



PP Term 1 Curriculum Overview

General Routines and roles at school Group work Organisation									
English				Mathematics					
Speaking <ul style="list-style-type: none"> Show and tell Group discussions Retelling stories Sequencing ideas Asking questions Responding in sentences Vocabulary development Listening <ul style="list-style-type: none"> Instructional listening Active listening Phonemic Awareness <ul style="list-style-type: none"> Hearing sounds Blending Syllabification Rhyiming 		Phonemes <ul style="list-style-type: none"> Single letter sounds Reading Behaviours <ul style="list-style-type: none"> Blending sounds Using visual cues Comprehension Strategies <ul style="list-style-type: none"> Text to self-connection Text to event connection Prior knowledge Retelling Predicting 		Text Types <ul style="list-style-type: none"> Imaginative texts Spelling <ul style="list-style-type: none"> Segmenting Single sounds Writing <ul style="list-style-type: none"> Explorative Self-generated Handwriting <ul style="list-style-type: none"> Fine motor skills Pre-writing patterns Letter patterns 		Number and Algebra Number <ul style="list-style-type: none"> Number sense Number recognition Number formation Principles of counting – collections Number Strategies <ul style="list-style-type: none"> Subitising – regular collections Algebra <ul style="list-style-type: none"> Sorting Patterning 		Measurement, Geometry, Statistics & Probability Measurement <ul style="list-style-type: none"> Language of measurement Area Length/Height Geometry <ul style="list-style-type: none"> 2D shape Position 	
Health and Physical Education		HASS Humanities and Social Sciences		Science		Technologies		The Arts	
Health	Physical					Design	Digital	Music	Visual Art
Setting the Scene activities	Cooperation games Fundamental Movement Skills Object Control Skills Hand/Eye Coordination					History Self Family Celebrations Telling stories from the past		Observations, senses	Physical Sciences The way things move Push and Pull



PP Term 2 Curriculum Overview

General									
Routines and roles at school, group work, organisation									
English				Mathematics					
Speaking <ul style="list-style-type: none"> News telling Group discussions Retelling stories Sequencing ideas Asking questions Responding in sentences Vocabulary development Listening <ul style="list-style-type: none"> Instructional listening Active listening Phonemic Awareness <ul style="list-style-type: none"> Hearing sounds Blending Segmenting words 		Phonemes <ul style="list-style-type: none"> Single letter sounds Diagraphs Reading Behaviours <ul style="list-style-type: none"> Blending sounds Concepts of print Comprehension Strategies <ul style="list-style-type: none"> Text to self-connection Predicting Sequencing Visualising Retell 		Text Types <ul style="list-style-type: none"> Imaginative texts Informative texts Cards, recipes and lists Symbols Spelling <ul style="list-style-type: none"> Segmenting Single sounds Phoneme manipulation Dominant sounds CVC words Sight words Writing <ul style="list-style-type: none"> Dictated sentences Self-generated text Digital text Handwriting <ul style="list-style-type: none"> Fine motor skills Lower case letters 		Number and Algebra Number <ul style="list-style-type: none"> Number sense Number recognition Number formation Ordinal numbers Sharing collections Adding collections Number Strategies <ul style="list-style-type: none"> Subitising – regular collections Partitioning Counting on Addition of 0 Problem solving strategies <ul style="list-style-type: none"> Concrete materials 		Measurement, Geometry, Statistics & Probability Measurement <ul style="list-style-type: none"> Language of measurement Mass 	
Health and Physical Education		HASS Humanities and Social Sciences		Science	Technologies		The Arts		
Health	Physical				Design	Digital	Music	Visual Art	
Emotions Personal and Social skills Bounce Back	Skill Testing Fundamental Movement Skills Object Control Skills Cooperation Games Eye hand coordination activities	History Self Family Celebrations Telling stories from the past Artefacts		Physical science The way things move Push and pull	Materials and technology	iPad handling iPad usage Drawing Photos Selecting Apps Multimodal texts Coding Login into programs	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, improvisation) Performance skills & audience behaviour Responses to music	Experimenting with the elements of Line Colour Shape (2D) Texture Personal responses to artwork	



PP Term 3 Curriculum Overview

General									
Routines and roles at school, group work, organisation									
English				Mathematics					
Speaking <ul style="list-style-type: none"> News-telling Presentations Vocabulary development Listening <ul style="list-style-type: none"> Active listening Phonemic Awareness <ul style="list-style-type: none"> Hearing sounds Segmenting Phonemes <ul style="list-style-type: none"> Digraphs Long vowel sounds Phonics <ul style="list-style-type: none"> Sound-symbol relationship Alphabet Knowledge <ul style="list-style-type: none"> Uppercase recognition Lower to uppercase link 		Reading <ul style="list-style-type: none"> Short sentences Sight words Reading fluency Reading Behaviours <ul style="list-style-type: none"> Rereading Adjusting reading rate Reading on Viewing Comprehension Strategies <ul style="list-style-type: none"> Connections to text Identifying detail Main Idea Text Types <ul style="list-style-type: none"> Informative texts Imaginative texts Language features 		Spelling <ul style="list-style-type: none"> Representing all sounds Segmenting Digraphs Phoneme manipulation Multi-syllable words Sight words Writing <ul style="list-style-type: none"> Dictation Narratives Recounts Self-generated texts Punctuation <ul style="list-style-type: none"> Spacing Capital letters Full-stops Handwriting <ul style="list-style-type: none"> Upper and lowercase formation 		Number and Algebra Number <ul style="list-style-type: none"> Number sense Number recognition Basic addition Number Strategies <ul style="list-style-type: none"> Subitising – irregular collections Adding 1 Subtracting 1 Partitioning Turnarounds Friends of ten Counting back Problem Solving Strategies <ul style="list-style-type: none"> Visualising Drawing Estimating 		Measurement, Geometry, Statistics & Probability Measurement <ul style="list-style-type: none"> Language of Measurement Capacity Geometry <ul style="list-style-type: none"> 3D shape Location and Movement Statistics <ul style="list-style-type: none"> Data collecting Interpreting data 	
Health and Physical Education		HASS Humanities and Social Sciences	Science	Technologies		The Arts			
Health	Physical			Design	Digital	Music	Visual Art		
Healthy eating Hygiene Dental care Safety/ First Aid Bounce Back	Co-op games Fundamental Movement Skills Object Control Skills-large and small balls Athletics games Short distance running Hockey Skipping Soccer	Geography Location of places Features of places Our place in the world Mapping skills	Observations Senses Biological Sciences Needs and Wants Living and non-living	Designing homes for animals	iPad handling iPad usage Drawing Photos Selecting Apps Multimodal texts Coding Login into programs	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, improvisation) Performance skills & audience behaviour Responses to music	Experimenting with the elements of - Line, colour(warm/cool colours), shape, texture, space foreground/background) Explore different materials and media Study different artists, personal observations and imagination		



PP Term 4 Curriculum Overview

General Routines and roles at school, group work, organisation									
English				Mathematics					
Speaking <ul style="list-style-type: none"> News-telling Presentations Vocabulary development Listening <ul style="list-style-type: none"> Active listening Phonemic Awareness <ul style="list-style-type: none"> Hearing sounds Segmenting Phonemes <ul style="list-style-type: none"> Digraphs Long vowel sounds Phonics <ul style="list-style-type: none"> Sound-symbol relationship Alphabet Knowledge <ul style="list-style-type: none"> Uppercase recognition Lower to uppercase link 		Reading <ul style="list-style-type: none"> Short sentences Sight words Reading fluency Reading Behaviours <ul style="list-style-type: none"> Rereading Adjusting reading rate Reading on Expression Viewing Comprehension Strategies <ul style="list-style-type: none"> Connections to text, self and world Visualisation Questioning Text Types <ul style="list-style-type: none"> Informative texts Imaginative texts Language features 		Spelling <ul style="list-style-type: none"> Representing all sounds Segmenting Digraphs Phoneme manipulation Multi-syllable words Sight words Writing <ul style="list-style-type: none"> Dictation Narratives Recounts Self-generated texts Punctuation <ul style="list-style-type: none"> Spacing Capital letters Full-stops Letters on the line Handwriting <ul style="list-style-type: none"> Upper and lowercase formation 		Number and Algebra Number <ul style="list-style-type: none"> Number sense Number recognition Basic addition Number Strategies <ul style="list-style-type: none"> Subitising – irregular collections Adding 1 Subtracting 1 Partitioning Turnarounds Friends of ten Counting back Problem Solving Strategies <ul style="list-style-type: none"> Visualising Drawing Estimating 		Measurement, Geometry, Statistics & Probability Measurement <ul style="list-style-type: none"> Language of Measurement Capacity Geometry <ul style="list-style-type: none"> 3D shape Location and Movement Statistics <ul style="list-style-type: none"> Data collecting Interpreting data 	
Health and Physical Education		HASS Humanities and Social Sciences	Science	Technologies		The Arts			
Health	Physical			Design	Digital	Music	Visual Art		
Protective behaviours Bounce Back	Co-op games Fundamental Movement Skills Object Control Skills-large and small balls Athletics games Short distance running Hockey Skipping Soccer	Geography Location of places Features of places Our place in the world Mapping skills	Earth and space sciences Seasons and weather	Designing homes for animals	iPad handling iPad usage Drawing Photos Selecting Apps Multimodal texts Coding Login into programs	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre) Composition (use of symbols, improvisation) Performance skills & audience behaviour Responses to music	Experimenting with the elements of - Line, colour(warm/cool colours), shape, texture, space foreground/background) Explore different materials and media Study different artists, personal observations and imagination		