favourite hobbies and sports Express reasons for liking/ disliking activities	Plan, Design and Construct	Taught in Semester 1	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, notation, improvisation) Performance skills & audience behaviour Responses to music	Develop processes and techniques, focusing on the elements of: - Line, colour (contrast), shape, (symmetry), texture, space (simple perspective), colour Value Use visual arts terminology to identify and describe how the elements are used in artworks. Use of different materials, media and technologies. Study different artists, styles and cultures. Self-Reflection Artist Response



Year 4 Term 4 Curriculum Overview

General								
Organisation (<i>setting goals, using diaries</i>), Group work skills, Leadership skills (leading into Bronze Certificate)								
English				Mathematics				
Information Reports: Structure		Soundwaves Unit 28-36		Mental Maths Multiplication and division <u>Money and Financial Matters</u>			Problem solving strategies Guess and check	
Language features/devices Headings Subtitles captions		Grammar Complex/ compound sentences Punctuation (self-editing) Particles of speech (word types)		Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies.			Make a table or chart Draw a picture or diagram Act out the problem	
Poetry Structure		Reading strategies Predicting Making connections – to characters and self		<u>Patterns and Algebra</u> Use equivalent number sentences involving addition and subtraction to find unknown quantities.			Find a pattern or use a rule Check relevant/irrelevant information Smaller parts of a large problem	
Language features/devices Vocabulary Portrayal of Ideas		Inferring Visualising		<u>Geometric Reasoning</u> Compare angles and classify them as equal to, greater than or less than a right angle.			Organised list Solve a simpler problem Work backwards ** Maths Games Competition	
Prejudice and Bias Fact and Opinion		Use simple scales, legends and directions to interpret information contained in basic maps. Create symmetrical patterns, pictures and shapes with and without digital technologies.						
Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts	
Health	Physical				Design	Digital	Music	Visual Art
Protective Behaviour	Athletics games Long Jump Long Distance Running Short distance running Throwing for distance Throwing and catching with large and small balls Hockey Football Evaluating personal performance	Geography The importance of environments, including natural vegetation, to animals and people The use and management of natural resources and waste, and the different views on how to do this sustainably	Earth and Space Sciences Earth's surface changes over time as a result of natural processes and human activity Inquiry Skills Questioning, Predicting, Planning, Conducting	Express daily routines Express favourite hobbies and sports Express reasons for liking/ disliking activities	Plan, Design and Construct	Taught in Semester 1	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, notation, improvisation) Performance skills & audience behaviour Responses to music	Develop processes and techniques, focusing on the elements of: - Line, colour (contrast), shape, (symmetry), texture, space (simple perspective), colour Value Use visual arts terminology to identify and describe how the elements are used in artworks. Use of different materials, media and technologies. Study different artists, styles and cultures. Self-Reflection Artist Response